
Section 4

Education

This section presents data primarily concerning formal education as a whole, at various levels, and for public and private schools. Data shown relate to the school-age population and school enrollment, educational attainment, education personnel, and financial aspects of education. In addition, data are shown for charter schools, computer usage in schools, distance education, and adult education. The chief sources are the decennial census of population and the Current Population Survey (CPS), both conducted by the U.S. Census Bureau (see text, Section 1, Population); annual, biennial, and other periodic surveys conducted by the National Center for Education Statistics (NCES), a part of the U.S. Department of Education; and surveys conducted by the National Education Association.

The censuses of population have included data on school enrollment since 1840 and on educational attainment since 1940. The CPS has reported on school enrollment annually since 1945 and on educational attainment periodically since 1947.

The NCES is continuing the pattern of statistical studies and surveys conducted by the U.S. Office of Education since 1870. The annual *Digest of Education Statistics* provides summary data on pupils, staff, finances, including government expenditures, and organization at the elementary, secondary, and higher education levels. It is also a primary source for detailed information on federal funds for education, projections of enrollment, graduates, and teachers. *The Condition of Education*, issued annually, presents a summary of information on education of particular interest to policymakers. NCES also conducts special studies periodically.

The census of governments, conducted by the Census Bureau every 5 years (for the years ending in "2" and "7"), provides data on school district finances and state and local government expenditures for education. Reports published by the

Bureau of Labor Statistics contain data relating civilian labor force experience to educational attainment (see also Tables 564, 590, and 598 in Section 12, Labor Force, Employment, and Earnings).

Types and sources of data—The statistics in this section are of two general types. One type, exemplified by data from the Census Bureau, is based on direct interviews with individuals to obtain information about their own and their family members' education. Data of this type relate to school enrollment and level of education attained, classified by age, sex, and other characteristics of the population. The school enrollment statistics reflect attendance or enrollment in any regular school within a given period; educational attainment statistics reflect the highest grade completed by an individual, or beginning 1992, the highest diploma or degree received.

Starting in October 1994, the CPS used 1990 census population controls plus adjustment for undercount. Also the survey changed from paper to computer assisted technology. For years 1981 through 1993, 1980 census population controls were used; 1971 through 1980, 1970 census population controls had been used. These changes had little impact on summary measures (e.g., medians) and proportional measures (e.g., enrollment rates); however, use of the controls may have significant impact on absolute numbers.

The second type, generally exemplified by data from the NCES and the National Education Association, is based on reports from administrators of educational institutions and of state and local agencies having jurisdiction over education. Data of this type relate to enrollment, attendance, staff, and finances for the nation, individual states, and local areas.

Unlike the NCES, the Census Bureau does not regularly include specialized vocational, trade, business, or correspondence

schools in its surveys. The NCES includes nursery schools and kindergartens that are part of regular grade schools in their enrollment figures. The Census Bureau includes all nursery schools and kindergartens. At the higher education level, the statistics of both agencies are concerned with institutions granting degrees or offering work acceptable for degree-credit, such as junior colleges.

School attendance—All states require that children attend school. While state laws vary as to the ages and circumstances of compulsory attendance, generally they require that formal schooling begin by age 6 and continue to age 16.

Schools—The NCES defines a school as “a division of the school system consisting of students composing one or more grade groups or other identifiable groups, organized as one unit with one or more teachers to give instruction of a defined type, and housed in a school plant of one or more buildings. More than one school may be housed in one school plant, as is the case when the elementary and secondary programs are housed in the same school plant.”

Regular schools are those which advance a person toward a diploma or degree. They include public and private nursery schools, kindergartens, graded schools, colleges, universities, and professional schools.

Public schools are schools controlled and supported by local, state, or federal governmental agencies; private schools are

those controlled and supported mainly by religious organizations or by private persons or organizations.

The Census Bureau defines *elementary* schools as including grades 1 through 8; *high* schools as including grades 9 through 12; and *colleges* as including junior or community colleges, regular 4-year colleges, and universities and graduate or professional schools. Statistics reported by the NCES and the National Education Association by type of organization, such as elementary level and secondary level, may not be strictly comparable with those from the Census Bureau because the grades included at the two levels vary, depending on the level assigned to the middle or junior high school by the local school systems.

School year—Except as otherwise indicated in the tables, data refer to the school year which, for elementary and secondary schools, generally begins in September of the preceding year and ends in June of the year stated. For the most part, statistics concerning school finances are for a 12-month period, usually July 1 to June 30. Enrollment data generally refer to a specific point in time, such as fall, as indicated in the tables.

Statistical reliability—For a discussion of statistical collection, estimation, and sampling procedures and measures of statistical reliability applicable to the Census Bureau and the NCES data, see Appendix III.

No. 198. School Enrollment: 1965 to 2011

[In thousands (54,394 represents 54,394,000). As of fall]

Year	All levels			K through grade 8		Grades 9 through 12		College ¹	
	Total	Public	Private	Public	Private	Public	Private	Public	Private
1965	54,394	46,143	8,251	30,563	4,900	11,610	1,400	3,970	1,951
1970	59,838	52,322	7,516	32,558	4,052	13,336	1,311	6,428	2,153
1975	61,004	53,654	7,350	30,515	3,700	14,304	1,300	8,835	2,350
1980	58,305	50,335	7,971	27,647	3,992	13,231	1,339	9,457	2,640
1981	57,916	49,691	8,225	27,280	4,100	12,764	1,400	9,647	2,725
1982	57,591	49,262	8,330	27,161	4,200	12,405	1,400	9,696	2,730
1983	57,432	48,935	8,497	26,981	4,315	12,271	1,400	9,683	2,782
1984	57,150	48,686	8,465	26,905	4,300	12,304	1,400	9,477	2,765
1985	57,226	48,901	8,325	27,034	4,195	12,388	1,362	9,479	2,768
1986	57,709	49,467	8,242	27,420	4,116	12,333	1,336	9,714	2,790
1987	58,254	49,982	8,272	27,933	4,232	12,076	1,247	9,973	2,793
1988	58,485	50,349	8,136	28,501	4,036	11,687	1,206	10,161	2,894
1989	59,436	51,120	8,316	29,152	4,162	11,390	1,193	10,578	2,961
1990	60,267	52,061	8,206	29,878	4,095	11,338	1,137	10,845	2,974
1991	61,605	53,356	8,248	30,506	4,074	11,541	1,125	11,310	3,049
1992	62,686	54,208	8,478	31,088	4,212	11,735	1,163	11,385	3,103
1993	63,241	54,654	8,587	31,504	4,280	11,961	1,191	11,189	3,116
1994	63,986	55,245	8,741	31,898	4,360	12,213	1,236	11,134	3,145
1995	64,764	55,933	8,831	32,341	4,465	12,500	1,197	11,092	3,169
1996	65,743	56,732	9,011	32,764	4,551	12,847	1,213	11,120	3,247
1997	66,470	57,323	9,147	33,073	4,623	13,054	1,218	11,196	3,306
1998	66,983	57,677	9,306	33,346	4,702	13,193	1,235	11,138	3,369
1999	67,667	58,166	9,501	33,488	4,765	13,369	1,254	11,309	3,482
2000, proj.	68,146	58,758	9,388	33,709	4,678	13,514	1,266	11,535	3,444
2001, proj.	68,457	58,988	9,469	33,587	4,668	13,626	1,276	11,775	3,525
2002, proj.	68,837	59,305	9,532	33,574	4,660	13,784	1,292	11,947	3,580
2003, proj.	69,198	59,593	9,605	33,475	4,644	13,957	1,310	12,161	3,651
2004, proj.	69,523	59,854	9,668	33,276	4,620	14,218	1,334	12,360	3,714
2005, proj.	69,787	60,063	9,723	33,091	4,603	14,445	1,351	12,527	3,769
2006, proj.	69,998	60,222	9,777	32,947	4,592	14,569	1,358	12,706	3,827
2007, proj.	70,127	60,302	9,824	32,868	4,588	14,562	1,355	12,872	3,881
2008, proj.	70,224	60,349	9,876	32,860	4,592	14,426	1,341	13,063	3,943
2009, proj.	70,358	60,424	9,933	32,913	4,604	14,265	1,327	13,246	4,002
2010, proj.	70,526	60,532	9,993	33,034	4,625	14,096	1,313	13,402	4,055
2011, proj.	70,810	60,743	10,067	33,179	4,649	13,991	1,303	13,573	4,115

¹ Data beginning 1996 based on new classification system. See footnote 1, Table 257.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual, and *Projections of Education Statistics*, annual.

No. 199. School Expenditures by Type of Control and Level of Instruction in Constant (2000-2001) Dollars: 1960 to 2001

[In billions of dollars (142.2 represents \$142,200,000,000). For school years ending in year shown. Total expenditures for public elementary and secondary schools include current expenditures, interest on school debt and capital outlay. Data deflated by the Consumer Price Index, wage earners, and clerical workers through 1975; thereafter, all urban consumers, on a school year basis (supplied by the National Center for Education Statistics). See also Appendix III]

Year	Elementary and secondary schools				Colleges and universities ²		
	Total	Total	Public	Private ¹	Total	Public	Private
1960	142.2	99.6	93.0	6.6	42.6	23.3	19.3
1970	317.3	200.2	188.6	11.6	117.2	75.2	41.9
1975	367.4	232.7	219.2	13.5	134.6	91.2	43.4
1980	373.6	232.7	216.4	16.2	140.9	93.4	47.4
1985	410.0	247.3	226.8	20.5	162.7	105.5	57.2
1986	433.6	260.3	239.1	21.2	173.3	112.7	60.5
1987	459.6	275.8	253.3	22.5	183.8	117.4	66.5
1988	473.7	284.2	261.0	23.1	189.5	120.7	68.8
1989	501.2	302.5	278.8	23.7	198.7	125.8	72.8
1990	526.1	318.5	293.4	25.1	207.6	132.9	74.7
1991	539.5	325.5	300.0	25.5	214.1	136.5	77.5
1992	548.5	331.0	305.4	25.6	217.6	137.7	79.9
1993	560.3	337.0	310.7	26.3	223.3	141.5	81.8
1994	571.5	344.3	317.7	26.6	227.2	143.2	84.0
1995	586.6	352.0	324.8	27.2	234.6	148.5	86.1
1996	600.2	360.7	332.8	27.9	239.5	150.4	89.1
1997	619.6	373.7	345.0	28.6	246.0	153.8	92.1
1998 ³	646.2	391.2	361.9	29.3	254.9	158.8	96.1
1999 ⁴	674.1	408.7	378.7	30.0	265.4	163.9	101.5
2000 ¹	691.9	418.2	387.8	30.3	273.8	168.8	105.0
2001 ¹	699.7	422.7	392.2	30.5	277.0	171.0	106.0

¹ Estimated. ² Data beginning 1996 based on new classification system. See footnote 1, Table 257. ³ Data for college and universities are estimated. ⁴ Preliminary data for public elementary and secondary schools and estimates for colleges and universities.

Source: U.S. National Center for Education Statistics, *Digest Education Statistics*, annual.

No. 200. School Enrollment, Faculty, Graduates, and Finances With Projections: 1999 to 2005

[As of fall, except as indicated (52,875 represents 52,875,000)]

Item	Unit	1999	2000, proj.	2001, proj.	2002, proj.	2003, proj.	2004, proj.	2005, proj.
ELEMENTARY AND SECONDARY SCHOOLS								
School enrollment, total	1,000 . . .	52,875	53,168	53,157	53,310	53,386	53,449	53,491
Kindergarten through grade 8	1,000 . . .	38,253	38,387	38,255	38,234	38,119	37,896	37,694
Grades 9 through 12	1,000 . . .	14,623	14,780	14,902	15,076	15,267	15,552	15,796
Public	1,000 . . .	46,857	47,223	47,213	47,358	47,432	47,494	47,536
Kindergarten through grade 8	1,000 . . .	33,488	33,709	33,587	33,574	33,475	33,276	33,091
Grades 9 through 12	1,000 . . .	13,369	13,514	13,626	13,784	13,957	14,218	14,445
Private	1,000 . . .	6,018	5,944	5,944	5,952	5,954	5,955	5,954
Kindergarten through grade 8	1,000 . . .	4,765	4,678	4,668	4,660	4,644	4,620	4,603
Grades 9 through 12	1,000 . . .	1,254	1,266	1,276	1,292	1,310	1,334	1,351
Enrollment rate:								
5 and 6 year olds	Percent . .	96.0	95.6	(NA)	(NA)	(NA)	(NA)	(NA)
7 to 13 year olds	Percent . .	98.7	98.2	(NA)	(NA)	(NA)	(NA)	(NA)
14 to 17 year olds	Percent . .	95.8	95.7	(NA)	(NA)	(NA)	(NA)	(NA)
Classroom teachers, total ¹	1,000 . . .	3,308	3,381	3,551	3,541	3,564	3,590	3,576
Public	1,000 . . .	2,911	2,953	3,119	3,111	3,132	3,155	3,142
Private	1,000 . . .	397	428	432	430	432	435	434
High school graduates, total ²	1,000 . . .	2,820	2,820	2,849	2,916	2,921	2,929	2,986
Public	1,000 . . .	2,546	2,541	2,568	2,632	2,636	2,641	2,691
Public schools: ²								
Average daily attendance (ADA)	1,000 . . .	43,433	43,613	43,763	73,898	43,966	44,024	44,063
Current dollars:								
Teachers' average salary ³	Dol.	41,724	42,898	43,166	44,165	45,436	46,629	(NA)
Current school expenditure ³	Bil. dol. . .	314.3	334.5	353.5	367.8	387.2	406.4	(NA)
Per pupil in ADA ³	Dol.	7,237	7,670	8,077	8,378	8,807	9,232	(NA)
Constant (1999-2000) dollars:								
Teachers' average salary ³	Dol.	41,724	41,626	41,062	41,342	41,815	42,109	(NA)
Current school expenditure ³	Bil. dol. . .	314.3	324.6	336.3	344.2	356.3	367.0	(NA)
Per pupil in ADA ³	Dol.	7,237	7,443	7,684	7,842	8,105	8,337	(NA)
HIGHER EDUCATION								
Enrollment, total	1,000 . . .	14,791	14,979	15,300	15,527	15,812	16,074	16,296
Male	1,000 . . .	6,491	6,538	6,644	6,708	6,786	6,862	6,922
Full time	1,000 . . .	4,026	4,005	4,091	4,133	4,196	4,255	4,301
Part time	1,000 . . .	2,465	2,533	2,554	2,575	2,590	2,607	2,620
Female	1,000 . . .	8,301	8,441	8,656	8,819	9,026	9,212	9,374
Full time	1,000 . . .	4,761	4,792	4,945	5,038	5,171	5,290	5,394
Part time	1,000 . . .	3,540	3,648	3,711	3,782	3,855	3,922	3,980
Public	1,000 . . .	11,309	11,535	11,775	11,947	12,161	12,360	12,527
Four-year institutions	1,000 . . .	5,970	6,055	6,202	6,300	6,427	6,538	6,634
Two-year institutions	1,000 . . .	5,339	5,479	5,573	5,647	5,735	5,822	5,893
Private	1,000 . . .	3,482	3,444	3,525	3,580	3,651	3,714	3,769
Four-year institutions	1,000 . . .	3,229	3,191	3,265	3,316	3,382	3,440	3,491
Two-year institutions	1,000 . . .	253	254	260	263	269	274	278
Undergraduate	1,000 . . .	12,681	12,894	13,182	13,378	13,628	13,855	14,048
Graduate	1,000 . . .	1,807	1,787	1,816	1,844	1,875	1,905	1,929
First-time professional	1,000 . . .	303	298	301	305	309	314	318
Full-time equivalent	1,000 . . .	10,944	11,018	11,286	11,454	11,683	11,891	12,068
Public	1,000 . . .	8,020	8,146	8,343	8,466	8,633	8,786	8,916
Private	1,000 . . .	2,924	2,872	2,944	2,990	3,049	3,105	3,153
Faculty, total	1,000 . . .	1,028	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)
Public	1,000 . . .	713	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)
Private	1,000 . . .	315	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)
Degrees conferred, total ²	1,000 . . .	2,385	2,328	2,355	2,378	2,403	2,440	2,472
Associate's	1,000 . . .	565	562	569	574	582	587	594
Bachelor's	1,000 . . .	1,238	1,209	1,227	1,241	1,251	1,275	1,294
Master's	1,000 . . .	457	428	432	436	442	448	453
Doctorate's	1,000 . . .	45	47	47	47	47	48	48
First-professional	1,000 . . .	80	82	80	80	81	82	84

NA Not available. ¹ Full-time equivalents. ² For school year ending June the following year. ³ Financial projections after 2004-2005 are not shown due to the uncertain behavior of inflation over the long term.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual, and *Projections of Educational Statistics*, annual.

No. 201. Federal Funds for Education and Related Programs: 1999 to 2001

[In millions of dollars (82,863.6 represents \$82,863,600,000), except percent. For fiscal years ending in September. Figures represent on-budget funds]

Level, agency, and program	1999	2000	2001 ¹	Level, agency, and program	1999	2000	2001 ¹
Total, all programs	82,863.6	85,502.6	92,774.5	Professional development education	265.7	308.3	315.3
Percent of Federal budget outlays	4.7	4.7	4.7	Department of Health and Human Services ²	880.2	954.2	1,204.3
Elementary/secondary education programs	39,937.9	43,809.0	48,707.0	Health professions training programs	301.7	340.4	587.9
Department of Education	17,026.7	20,039.6	22,931.4	National Health Service Corps scholarships ⁷	28.5	16.0	31.0
Grants for the disadvantaged	7,554.2	8,529.1	8,470.2	National Institutes of Health training grants ⁷	509.2	550.2	539.0
School improvement programs	1,328.0	2,550.0	3,287.6	Department of the Interior	132.2	187.2	234.5
Indian education	56.8	65.3	84.5	Shared revenues, Mineral Leasing Act and other receipts—estimated education share	47.8	98.7	144.0
Special education	4,444.1	4,949.0	5,814.8	Indian programs	84.4	88.4	90.8
Vocational and adult education	1,364.0	1,463.0	1,723.0	Department of State	290.0	319.0	321.0
Education reform—Goals 2000	887.1	1,243.5	1,962.7	Department of Transportation	60.3	60.3	76.9
Department of Agriculture ²	9,367.9	10,051.3	10,041.5	Department of Veterans Affairs ²	1,134.9	1,132.3	1,678.8
Child nutrition programs	3,877.9	3,954.0	3,541.5	Post-Vietnam veterans	3.7	4.0	4.3
Agricultural Marketing Service—commodities ⁴	400.0	400.0	400.0	All-volunteer-force educational assistance	988.7	984.1	1,494.8
Special milk program ²	(³)	(³)	(³)	Other agencies and programs ²	421.5	447.9	533.3
Department of Defense	1,379.0	1,485.6	1,489.1	National Endowment for the Humanities	28.5	28.4	28.5
Overseas dependents schools	882.3	210.4	218.4	National Science Foundation	369.0	389.0	478.0
Section VI schools ⁵	329.1	370.4	374.8	United States Information Agency	(⁶)	(⁶)	(⁶)
Department of Health and Human Services	5,429.9	6,011.0	6,979.6	Other education programs	5,318.0	5,485.1	5,976.4
Head Start	4,658.0	5,267.0	6,200.0	Department of Education ²	3,123.3	3,223.4	3,430.4
Social security student benefits	709.9	729.0	770.6	Administration	439.9	458.1	555.8
Department of the Interior ²	593.3	725.4	812.6	Rehabilitative services and handicapped research	2,675.2	2,755.5	2,858.7
Mineral Leasing Act and other funds	37.7	78.1	13.9	Department of Agriculture	428.3	444.5	453.8
Indian Education	554.6	645.3	797.8	Department of Health and Human Services	181.0	214.0	246.0
Department of Justice	204.8	224.8	244.4	Department of Justice	33.8	34.7	24.4
Inmate programs	201.8	223.8	243.4	Department of State	56.9	69.3	73.3
Department of Labor	5,402.0	4,683.2	5,628.0	Department of the Treasury	65.0	83.0	92.0
Job Corps	1,253.0	1,256.0	1,412.0	Other agencies and programs ²	1,429.7	1,416.2	1,656.5
Department of Veterans Affairs	417.9	445.1	427.2	Agency for International Development	313.0	299.0	396.0
Vocational rehab for disabled veterans	411.6	438.6	419.2	Library of Congress	350.0	299.0	305.0
Other agencies and programs	116.5	143.1	153.1	National Endowment for the Arts	6.3	4.0	5.3
Higher education programs	17,651.2	15,010.4	15,310.1	National Endowment for the Humanities	63.2	70.8	71.0
Department of Education ²	13,715.6	10,727.3	10,026.8	Research programs at universities and related institutions²	19,956.5	21,198.0	22,781.1
Student financial assistance	9,124.7	9,060.3	10,006.5	Department of Agriculture	492.4	581.4	501.5
Federal Family Education Loans	2,805.5	2,707.5	-1,788.1	Department of Defense	1,750.1	1,799.6	1,788.9
Department of Agriculture	29.7	30.7	32.7	Department of Energy	3,354.5	3,373.9	3,535.2
Department of Commerce	3.6	3.8	3.6	Department of Health and Human Services	9,044.4	10,422.6	11,037.4
Department of Defense	983.2	1,147.8	1,198.1	National Aeronautics and Space Administration	2,087.7	2,089.7	2,091.7
Tuition assistance for military personnel	280.5	263.3	284.5	National Science Foundation	2,360.7	2,396.3	3,017.5
Service academies ⁶	115.1	212.7	237.0				
Senior ROTC	321.8	363.5	361.4				

¹ Estimated. ² Includes other programs and agencies, not shown separately. ³ The Special Milk Program is included in the Child Nutrition Program. ⁴ Purchased under Section 32 of the Act of August 1935 for use in child nutrition programs. ⁵ Program provides for the education of dependents of federal employees residing on federal property where free public education is unavailable in the nearby community. ⁶ Instructional costs only including academics, audiovisual, academic computer center, faculty training, military training, physical education, and libraries. ⁷ Includes alcohol, drug abuse, and mental health training programs. ⁸ Program transferred to the Department of State in fiscal year 1998.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, 2001.

No. 202. School Enrollment by Age: 1970 to 2000

[As of October (60,357 represents 60,357,000). Covers civilian noninstitutional population enrolled in nursery school and above. Based on Current Population Survey, see text, Section 1, Population]

Age	1970	1980	1985	1990	1995	1996	1997	1998	1999	2000
ENROLLMENT (1,000)										
Total 3 to 34 years old	60,357	57,348	58,013	60,588	66,939	67,317	69,041	69,277	69,601	69,560
3 and 4 years old	1,461	2,280	2,801	3,292	4,042	3,959	4,194	4,164	4,273	4,097
5 and 6 years old	7,000	5,853	6,697	7,207	7,901	7,893	7,964	7,902	7,774	7,648
7 to 13 years old	28,943	23,751	22,849	25,016	27,003	26,936	27,616	27,846	28,209	28,296
14 and 15 years old	7,869	7,282	7,362	6,555	7,651	7,598	7,744	7,653	7,741	7,885
16 and 17 years old	6,927	7,129	6,654	6,098	6,997	7,220	7,538	7,456	7,611	7,341
18 and 19 years old	3,322	3,788	3,716	4,044	4,274	4,539	4,618	4,914	4,840	4,926
20 and 21 years old	1,949	2,515	2,708	2,852	3,025	3,017	3,231	3,197	3,256	3,314
22 to 24 years old	1,410	1,931	2,068	2,231	2,545	2,605	2,754	2,607	2,664	2,731
25 to 29 years old	1,011	1,714	1,942	2,013	2,216	2,265	2,223	2,216	2,018	2,030
30 to 34 years old	466	1,105	1,218	1,281	1,284	1,286	1,159	1,322	1,215	1,292
35 years old and over	(NA)	1,290	1,766	2,439	2,830	2,979	2,989	2,831	2,794	2,653
ENROLLMENT RATE										
Total 3 to 34 years old	56.4	49.7	48.3	50.2	53.7	54.1	55.6	55.8	56.0	55.8
3 and 4 years old	20.5	36.7	38.9	44.4	48.7	48.3	52.6	52.1	54.2	52.1
5 and 6 years old	89.5	95.7	96.1	96.5	96.0	94.0	96.6	95.6	96.0	95.6
7 to 13 years old	99.2	99.3	99.2	99.6	98.9	97.7	99.1	98.9	98.7	98.2
14 and 15 years old	98.1	98.2	98.1	99.0	98.9	98.0	98.9	98.4	98.2	98.7
16 and 17 years old	90.0	89.0	91.7	92.5	93.6	92.8	94.3	93.9	93.6	92.8
18 and 19 years old	47.7	46.4	51.6	57.3	59.4	61.5	61.5	62.2	60.6	61.2
20 and 21 years old	31.9	31.0	35.3	39.7	44.9	44.4	45.9	44.8	45.3	44.1
22 to 24 years old	14.9	16.3	16.9	21.0	23.2	24.8	26.4	24.9	24.5	24.6
25 to 29 years old	7.5	9.3	9.2	9.7	11.6	11.9	11.8	11.9	11.1	11.4
30 to 34 years old	4.2	6.4	6.1	5.8	6.0	6.1	5.7	6.6	6.2	6.7
35 years old and over	(NA)	1.4	1.6	2.1	2.2	2.3	2.3	2.1	1.8	1.9

NA Not available.

Source: U.S. Census Bureau, *Current Population Reports*, PPL-148; and earlier PPL and P-20 reports.

No. 203. School Enrollment by Race, Hispanic Origin, and Age: 1980 to 2000

[(47,673 represents 47,673,000). See headnote, Table 202.]

Age	White			Black			Hispanic origin ¹		
	1980	1990	2000	1980	1990	2000	1980	1990	2000
ENROLLMENT (1,000)									
Total 3 to 34 years old	47,673	48,899	54,257	8,251	8,854	11,115	4,263	6,073	9,928
3 and 4 years old	1,844	2,700	3,091	371	452	725	172	249	518
5 and 6 years old	4,781	5,750	5,959	904	1,129	1,219	491	835	1,390
7 to 13 years old	19,585	20,076	22,061	3,598	3,832	4,675	2,009	2,794	4,373
14 and 15 years old	6,038	5,265	6,176	1,088	1,023	1,260	568	739	1,093
16 and 17 years old	5,937	4,858	5,845	1,047	962	1,106	454	592	959
18 and 19 years old	3,199	3,271	3,924	494	596	716	226	329	617
20 and 21 years old	2,206	2,402	2,688	242	305	416	111	213	311
22 to 24 years old	1,669	1,781	2,101	196	274	393	93	121	309
25 to 29 years old	1,473	1,706	1,473	187	162	353	84	130	198
30 to 34 years old	942	1,090	939	124	119	252	54	72	160
35 years old and over	1,104	2,096	2,087	186	238	387	(NA)	145	235
ENROLLMENT RATE									
Total 3 to 34 years old	48.9	49.5	55.1	53.9	51.9	59.0	49.8	47.4	51.3
3 and 4 years old	36.3	44.9	50.2	38.2	41.6	59.9	28.5	29.8	35.9
5 and 6 years old	95.8	96.5	95.3	95.4	96.3	96.3	94.5	94.8	94.3
7 to 13 years old	99.2	99.6	98.2	99.4	99.8	98.0	99.2	99.4	97.5
14 and 15 years old	98.3	99.1	98.4	97.9	99.2	99.6	94.3	99.0	96.2
16 and 17 years old	88.6	92.5	92.8	90.6	91.7	91.4	81.8	85.4	87.0
18 and 19 years old	46.3	57.1	61.3	45.7	55.2	57.2	37.8	44.1	49.5
20 and 21 years old	31.9	41.0	44.9	23.4	28.4	36.6	19.5	27.2	26.1
22 to 24 years old	16.4	20.2	23.7	13.6	20.0	24.2	11.7	9.9	18.2
25 to 29 years old	9.2	9.9	10.4	8.8	6.1	14.3	6.9	6.3	7.4
30 to 34 years old	6.3	5.9	6.0	6.8	4.4	9.6	5.1	3.6	5.6
35 years old and over	1.3	2.1	1.8	1.8	2.1	2.6	(NA)	2.1	2.0

NA Not available. ¹ Persons of Hispanic origin may be of any race.

Source: U.S. Census Bureau, *Current Population Reports*, PPL-148; and earlier PPL and P-20 reports.

No. 204. Enrollment in Public and Private Schools: 1960 to 2000

[In millions (39.0 represents 39,000,000), except percent. As of October. For civilian noninstitutional population. For 1960, 5 to 34 years old; for 1970 to 1985, 3 to 34 years old; beginning 1986, for 3 years old and over]

Year	Public						Private					
	Total	Nur- ery	Kinder- garten	Ele- men- tary	High School	College	Total	Nur- ery	Kinder- garten	Ele- men- tary	High School	College
1960	39.0	(NA)	(¹)	27.5	9.2	2.3	7.2	(NA)	(¹)	4.9	1.0	1.3
1970	52.2	0.3	2.6	30.0	13.5	5.7	8.1	0.8	0.5	3.9	1.2	1.7
1975	52.8	0.6	2.9	27.2	14.5	7.7	8.2	1.2	0.5	3.3	1.2	2.0
1980	(NA)	0.6	2.7	24.4	(NA)	(NA)	(NA)	1.4	0.5	3.1	(NA)	(NA)
1982	49.2	0.7	2.7	24.4	13.0	8.4	8.2	1.4	0.6	3.0	1.1	2.6
1983	48.7	0.8	2.7	24.2	12.8	8.2	9.0	1.5	0.7	3.0	1.2	2.6
1984	49.0	0.8	3.0	24.1	12.7	8.5	8.3	1.6	0.5	2.7	1.1	2.4
1985	49.0	0.9	3.2	23.8	12.8	8.4	9.0	1.6	0.6	3.1	1.2	2.5
1986 ²	51.2	0.8	3.4	24.2	13.0	9.8	9.4	1.7	0.6	3.0	1.2	2.9
1987 ²	51.7	0.8	3.4	24.8	12.7	10.0	8.9	1.7	0.6	2.8	1.1	2.8
1988 ²	52.2	0.9	3.4	25.5	12.2	10.3	8.9	1.8	0.5	2.8	1.0	2.8
1989 ²	52.5	0.9	3.3	25.9	12.1	10.3	8.9	1.9	0.6	2.7	0.8	2.9
1990 ²	53.8	1.2	3.3	26.6	11.9	10.7	9.2	2.2	0.6	2.7	0.9	2.9
1991 ²	54.5	1.1	3.5	26.6	12.2	11.1	9.4	1.8	0.6	3.0	1.0	3.0
1992 ²	55.0	1.1	3.5	27.1	12.3	11.1	9.4	1.8	0.6	3.1	1.0	3.0
1993 ²	56.0	1.2	3.5	27.7	12.6	10.9	9.4	1.8	0.7	2.9	1.0	3.0
1994 ²	58.6	1.9	3.3	28.1	13.5	11.7	10.7	2.3	0.6	3.4	1.1	3.3
1995 ²	58.7	2.0	3.2	28.4	13.7	11.4	11.1	2.4	0.7	3.4	1.2	3.3
1996 ²	59.5	1.9	3.4	28.1	14.1	12.0	10.8	2.3	0.7	3.4	1.2	3.2
1997 ²	61.6	2.3	3.3	29.3	14.6	12.1	10.5	2.2	0.7	3.1	1.2	3.3
1998 ²	60.8	2.3	3.1	29.1	14.3	12.0	11.3	2.3	0.7	3.4	1.2	3.6
1999 ²	60.8	2.3	3.2	29.2	14.4	11.7	11.4	2.3	0.7	3.6	1.3	3.5
2000 ²	61.2	2.2	3.2	29.4	14.4	12.0	11.0	2.2	0.7	3.5	1.3	3.3
Percent White:												
1960	85.7	(NA)	(¹)	84.3	88.2	92.2	95.7	(NA)	(¹)	95.3	96.7	96.3
1970	84.5	59.5	84.4	83.1	85.6	90.7	93.4	91.1	88.2	94.1	96.1	92.8
1980	(NA)	68.2	80.7	80.9	(NA)	(NA)	(NA)	89.0	87.0	90.7	(NA)	(NA)
1990	79.8	71.7	78.3	78.9	79.2	84.1	87.4	89.6	83.2	88.2	89.4	85.0
1995	78.0	71.3	76.9	77.5	76.9	81.9	85.0	88.7	84.1	86.1	86.0	81.1
1999	77.2	69.2	76.5	77.1	77.7	78.8	84.3	87.4	81.2	85.2	87.0	80.9
2000	77.0	69.4	77.3	76.7	78.0	78.0	83.5	84.9	82.8	85.9	84.6	79.8

NA Not available. ¹ Included in elementary school. ² See Table 268 for college enrollment 35 years old and over. Also data beginning 1986 based on a revised edit and tabulation package.

Source: U.S. Census Bureau, *Current Population Reports*, PPL-148; and earlier PPL and P-20 reports.

No. 205. School Enrollment by Sex and Level: 1960 to 2000

[In millions (46.3 represents 46,300,000). As of Oct. For the civilian noninstitutional population. For 1960, persons 5 to 34 years old; 1970-1979, 3 to 34 years old; beginning 1980, 3 years old and over. Elementary includes kindergarten and grades 1-8; high school, grades 9-12; and college, 2-year and 4-year colleges, universities, and graduate and professional schools. Data for college represent degree-credit enrollment]

Year	All levels ¹			Elementary			High school			College		
	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female
1960	46.3	24.2	22.0	32.4	16.7	15.7	10.2	5.2	5.1	3.6	2.3	1.2
1970	60.4	31.4	28.9	37.1	19.0	18.1	14.7	7.4	7.3	7.4	4.4	3.0
1975	61.0	31.6	29.4	33.8	17.3	16.5	15.7	8.0	7.7	9.7	5.3	4.4
1980	58.6	29.6	29.1	30.6	15.8	14.9	14.6	7.3	7.3	11.4	5.4	6.0
1981	59.9	30.3	29.6	31.0	15.9	15.0	14.7	7.5	7.3	12.1	5.8	6.3
1982	59.4	30.0	29.4	30.7	15.8	14.9	14.2	7.2	7.0	12.3	5.9	6.4
1983	59.3	30.1	29.2	30.6	15.7	14.8	14.1	7.1	7.0	12.4	6.0	6.3
1984	58.9	29.9	29.0	30.3	15.6	14.7	13.9	7.1	6.8	12.3	6.0	6.3
1985	59.8	30.0	29.7	30.7	15.7	15.0	14.1	7.2	6.9	12.5	5.9	6.6
1986 ²	60.5	30.6	30.0	31.1	16.1	15.0	14.2	7.2	7.0	12.7	6.0	6.7
1987	60.6	30.7	29.9	31.6	16.3	15.3	13.8	7.0	6.8	12.7	6.0	6.7
1988	61.1	30.7	30.5	32.2	16.6	15.6	13.2	6.7	6.4	13.1	5.9	7.2
1989	61.5	30.8	30.7	32.5	16.7	15.8	12.9	6.6	6.3	13.2	6.0	7.2
1990	63.0	31.5	31.5	33.2	17.1	16.0	12.8	6.5	6.4	13.6	6.2	7.4
1991	63.9	32.1	31.8	33.8	17.3	16.4	13.1	6.8	6.4	14.1	6.4	7.6
1992	64.6	32.2	32.3	34.3	17.7	16.6	13.3	6.8	6.5	14.0	6.2	7.8
1993	65.4	32.9	32.5	34.8	17.9	16.9	13.6	7.0	6.6	13.9	6.3	7.6
1994	69.3	34.6	34.6	35.4	18.2	17.2	14.6	7.4	7.2	15.0	6.8	8.2
1995	69.8	35.0	34.8	35.7	18.3	17.4	15.0	7.7	7.3	14.7	6.7	8.0
1996	70.3	35.1	35.2	35.5	18.3	17.3	15.3	7.9	7.4	15.2	6.8	8.4
1997	72.0	35.9	36.2	36.3	18.7	17.6	15.8	8.0	7.7	15.4	6.8	8.6
1998	72.1	36.0	36.1	36.4	18.7	17.7	15.6	7.9	7.6	15.5	6.9	8.6
1999	72.4	36.3	36.1	36.7	18.8	17.9	15.9	8.2	7.7	15.2	7.0	8.2
2000	72.2	35.8	36.4	36.7	18.9	17.9	15.8	8.1	7.7	15.3	6.7	8.6

¹ Beginning 1970, includes nursery schools, not shown separately. ² Revised. Data beginning 1986, based on a revised edit and tabulation package.

Source: U.S. Census Bureau, *Current Population Reports*, PPL-148; and earlier PPL and P-20 reports.

No. 206. School Enrollment by Control and Level: 1980 to 1999

[In thousands (58,305 represents 58,305,000). As of fall. Data are for regular day schools and exclude independent nursery schools and kindergartens, residential schools for exceptional children, subcollegiate departments of colleges, Federal schools for Indians, and federally operated schools on Federal installations. College data include degree-credit and nondegree-credit enrollment. For projections, see Table 198]

Control of school and level	1980	1990	1992	1993	1994	1995	1996	1997	1998	1999
Total	58,305	60,267	62,686	63,241	63,986	64,764	65,743	66,470	66,983	67,667
Public	50,335	52,061	54,208	54,654	55,245	55,933	56,731	57,323	57,677	58,166
Private	7,971	8,206	8,478	8,587	8,741	8,831	9,011	9,147	9,306	9,501
Kindergarten through 8	31,639	33,973	35,300	35,784	36,258	36,806	37,315	37,696	38,048	38,253
Public	27,647	29,878	31,088	31,504	31,898	32,341	32,764	33,073	33,346	33,488
Private	3,992	4,095	4,212	4,280	4,360	4,465	4,551	4,623	4,702	4,765
Grades 9 through 12	14,570	12,475	12,898	13,152	13,449	13,697	14,060	14,272	14,428	14,623
Public	13,231	11,338	11,735	11,961	12,213	12,500	12,847	13,054	13,193	13,369
Private	1,339	1,137	1,163	1,191	1,236	1,197	1,213	1,218	1,235	1,254
College ¹	12,097	13,819	14,487	14,305	14,279	14,262	14,368	14,502	14,507	14,791
Public	9,457	10,845	11,385	11,189	11,134	11,092	11,120	11,196	11,138	11,309
Private	2,640	2,974	3,103	3,116	3,145	3,169	3,247	3,306	3,369	3,482

¹ Data beginning 1996 reflects new classification system. See footnote 1, Table 257.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

No. 207. Students Who Are Foreign Born or Who Have Foreign-Born Parents: 2000

[In thousands (48,668 represents 48,668,000), except percent. As of October. Covers civilian noninstitutional population enrolled in elementary school and above. Based on Current Population Survey, see text, Section 1, Population and Appendix III]

Characteristic	Students with at least one foreign-born parent						
	All students	Total		Foreign-born student		Native student	
		Number	Percent	Number	Percent	Number	Percent
ELEMENTARY AND HIGH SCHOOL							
Total ¹	48,668	9,544	19.6	2,606	5.4	6,938	14.3
White	37,955	6,883	18.1	1,787	4.7	5,096	13.4
White, non-Hispanic	30,824	2,161	7.0	418	1.4	1,743	5.7
Black	7,983	887	11.1	246	3.1	641	8.0
Asian and Pacific Islander	2,018	1,664	82.5	544	27.0	1,120	55.5
Hispanic ²	7,477	4,931	66.0	1,440	19.3	3,491	46.7
COLLEGE, 1 TO 4 YEARS							
Total ¹	12,401	2,518	20.3	1,257	10.1	1,261	10.2
White	9,688	1,508	15.6	605	6.2	903	9.3
White, non-Hispanic	8,523	755	8.9	291	3.4	464	5.4
Black	1,841	295	16.0	179	9.7	116	6.3
Asian and Pacific Islander	787	702	89.2	466	59.2	236	30.0
Hispanic ²	1,228	788	64.1	326	26.5	462	37.6
GRADUATE SCHOOL							
Total ¹	2,913	748	25.7	509	17.5	239	8.2
White	2,311	458	19.8	242	10.5	216	9.3
White, non-Hispanic	2,113	344	16.3	185	8.7	159	7.5
Black	323	38	11.9	31	9.6	7	2.2
Asian and Pacific Islander	262	252	96.3	236	90.0	16	6.1
Hispanic ²	198	114	57.7	58	29.1	56	28.3

¹ Includes other races, not shown separately.

² Persons of Hispanic origin may be of any race.

Source: U.S. Census Bureau, *Current Population Reports*, PPL-148; and earlier PPL and P-20 reports.

No. 208. Educational Attainment by Race and Hispanic Origin: 1960 to 2000

[In percent. For persons 25 years old and over. 1960, 1970, and 1980 as of April 1 and based on sample data from the censuses of population. Other years as of March and based on the Current Population Survey; see text, Section 1, Population, and Appendix III. See Table 209 for data by sex]

Year					Hispanic ²			
	Total ¹	White	Black	Asian and Pacific Islander	Total ³	Mexican	Puerto Rican	Cuban
HIGH SCHOOL GRADUATE OR MORE⁴								
1960	41.1	43.2	20.1	(NA)	(NA)	(NA)	(NA)	(NA)
1970	52.3	54.5	31.4	(NA)	32.1	24.2	23.4	43.9
1980	66.5	68.8	51.2	(NA)	44.0	37.6	40.1	55.3
1985	73.9	75.5	59.8	(NA)	47.9	41.9	46.3	51.1
1990	77.6	79.1	66.2	80.4	50.8	44.1	55.5	63.5
1995	81.7	83.0	73.8	(NA)	53.4	46.5	61.3	64.7
1996	81.7	82.8	74.3	83.2	53.1	46.9	60.4	63.8
1997	82.1	83.0	74.9	84.9	54.7	48.6	61.1	65.2
1998	82.8	83.7	76.0	(NA)	55.5	48.3	63.8	67.8
1999	83.4	84.3	77.0	84.7	56.1	49.7	63.9	70.3
2000	84.1	84.9	78.5	85.7	57.0	51.0	64.3	73.0
COLLEGE GRADUATE OR MORE⁴								
1960	7.7	8.1	3.1	(NA)	(NA)	(NA)	(NA)	(NA)
1970	10.7	11.3	4.4	(NA)	4.5	2.5	2.2	11.1
1980	16.2	17.1	8.4	(NA)	7.6	4.9	5.6	16.2
1985	19.4	20.0	11.1	(NA)	8.5	5.5	7.0	13.7
1990	21.3	22.0	11.3	39.9	9.2	5.4	9.7	20.2
1995	23.0	24.0	13.2	(NA)	9.3	6.5	10.7	19.4
1996	23.6	24.3	13.6	41.7	9.3	6.5	11.0	18.8
1997	23.9	24.6	13.3	42.2	10.3	7.5	10.7	19.7
1998	24.4	25.0	14.7	(NA)	11.0	7.5	11.9	22.2
1999	25.2	25.9	15.4	42.4	10.9	7.1	11.1	24.8
2000	25.6	26.1	16.5	43.9	10.6	6.9	13.0	23.0

NA Not available. ¹ Includes other races, not shown separately. ² Persons of Hispanic origin may be of any race. ³ Includes persons of other Hispanic origin, not shown separately. ⁴ Through 1990, completed 4 years of high school or more and 4 years of college or more.

Source: U.S. Census Bureau, *U.S. Census of Population, U.S. Summary, PC80-1-C1 and Current Population Report, P20-536*, earlier reports, and unpublished data. Internet site <<http://www.census.gov/population/www/socdemo/educ-attn.html>>.

No. 209. Educational Attainment by Race, Hispanic Origin, and Sex: 1960 to 2000

[In percent. See Table 208 for headnote and totals for both sexes]

Year	All races ¹		White		Black		Asian and Pacific Islander		Hispanic ²	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
HIGH SCHOOL GRADUATE OR MORE³										
1960	39.5	42.5	41.6	44.7	18.2	21.8	(NA)	(NA)	(NA)	(NA)
1970	51.9	52.8	54.0	55.0	30.1	32.5	(NA)	(NA)	37.9	34.2
1980	67.3	65.8	69.6	68.1	50.8	51.5	(NA)	(NA)	67.3	65.8
1985	74.4	73.5	76.0	75.1	58.4	60.8	(NA)	(NA)	48.5	47.4
1990	77.7	77.5	79.1	79.0	65.8	66.5	84.0	77.2	50.3	51.3
1995	81.7	81.6	83.0	83.0	73.4	74.1	(NA)	(NA)	52.9	53.8
1996	81.9	81.6	82.7	82.8	74.3	74.2	86.0	80.7	53.0	53.3
1997	82.0	82.2	82.9	83.2	73.5	76.0	(NA)	(NA)	54.9	54.6
1998	82.8	82.9	83.6	83.8	75.2	76.7	(NA)	(NA)	55.7	55.3
1999	83.4	83.4	84.2	84.3	76.7	77.2	86.9	82.8	56.0	56.3
2000	84.2	84.0	84.8	85.0	78.7	78.3	88.2	83.4	56.6	57.5
COLLEGE GRADUATE OR MORE³										
1960	9.7	5.8	10.3	6.0	2.8	3.3	(NA)	(NA)	(NA)	(NA)
1970	13.5	8.1	14.4	8.4	4.2	4.6	(NA)	(NA)	7.8	4.3
1980	20.1	12.8	21.3	13.3	8.4	8.3	(NA)	(NA)	9.4	6.0
1985	23.1	16.0	24.0	16.3	11.2	11.0	(NA)	(NA)	9.7	7.3
1990	24.4	18.4	25.3	19.0	11.9	10.8	44.9	35.4	9.8	8.7
1995	26.0	20.2	27.2	21.0	13.6	12.9	(NA)	(NA)	10.1	8.4
1996	26.0	21.4	26.9	21.8	12.4	14.6	46.4	37.3	10.3	8.3
1997	26.2	21.7	27.0	22.3	12.5	13.9	(NA)	(NA)	10.6	10.1
1998	26.5	22.4	27.3	22.8	13.9	15.4	(NA)	(NA)	11.1	10.9
1999	27.5	23.1	28.5	23.5	14.2	16.4	46.2	39.0	10.7	11.0
2000	27.8	23.6	28.5	23.9	16.3	16.7	47.6	40.7	10.7	10.6

NA Not available. ¹ Includes other races, not shown separately. ² Persons of Hispanic origin may be of any race. ³ Through 1990, completed 4 years of high school or more and 4 years of college or more.

Source: U.S. Census Bureau, *U.S. Census of Population, 1960, 1970, and 1980, Vol. 1*; and *Current Population Reports P20-536*; earlier reports, and unpublished data. Internet site <<http://www.census.gov/population/www/socdemo/educ-attn.html>>.

No. 210. Educational Attainment by Selected Characteristic: 2000

[For persons 25 years old and over (175,230 represents 175,230,000). As of March. Based on the Current Population Survey; see text, Section 1, Population, and Appendix III. For composition of regions, see map inside front cover]

Characteristic	Percent of population—highest level						
	Population (1,000)	Not a high school graduate	High school graduate	Some college, but no degree	Associate's degree ¹	Bachelor's degree	Advanced degree
Total persons	175,230	15.8	33.1	17.6	7.8	17.0	8.6
Age:							
25 to 34 years old	37,786	11.8	30.6	19.5	8.8	22.7	6.6
35 to 44 years old	44,805	11.4	33.7	18.4	9.5	18.4	8.6
45 to 54 years old	36,630	11.1	31.0	18.7	9.0	18.7	11.5
55 to 64 years old	23,387	18.3	35.7	16.3	6.2	13.1	10.4
65 to 74 years old	17,796	26.4	37.4	14.2	4.5	10.4	7.1
75 years old or over	14,825	35.4	34.1	13.2	3.9	8.7	4.7
Sex:							
Male	83,611	15.8	31.9	17.4	7.1	17.8	10.0
Female	91,620	16.0	34.3	17.7	8.4	16.3	7.3
Race:							
White	147,067	15.1	33.4	17.4	8.0	17.3	8.8
Black	20,036	21.5	35.2	20.0	6.8	11.4	5.1
Other	8,127	16.6	23.8	14.0	7.3	25.2	13.2
Hispanic origin:							
Hispanic	17,150	43.0	27.9	13.5	5.0	7.3	3.3
Non-Hispanic	158,080	13.0	33.7	18.0	8.1	18.1	9.1
Region:							
Northeast	34,145	15.0	35.3	13.5	7.7	18.0	10.5
Midwest	40,079	13.1	35.5	18.2	8.3	16.8	8.0
South	62,292	18.3	34.0	17.1	7.0	15.7	7.8
West	38,713	15.7	27.4	21.1	8.6	18.6	8.6
Marital status:							
Never married	26,045	14.9	29.9	17.8	7.5	21.5	8.4
Married spouse present	109,296	13.4	33.0	17.4	8.2	18.3	9.8
Married spouse absent ²	2,560	28.0	32.8	14.6	5.5	11.6	7.3
Separated	4,141	24.6	38.0	17.8	6.3	10.1	3.2
Widowed	13,641	35.8	36.1	13.1	4.9	6.8	3.2
Divorced	19,549	13.8	35.4	21.6	8.8	13.3	7.0
Civilian labor force status:							
Employed	114,600	9.7	31.8	18.8	9.0	20.4	10.4
Unemployed	3,908	23.5	36.0	18.7	7.0	10.2	4.7
Not in the labor force	56,095	28.3	35.9	14.8	5.4	10.7	5.0

¹ Includes vocational degrees. ² Excludes those separated.

Source: U.S. Census Bureau, *Current Population Reports*, P20-536; and unpublished data.

No. 211. Mean Earnings by Highest Degree Earned: 1999

[In dollars. For persons 18 years old and over with earnings. Persons as of March the following year. Based on Current Population Survey; see text, Section 1, Population, and Appendix III. For definition of mean, see Guide to Tabular Presentation]

Characteristic	Level of highest degree								
	Total persons	Not a high school graduate	High school graduate only	Some college, no degree	Associate's	Bachelor's	Master's	Professional	Doctorate
All persons¹	32,356	16,121	24,572	26,958	32,152	45,678	55,641	100,987	86,833
Age:									
25 to 34 years old	29,901	16,916	24,040	26,914	28,088	39,768	46,768	58,043	60,852
35 to 44 years old	36,900	18,984	27,444	34,219	35,370	50,153	56,816	100,240	94,936
45 to 54 years old	41,465	19,707	28,883	36,935	37,508	54,922	62,158	116,327	87,659
55 to 64 years old	38,577	22,212	27,558	34,240	35,703	50,141	57,580	132,326	97,214
65 years old and over	24,263	12,121	18,704	19,052	17,609	30,624	35,639	104,055	78,333
Sex:									
Male	40,257	18,855	30,414	33,614	40,047	57,706	68,367	120,352	97,357
Female	23,551	12,145	18,092	20,241	25,079	32,546	42,378	59,792	61,136
White	33,326	16,623	25,270	27,674	32,686	46,894	55,622	103,450	87,746
Male	41,598	19,320	31,279	34,825	41,010	59,606	68,831	123,086	97,076
Female	23,756	12,405	18,381	20,188	24,928	32,507	41,845	57,314	64,080
Black	24,979	13,569	20,991	24,101	28,772	37,422	48,777	75,509	(B)
Male	28,821	16,391	25,849	27,538	31,885	42,530	54,642	(B)	(B)
Female	21,694	10,734	16,506	21,355	26,787	33,184	44,761	(B)	(B)
Hispanic ²	22,096	16,106	20,704	23,115	29,329	36,212	50,576	64,029	(B)
Male	24,970	18,020	23,736	27,288	36,740	42,733	60,013	(B)	(B)
Female	18,187	12,684	16,653	18,782	22,695	29,249	41,118	(B)	(B)

B Base figure too small to meet statistical standards for reliability of a derived figure. ¹ Includes other races, not shown separately. ² Persons of Hispanic origin may be of any race.

Source: U.S. Census Bureau, *Current Population Reports*, P20-536.

No. 212. Educational Attainment by State: 1990 and 2000

[In percent. As of March 2000 and April 1990. For persons 25 years old and over, except as indicated. Based on the 1990 Census of Population and the Current Population Survey; see text, Section 1, Population, and Appendix III]

State	1990						2000	
	Not a high school graduate	High school graduate or more	Bachelors degree or more			Drop-outs ¹	High school graduate or more	College graduate or more
			Total	Bachelor's degree	Advanced degree			
United States	24.8	75.2	20.3	13.1	7.2	11.2	84.1	25.6
Alabama	33.1	66.9	15.7	10.1	5.5	12.6	77.5	20.4
Alaska	13.4	86.6	23.0	15.0	8.0	10.9	90.4	28.1
Arizona	21.3	78.7	20.3	13.3	7.0	14.4	85.1	24.6
Arkansas	33.7	66.3	13.3	8.9	4.5	11.4	81.7	18.4
California	23.8	76.2	23.4	15.3	8.1	14.2	81.2	27.5
Colorado	15.6	84.4	27.0	18.0	9.0	9.8	89.7	34.6
Connecticut	20.8	79.2	27.2	16.2	11.0	9.0	88.2	31.6
Delaware	22.5	77.5	21.4	13.7	7.7	10.4	86.1	24.0
District of Columbia	26.9	73.1	33.3	16.1	17.2	13.9	83.2	38.3
Florida	25.6	74.4	18.3	12.0	6.3	14.3	84.0	22.8
Georgia	29.1	70.9	19.3	12.9	6.4	14.1	82.6	23.1
Hawaii	19.9	80.1	22.9	15.8	7.1	7.5	87.4	26.3
Idaho	20.3	79.7	17.7	12.4	5.3	10.4	86.2	20.0
Illinois	23.8	76.2	21.0	13.6	7.5	10.6	85.5	27.1
Indiana	24.4	75.6	15.6	9.2	6.4	11.4	84.6	17.1
Iowa	19.9	80.1	16.9	11.7	5.2	6.6	89.7	25.5
Kansas	18.7	81.3	21.1	14.1	7.0	8.7	88.1	27.3
Kentucky	35.4	64.6	13.6	8.1	5.5	13.3	78.7	20.5
Louisiana	31.7	68.3	16.1	10.5	5.6	12.5	80.8	22.5
Maine	21.2	78.8	18.8	12.7	6.1	8.3	89.3	24.1
Maryland	21.6	78.4	26.5	15.6	10.9	10.9	85.7	32.3
Massachusetts	20.0	80.0	27.2	16.6	10.6	8.5	85.1	32.7
Michigan	23.2	76.8	17.4	10.9	6.4	10.0	86.2	23.0
Minnesota	17.6	82.4	21.8	15.6	6.3	6.4	90.8	31.2
Mississippi	35.7	64.3	14.7	9.7	5.1	11.8	80.3	18.7
Missouri	26.1	73.9	17.8	11.7	6.1	11.4	86.6	26.2
Montana	19.0	81.0	19.8	14.1	5.7	8.1	89.6	23.8
Nebraska	18.2	81.8	18.9	13.1	5.9	7.0	90.4	24.6
Nevada	21.2	78.8	15.3	10.1	5.2	15.2	82.8	19.3
New Hampshire	17.8	82.2	24.4	16.4	7.9	9.4	88.1	30.1
New Jersey	23.3	76.7	24.9	16.0	8.8	9.6	87.3	30.1
New Mexico	24.9	75.1	20.4	12.1	8.3	11.7	82.2	23.6
New York	25.2	74.8	23.1	13.2	9.9	9.9	82.5	28.7
North Carolina	30.0	70.0	17.4	12.0	5.4	12.5	79.2	23.2
North Dakota	23.3	76.7	18.1	13.5	4.5	4.6	85.5	22.6
Ohio	24.3	75.7	17.0	11.1	5.9	8.9	87.0	24.6
Oklahoma	25.4	74.6	17.8	11.8	6.0	10.4	86.1	22.5
Oregon	18.5	81.5	20.6	13.6	7.0	11.8	88.1	27.2
Pennsylvania	25.3	74.7	17.9	11.3	6.6	9.1	85.7	24.3
Rhode Island	28.0	72.0	21.3	13.5	7.8	11.1	81.3	26.4
South Carolina	31.7	68.3	16.6	11.2	5.4	11.7	83.0	19.0
South Dakota	22.9	77.1	17.2	12.3	4.9	7.7	91.8	25.7
Tennessee	32.9	67.1	16.0	10.5	5.4	13.4	79.9	22.0
Texas	27.9	72.1	20.3	13.9	6.5	12.9	79.2	23.9
Utah	14.9	85.1	22.3	15.4	6.8	8.7	90.7	26.4
Vermont	19.2	80.8	24.3	15.4	8.9	8.0	90.0	28.8
Virginia	24.8	75.2	24.5	15.4	9.1	10.0	86.6	31.9
Washington	16.2	83.8	22.9	15.9	7.0	10.6	91.8	28.6
West Virginia	34.0	66.0	12.3	7.5	4.8	10.9	77.1	15.3
Wisconsin	21.4	78.6	17.7	12.1	5.6	7.1	86.7	23.8
Wyoming	17.0	83.0	18.8	13.1	5.7	6.9	90.0	20.6

¹ For persons 16 to 19 years old. A dropout is a person who is not in regular school and who has not completed the 12th grade or received a general equivalency degree.

Source: U.S. Census Bureau, 1990 Census of Population, CPH-L-96, and Current Population Reports, P20-536.

No. 213. Nonfatal Crimes Against Students: 1998 and 1999

[For students aged 12 through 18 (2,715.6 represents 2,715,600). For crimes occurring at school or going to or from school. Based on the National Crime Victimization Survey; see Appendix III]

Student characteristic	1998				1999			
	Total	Violent			Total	Violent		
		Theft	Total	Serious ¹		Theft	Total	Serious ¹
Total (1,000)	2,715.6	1,562.3	1,153.2	252.7	2,489.7	1,605.5	884.1	185.6
RATE PER 1,000 STUDENTS								
Total²	101	58	43	9	92	59	33	7
Sex:								
Male	111	59	52	10	98	62	37	8
Female	91	58	33	8	85	57	28	6
Age:								
12 to 14 years old	125	65	60	14	120	74	46	11
15 to 18 years old	83	53	30	6	70	48	23	4
Race/ethnicity:								
White, non-Hispanic	105	60	45	9	98	64	34	6
Black, non-Hispanic	111	64	48	12	106	63	43	14
Hispanic	82	48	34	11	62	40	21	6
Other, non-Hispanic	89	57	32	3 ⁴	77	52	26	3 ⁵
Urbanicity: ⁴								
Urban	117	68	49	13	93	63	29	9
Suburban	97	56	40	7	94	58	36	8
Rural	93	50	43	11	86	58	28	3 ²
Household income:								
Less than \$7,500	110	56	53	3 ¹⁷	86	38	48	3 ¹⁵
\$7,500 to \$14,999	97	38	59	3 ¹²	70	42	29	3 ⁴
\$15,000 to \$24,999	126	64	62	10	90	58	32	3 ⁹
\$25,000 to \$34,999	102	50	52	15	77	51	26	3 ²
\$35,000 to \$49,999	86	57	29	3 ⁶	108	66	42	3 ⁶
\$50,000 to \$74,999	110	68	42	10	100	61	39	12
\$75,000 and over	112	75	37	3 ⁶	108	85	23	3 ⁶

¹ Includes rape, sexual assault, robbery and aggravated assault. ² Includes those whose race/ethnicity or incomes are unknown. ³ Estimate based on fewer than 10 cases. ⁴ Urban: The largest city (or groupings of cities) of an MSA; suburban: those portions of metro areas outside central cities; rural: places outside MSAs.

Source: U.S. National Center for Education Statistics and U.S. Bureau of Justice Statistics, *Indicators of School Crime and Safety 2001*, October 2001, NCES 2002-113; and earlier issues.

No. 214. Public Schools Reporting Criminal Incidents to the Police: 1996-97

[In percent. For crimes that took place in school buildings, on school buses or grounds, and places holding school-sponsored events. Based on the National Center for Education Statistics' Fast Response Survey System; see source for details]

School characteristic	Any incidents					Serious violent incidents ²				
	Total	City ¹	Urban fringe ¹	Town ¹	Rural ¹	Total	City ¹	Urban fringe ¹	Town ¹	Rural ¹
Total	56.7	59.3	58.4	63.2	46.9	10.1	16.8	11.2	5.4	7.8
Instructional level:										
Elementary school	45.1	46.9	47.0	52.6	34.2	4.2	6.1	3.3	2.0	5.1
Middle school	74.1	86.7	78.8	70.0	62.0	18.7	35.8	21.7	7.0	15.0
High school	76.9	88.8	84.0	84.2	64.1	20.6	48.0	33.0	12.7	9.4
School enrollment:										
Less than 300	37.8	(B)	(B)	44.9	38.0	3.9	(B)	(B)	8.8	2.5
300 to 999	59.6	54.2	59.2	67.3	56.8	9.3	12.5	9.0	3.2	13.9
1,000 or more	89.1	93.1	86.7	86.5	(B)	32.9	44.2	29.8	15.9	(B)
Minority enrollment:										
Less than 5 percent	46.7	(B)	47.2	53.9	40.8	5.8	(B)	5.9	3.3	7.3
5 to 19 percent	57.7	52.0	62.9	64.0	45.0	10.9	14.5	11.3	10.6	6.8
20 to 49 percent	58.1	54.7	58.5	66.7	53.3	11.1	19.1	10.1	5.0	8.0
50 percent or more	68.3	64.8	62.3	81.5	74.9	14.7	17.6	17.8	4.4	11.6
Free/reduced price lunch eligibility:										
Less than 20 percent	54.4	50.6	57.3	64.2	41.2	8.6	12.2	9.9	7.1	5.6
20 to 34 percent	53.2	56.0	65.5	57.2	39.5	11.7	18.4	13.3	7.1	11.6
35 to 49 percent	59.4	76.1	53.3	63.1	52.5	11.6	34.2	8.6	3.0	8.6
50 to 74 percent	58.8	60.8	54.7	66.6	52.0	8.9	22.9	10.3	2.0	2.3
75 percent or more	59.2	58.5	(B)	(B)	(B)	10.2	8.4	(B)	(B)	(B)

B Base figure too small to meet statistical standards for reliability of a derived figure. ¹ City: central city of an MSA; urban fringe: a place within an MSA but not its central city; town: a place outside an MSA, with a population greater than or equal to 2,500 and defined as urban by the U.S. Census Bureau; rural: a place with a population under 2,500 and defined as urban by the U.S. Census Bureau. ² Includes murder, rape or other sexual battery, suicide, physical attack or fight with a weapon, or robbery.

Source: U.S. National Center for Education Statistics and U.S. Bureau of Justice Statistics, *Indicators of School Crime and Safety 1999*, September 1999, NCES 1999-057.

No. 215. Children Whose Parents Are Involved in School Activities: 1999

[In percent, except as indicated (23,355 represents 23,355,000). Based on the National Household Education Survey; see source for details]

Parental involvement	Students in grades K to 5					Students in grades 6 to 8				
	Total	Two-parent families	One-parent families			Total	Two-parent families	One-parent families		
			Total	Mother	Father			Total	Mother	Father
Total students, 1999 (1,000)	23,355	15,841	7,514	6,634	880	11,252	7,747	3,506	3,010	496
Any adult attending a meeting	84.9	88.6	77.1	77.3	75.7	81.1	85.3	72.0	71.2	77.0
Only mother attended	39.4	25.7	68.2	77.3	(X)	38.7	28.5	61.2	71.2	(X)
Only father attended	5.7	4.1	8.9	(X)	75.7	6.9	5.1	10.9	(X)	77.0
Both attended	39.8	58.7	(X)	(X)	(X)	35.6	51.7	(X)	(X)	(X)
Any adult attending a conference	87.7	89.4	84.1	85.1	76.7	71.1	72.3	68.5	68.1	70.8
Only mother attended	52.0	41.0	75.1	85.1	(X)	41.0	33.1	58.8	68.1	(X)
Only father attended	6.4	5.1	9.0	(X)	76.7	7.1	5.8	10.0	(X)	70.8
Both attended	29.4	43.3	(X)	(X)	(X)	23.0	33.4	(X)	(X)	(X)
Any adult attending a class event	70.8	74.0	64.1	63.1	71.2	67.8	72.6	57.3	55.9	66.1
Only mother attended	31.5	20.0	55.7	63.1	(X)	24.6	14.1	48.0	55.9	(X)
Only father attended	5.1	3.6	8.3	(X)	71.2	5.3	3.5	9.3	(X)	66.1
Both attended	34.2	50.4	(X)	(X)	(X)	37.9	55.0	(X)	(X)	(X)
Any adult acted as a volunteer	48.9	55.5	34.8	36.3	23.1	31.7	36.1	21.9	22.1	20.6
Only mother attended	37.0	39.3	32.1	36.3	(X)	21.8	23.0	19.0	22.1	(X)
Only father attended	3.2	3.4	2.7	(X)	23.1	3.1	3.1	2.9	(X)	20.6
Both attended	8.6	12.7	(X)	(X)	(X)	6.8	9.9	(X)	(X)	(X)
Number of activities at least one parent participated in:										
None	3.5	2.2	6.5	6.2	8.3	7.3	4.4	13.7	14.1	11.2
One	7.4	5.7	11.0	11.1	10.3	11.7	11.0	13.4	13.9	10.8
Two	19.7	17.6	24.3	24.2	25.0	25.8	24.8	27.9	28.0	27.3
Three	32.0	31.7	32.5	31.7	39.0	32.2	33.5	29.2	28.5	33.5
Four	37.4	42.9	25.7	26.8	17.4	23.0	26.2	15.7	15.5	17.2
Number of activities both parents participated in:										
None	24.0	24.0	(X)	(X)	(X)	27.0	27.0	(X)	(X)	(X)
One	21.7	21.7	(X)	(X)	(X)	24.8	24.8	(X)	(X)	(X)
Two	26.0	26.0	(X)	(X)	(X)	24.2	24.2	(X)	(X)	(X)
Three	21.5	21.5	(X)	(X)	(X)	19.5	19.5	(X)	(X)	(X)
Four	6.7	6.7	(X)	(X)	(X)	4.5	4.5	(X)	(X)	(X)

X Not applicable.

Source: U.S. National Center for Education Statistics, *National Household Education Survey*, 1999.

No. 216. Children's Involvement in Home Literacy Activities: 1993 and 1999

[In percent, except number of children (8,579 represents 8,579,000). For children 3 to 5 years old not yet enrolled in kindergarten who participated in activities with a family member. Based on the National Education Household Survey; see source. See also Table 219]

Characteristic	Children (1,000)		Read to ¹		Told a story ¹		Taught letters, words, or numbers ¹		Visited a library ²	
	1993	1999	1993	1999	1993	1999	1993	1999	1993	1999
Total	8,579	8,549	78	81	43	50	58	64	38	36
Age:										
3 years old	3,889	3,827	79	81	46	52	57	65	34	33
4 years old	3,713	3,722	78	81	41	49	58	63	41	39
5 years old	976	1,001	76	79	36	44	58	64	38	41
Race/ethnicity:										
White, non-Hispanic	5,902	5,296	85	89	44	53	58	65	42	39
Black, non-Hispanic	1,271	1,258	66	71	39	45	63	68	29	35
Hispanic	1,026	1,421	58	61	38	40	54	55	26	25
Other	381	574	73	81	50	53	59	69	43	43
Mother's home language: ³										
English	7,805	7,599	81	84	44	52	58	66	39	39
Not English	603	683	42	48	36	31	52	45	26	19
Mother's highest education: ³										
Less than high school	1,036	952	60	61	37	36	56	60	22	18
High school	3,268	2,556	76	76	41	48	56	63	31	30
Vocational ed or some college	2,624	2,586	83	85	45	52	60	67	44	40
College degree	912	1,455	90	91	48	55	56	65	55	50
Graduate/professional training or degree	569	734	90	93	50	54	60	62	59	48
Family type:										
Two parents	6,226	5,997	81	85	44	52	57	64	41	40
None or one parent	2,353	2,553	71	72	41	44	59	65	30	29
Poverty status:										
Above threshold	6,323	6,575	82	85	44	52	57	66	41	40
Below threshold	2,256	1,975	68	69	39	42	59	58	28	24

¹ Three or more times in the past week. ² At least once in the past month. ³ Excludes children with no mother in the household and no female guardian.

Source: U.S. National Center for Education Statistics, *Statistical Brief*, NCES 2000-026, November 1999.

No. 217. Children Who Speak a Language Other Than English At Home: 1979 to 1999

[In percent, except total (3.8 represents 3,800,000). For children 5 to 17 years old. For children reported to speak English less than "very well." Based on the Current Population Survey; see text Section 1, Population, and Appendix III]

Characteristic	1979	1989	1992	1995 ¹	1999 ¹
Children who speak another language at home (mil)	3.8	5.3	6.4	6.7	8.8
Percent of children 5 to 17 years old	8.5	12.6	14.2	14.1	16.7
Race and Hispanic origin:					
White, non-Hispanic	3.2	3.5	3.7	3.6	3.9
Black, non-Hispanic	1.3	2.4	4.2	3.0	4.5
Hispanic ²	75.1	71.2	76.6	73.9	70.9
Other, non-Hispanic ³	44.1	53.4	58.3	45.5	51.0
Region: ⁴					
Northeast	10.5	13.5	16.2	15.1	17.7
Midwest	3.7	4.9	5.6	5.9	7.5
South	6.8	10.7	11.1	11.7	14.3
West	17.0	24.2	27.2	26.4	28.8
Children who speak another language at home and have difficulty speaking English (mil)	1.3	1.9	2.2	2.4	2.6
Percent of children 5 to 17 years old	2.8	4.4	4.9	5.1	5.0
Race and Hispanic origin:					
White, non-Hispanic	0.5	0.8	0.6	0.7	1.0
Black, non-Hispanic	0.3	0.5	1.3	0.9	1.0
Hispanic ²	28.7	27.4	29.9	31.0	23.4
Other, non-Hispanic ³	19.8	20.4	21.0	14.1	11.7
Region: ⁴					
Northeast	2.9	4.8	5.3	5.0	4.4
Midwest	1.1	1.3	1.6	2.3	2.0
South	2.2	3.8	3.5	3.4	3.6
West	6.5	8.8	10.4	11.4	10.5

¹ Reflects revised interviewing techniques and/or change in population controls to the 1990 Census-based estimates.
² Persons of Hispanic origin may be of any race. ³ Includes mostly Asian/Pacific Islanders, but also American Indian/Alaska Native children. ⁴ For composition of regions, see map, inside front cover.

Source: Federal Interagency Forum on Child and Family Statistics, *America's Children: Key National Indicators of Well-Being, 2001*.

No. 218. Preprimary School Enrollment—Summary: 1970 to 2000

[As of October, 10,949 represents 10,949,000]. Civilian noninstitutional population. Includes public and nonpublic nursery school and kindergarten programs. Excludes 5 year olds enrolled in elementary school. Based on Current Population Survey; see text, Section 1, Population, and Appendix III]

Item	1970	1975	1980	1985	1990	1995	1998	1999	2000
NUMBER OF CHILDREN (1,000)									
Population, 3 to 5 years old	10,949	10,183	9,284	10,733	11,207	12,518	12,078	11,920	11,858
Total enrolled¹	4,104	4,954	4,878	5,865	6,659	7,739	7,788	7,844	7,592
Nursery	1,094	1,745	1,981	2,477	3,378	4,331	4,512	4,506	4,326
Public	332	570	628	846	1,202	1,950	2,212	2,209	2,146
Private	762	1,174	1,353	1,631	2,177	2,381	2,300	2,298	2,180
Kindergarten	3,010	3,211	2,897	3,388	3,281	3,408	3,276	3,338	3,266
Public	2,498	2,682	2,438	2,847	2,767	2,799	2,674	2,777	2,701
Private	511	528	459	541	513	608	602	560	565
White	3,443	4,105	3,994	4,757	5,389	6,144	5,985	6,093	5,861
Black	586	731	725	919	964	1,236	1,346	1,264	1,265
Hispanic ²	(NA)	(NA)	370	496	642	1,040	1,170	1,189	1,155
3 years old	454	683	857	1,035	1,205	1,489	1,498	1,505	1,540
4 years old	1,007	1,418	1,423	1,765	2,086	2,553	2,666	2,768	2,556
5 years old	2,643	2,852	2,598	3,065	3,367	3,697	3,624	3,571	3,496
ENROLLMENT RATE									
Total enrolled¹	37.5	48.6	52.5	54.6	59.4	61.8	64.5	65.8	64.0
White	37.8	48.6	52.7	54.7	59.7	63.0	63.6	65.3	63.2
Black	34.9	48.1	51.8	55.8	57.8	58.9	68.6	67.9	68.5
Hispanic ²	(NA)	(NA)	43.3	43.3	49.0	51.1	54.0	53.2	52.6
3 years old	12.9	21.5	27.3	28.8	32.6	35.9	37.6	39.0	39.2
4 years old	27.8	40.5	46.3	49.1	56.0	61.6	66.6	68.8	64.9
5 years old	69.3	81.3	84.7	86.5	88.8	87.5	88.7	88.5	87.6

NA Not available. ¹ Includes races not shown separately. ² Persons of Hispanic origin may be of any race. The method of identifying Hispanic children was changed in 1980 from allocation based on status of mother to status reported for each child. The number of Hispanic children using the new method is larger.

Source: U.S. Census Bureau, *Current Population Reports*, PPL-148; and earlier PPL and P-20 reports.

No. 219. Children's School Readiness Skills: 1993 and 1999

[In percent. For children 3 to 5 years old not yet enrolled in kindergarden. Based on the National Education Household Survey; see source for details. See also Table 216]

Characteristic	Recognizes all letters		Counts to 20 or higher		Writes name		Reads or pretends to read storybooks		Has 3-4 skills	
	1993	1999	1993	1999	1993	1999	1993	1999	1993	1999
Total	21	24	52	57	50	51	72	74	35	39
Age:										
3 years old	11	15	37	41	22	24	66	70	15	20
4 years old	28	28	62	67	70	70	75	76	49	50
5 years old	36	44	78	81	84	87	81	77	65	69
Sex:										
Male	19	21	49	54	47	47	68	70	32	35
Female	23	27	56	60	53	56	76	77	39	43
Race/ethnicity:										
White, non-Hispanic	23	25	56	60	52	54	76	79	39	42
Black, non-Hispanic	18	25	53	60	45	49	63	66	31	35
Hispanic	10	14	32	41	42	43	59	57	22	25
Other	22	30	49	59	52	57	70	79	36	48
Mother's home language:										
English	22	25	55	60	51	53	73	76	37	41
Not English	9	8	24	25	38	34	52	45	17	14
Mother's highest education:										
Less than high school	8	7	30	36	40	32	55	53	19	15
High school	17	17	48	48	48	49	70	69	30	31
Vocational education or some college	23	25	59	60	51	52	79	79	39	42
College degree	31	35	68	73	58	61	84	84	52	54
Graduate/professional training or degree	39	40	68	73	59	64	83	83	55	57
Mother's employment status:										
Employed	23	24	57	59	52	53	75	75	39	40
Unemployed	17	15	41	53	46	39	67	64	29	32
Not in the labor force	18	24	49	54	47	50	68	73	32	38
Family type:										
Two parents	22	26	54	58	51	53	74	75	37	41
None or one parent	18	19	49	54	47	48	65	69	31	33
Poverty status:										
Above threshold	24	28	57	62	53	56	74	77	40	45
Below threshold	12	10	41	39	41	37	64	63	23	19

Source: U.S. National Center for Education Statistics, *Home Literacy Activities and Signs of Children's Emerging Literacy, 1993 and 1999*, NCES 2000-026, November 1999.

No. 220. Public Charter Schools—Selected Characteristics: 1999-2000

[A public charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state and local rules and regulations. All schools open as public charter schools during 1998-99 and still open in the 1999-2000 school year were surveyed. Based in the School and Staffing Survey; see source for details]

Characteristic	Schools	Principals	Teachers	Students
Total	1,010	988	17,477	266,721
Region: ¹				
Northeast	108	106	2,113	24,608
Midwest	231	226	3,437	52,081
South	253	248	4,785	67,432
West	418	407	7,142	122,600
School level:				
Elementary	586	574	10,604	158,801
Secondary	235	219	3,546	58,218
Combined	190	195	3,327	49,702
Enrollment:				
Fewer than 100	293	280	2,162	17,359
100 to 199	289	296	3,451	41,937
200 to 349	196	191	3,714	50,545
350 to 499	85	80	2,110	34,693
500 or more	147	141	6,040	122,187
School origin:				
Newly created	744	710	11,127	166,060
Pre-existing public school	166	170	4,919	83,811
Pre-existing private school	100	108	1,430	16,849

¹ For composition of regions, see map inside front cover.

Source: U.S. National Center for Education Statistics, NCES 2002-313, May 2002.

No. 221. Public Elementary and Secondary Schools—Summary: 1980 to 2001

[For school year ending in year shown, except as indicated (48,041 represents 48,041,000). Data are estimates.]

Item	Unit	1980	1985	1990	1995	1999	2000	2001
School districts, total	Number	16,044	15,812	15,552	14,947	14,903	14,999	15,000
ENROLLMENT								
Population 5-17 years old ¹	1,000	48,041	44,787	44,949	48,854	52,283	52,811	53,118
Percent of resident population	Percent	21.4	19.0	18.2	18.6	19.0	18.9	18.9
Fall enrollment ²	1,000	41,778	39,354	40,527	43,898	46,308	46,625	46,972
Percent of population 5-17 years old	Percent	87.0	87.9	90.2	89.9	90.9	90.8	88.4
Elementary ³	1,000	24,397	23,830	26,253	28,148	29,198	29,337	29,499
Secondary ⁴	1,000	17,381	15,524	14,274	15,750	17,110	17,288	17,473
Average daily attendance (ADA)	1,000	38,411	36,530	37,573	40,792	43,032	43,493	44,025
High school graduates	1,000	2,762	2,424	2,327	2,282	2,478	2,528	2,553
INSTRUCTIONAL STAFF								
Total ⁵	1,000	2,521	2,473	2,685	2,924	3,176	3,258	3,317
Classroom teachers	1,000	2,211	2,175	2,362	2,565	2,799	2,871	2,919
Average salaries:								
Instructional staff	Dollar	16,715	24,666	32,638	38,339	42,306	43,679	45,334
Classroom teachers	Dollar	15,970	23,600	31,367	36,675	40,534	41,754	43,335
REVENUES								
Revenue receipts	Mil. dol.	97,635	141,013	208,656	273,255	345,095	364,056	384,426
Federal	Mil. dol.	9,020	9,533	13,184	18,764	24,363	26,024	27,955
State	Mil. dol.	47,929	69,107	100,787	129,958	169,851	182,760	193,028
Local	Mil. dol.	40,686	62,373	94,685	124,533	150,881	155,272	163,443
Percent of total:								
Federal	Percent	9.2	6.8	6.3	6.9	7.0	6.9	7.3
State	Percent	49.1	49.0	48.3	47.6	49.7	50.7	50.2
Local	Percent	41.7	44.2	45.4	45.6	43.3	42.4	42.4
EXPENDITURES								
Total	Mil. dol.	96,105	139,382	209,698	276,584	351,559	371,613	392,091
Current expenditures (day schools)	Mil. dol.	85,661	127,230	186,583	242,995	302,278	318,184	336,351
Other current expenditures ⁶	Mil. dol.	1,859	2,109	3,341	5,564	6,388	6,857	7,238
Capital outlay	Mil. dol.	6,504	7,529	16,012	21,646	34,373	36,904	38,494
Interest on school debt	Mil. dol.	2,081	2,514	3,762	6,379	8,520	9,669	10,008
Percent of total:								
Current expenditures (day schools)	Percent	89.1	91.3	89.0	87.9	85.7	85.6	85.8
Other current expenditures ⁶	Percent	1.9	1.5	1.6	2.0	1.9	1.9	1.8
Capital outlay	Percent	6.8	5.4	7.6	7.8	9.9	9.9	9.8
Interest on school debt	Percent	2.2	1.8	1.8	2.3	2.4	2.5	2.5
In current dollars:								
Revenue receipts per pupil enrolled	Dollar	2,337	3,583	5,149	6,225	7,452	7,808	8,184
Current expenditures per pupil enrolled	Dollar	2,050	3,233	4,604	5,535	6,528	6,824	7,161
In constant (2001) dollars: ⁷								
Revenue receipts per pupil enrolled	Dollar	5,279	5,937	7,107	7,255	7,941	8,085	8,184
Current expenditures per pupil enrolled	Dollar	4,632	5,357	6,355	6,452	6,956	7,066	7,161

¹ Estimated resident population as of July 1 of the previous year, except 1980, 1990, and 2000 population enumerated as of April 1. Estimates reflect revisions based on the 2000 Census of Population. ² Fall enrollment of the previous year. ³ Kindergarten through grade 6. ⁴ Grades 7 through 12. ⁵ Full-time equivalent. ⁶ Current expenses for summer schools, adult education, post-high school vocational education, personnel retraining, etc., when operated by local school districts and not part of regular public elementary and secondary day-school program. ⁷ Compiled by U.S. Census Bureau. Deflated by the Consumer Price Index, all urban consumers (for school year) supplied by U.S. National Center for Education Statistics.

Source: Except as noted, National Education Association, Washington, DC, Estimates of School Statistics Database (copyright).

No. 222. Public Elementary and Secondary Schools by Type and Size of School: 1999-2000

[Enrollment in thousands (46,689 represents 46,689,000). Data reported by schools, rather than school districts]

Enrollment size of school	Number of schools					Enrollment ¹				
	Total	Elementary ²	Secondary ³	Combined ⁴	Other ⁵	Total	Elementary ²	Secondary ³	Combined ⁴	Other ⁵
Total	92,012	64,131	22,365	4,042	1,474	46,689	30,460	15,112	1,052	66
PERCENT										
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Under 100 students	10.4	6.3	15.8	42.7	66.1	0.9	0.6	1.0	6.3	21.0
100 to 199 students	9.6	8.7	10.7	16.8	13.9	2.7	2.8	2.2	8.6	15.3
200 to 299 students	11.3	12.4	8.3	9.4	8.8	5.4	6.6	2.9	8.2	17.2
300 to 399 students	13.3	15.5	7.7	7.2	5.8	8.9	11.4	3.8	9.0	16.1
400 to 499 students	13.2	15.9	6.6	5.4	2.4	11.4	15.0	4.2	8.5	8.7
500 to 599 students	11.2	13.3	6.4	4.7	0.9	11.8	15.3	5.0	9.1	4.1
600 to 699 students	8.4	9.7	5.6	4.1	0.8	10.5	13.2	5.2	9.3	4.0
700 to 799 students	6.1	6.6	5.2	2.1	-	8.7	10.4	5.5	5.7	-
800 to 999 students	7.0	6.8	8.4	3.5	0.8	12.0	12.7	10.7	11.1	5.3
1,000 to 1,499 students	6.0	4.0	12.7	2.7	0.2	13.8	9.9	22.1	11.3	2.1
1,500 to 1,999 students	2.1	0.5	7.0	0.7	0.2	6.8	1.8	17.1	4.4	3.0
2,000 to 2,999 students	1.2	0.1	4.7	0.4	0.2	5.5	0.4	15.7	3.7	3.4
3,000 or more students	0.2	(Z)	0.9	0.3	-	1.7	0.1	4.7	4.9	-
Average enrollment	(X)	(X)	(X)	(X)	(X)	521	477	706	282	123

- Represents zero. X Not applicable. Z Less than 0.05 percent. ¹ Data for those schools reporting enrollment. ² Includes schools beginning with grade 6 or below and with no grade higher than 8. ³ Includes schools with no grade lower than 7. ⁴ Includes schools with both elementary and secondary grades. ⁵ Includes special education, alternative, and other schools not classified by grade span.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

No. 223. Students Who Are Homeschooled by Selected Characteristics: 1999

[As of spring. (50,188 represents 50,188,000). For students 5 to 17 with a grade equivalent of K-12. Homeschoolers are students whose parents reported them to be schooled at home instead of a public or private school. Excludes students who were enrolled in school for more than 25 hours a week or were homeschooled due to a temporary illness. Based on the Parent Survey of the National Household Education Surveys Program; see source for details]

Characteristic	Number of students (1,000)			Percent distribution		
	Total	Home-schooled	Percent home-schooled	All students	Home-schooled	Non-home-schooled
Total	50,188	850	1.7	100.0	100.0	100.0
Grade equivalent: ¹						
K-5	24,428	428	1.8	48.7	50.4	48.7
Kindergarten	3,790	92	2.4	7.6	10.8	7.5
Grades 1 to 3	12,692	199	1.6	25.3	23.5	25.3
Grades 4 to 5	7,946	136	1.7	15.8	16.0	15.8
Grades 6 to 8	11,788	186	1.6	23.5	21.9	23.5
Grades 9 to 12	13,954	235	1.7	27.8	27.7	27.8
Sex:						
Male	25,515	417	1.6	50.8	49.0	50.9
Female	24,673	434	1.8	49.2	51.0	49.1
Race/ethnicity:						
White, non-Hispanic	32,474	640	2.0	64.7	75.3	64.5
Black, non-Hispanic	8,047	84	1.0	16.0	9.9	16.1
Hispanic	7,043	77	1.1	14.0	9.1	14.1
Other	2,623	49	1.9	5.2	5.8	5.2
Number of children in the household:						
One child	8,226	120	1.5	16.4	14.1	16.4
Two children	19,883	207	1.0	39.6	24.4	39.9
Three or more children	22,078	523	2.4	44.0	61.6	43.7
Number of parents in the household:						
Two parents	33,007	683	2.1	65.8	80.4	65.5
One parent	15,454	142	0.9	30.8	16.7	31.0
Nonparental guardians	1,727	25	1.4	3.4	2.9	3.5
Parents' participation in the labor force:						
Two parents-one in labor force	9,628	444	4.6	19.2	52.2	18.6
Two parents-both in labor force	22,880	237	1.0	45.6	27.9	45.9
One parent in labor force	13,907	98	0.7	27.7	11.6	28.0
No parent in labor force	3,773	71	1.9	7.5	8.3	7.5
Household income:						
\$25,000 or less	16,776	262	1.6	33.4	30.9	33.5
25,001 to 50,000	15,220	278	1.8	30.3	32.7	30.3
50,001 to 75,000	8,576	162	1.9	17.1	19.1	17.1
75,001 or more	9,615	148	1.5	19.2	17.4	19.2
Parents' highest educational attainment:						
High school diploma or less	18,334	160	0.9	36.5	18.9	36.8
Voc/tech degree or some college	15,177	287	1.9	30.2	33.7	30.2
Bachelor's degree	8,269	213	2.6	16.5	25.1	16.3
Graduate/professional school	8,407	190	2.3	16.8	22.3	16.7

¹ Excludes those ungraded.

Source: U.S. National Center for Education Statistics, *Homeschooling in the United States: 1999*, NCES 2001-033, July 2001.

No. 224. Public Elementary and Secondary School Enrollment by State: 1980 to 2000

[In thousands (27,647 represents 27,647,000), except rate. As of fall. Includes unclassified students]

State	Enrollment								Enrollment rate ²			
	K through grade 8 ¹				Grades 9 through 12							
	1980	1990	1999	2000, prel.	1980	1990	1999	2000, prel.	1980	1990	1999	2000, prel.
United States . . .	27,647	29,878	33,488	33,709	13,231	11,338	13,369	13,514	86.2	91.2	91.4	88.9
Alabama	528	527	539	539	231	195	202	201	87.6	93.2	95.5	89.5
Alaska	60	85	96	94	26	29	39	39	94.0	97.4	91.4	93.2
Arizona	357	479	624	641	157	161	229	237	88.9	93.3	89.9	89.1
Arkansas	310	314	318	318	138	123	133	132	90.3	95.8	93.5	90.2
California	2,730	3,615	4,337	4,409	1,347	1,336	1,702	1,733	87.1	92.6	94.0	90.8
Colorado	374	420	507	517	172	154	202	208	92.2	94.6	91.1	90.2
Connecticut	364	347	404	406	168	122	150	156	83.3	90.2	90.8	90.9
Delaware	62	73	80	81	37	27	33	34	79.5	87.2	85.3	80.2
District of Columbia	71	61	60	54	29	19	17	15	91.8	100.6	113.5	83.6
Florida	1,042	1,370	1,725	1,760	468	492	656	675	84.4	92.6	91.0	90.2
Georgia	742	849	1,044	1,060	327	303	379	385	86.8	93.7	96.3	91.8
Hawaii	110	123	133	132	55	49	53	52	83.4	87.4	88.9	84.7
Idaho	144	160	169	170	59	61	76	75	95.4	96.9	95.2	90.3
Illinois	1,335	1,310	1,462	1,474	649	512	565	575	82.6	86.9	88.0	86.5
Indiana	708	676	699	703	347	279	289	286	88.0	90.4	88.6	85.9
Iowa	351	345	336	334	183	139	161	161	88.4	92.1	92.6	90.8
Kansas	283	320	326	323	133	117	146	147	88.7	92.5	91.8	89.8
Kentucky	464	459	459	472	206	177	189	194	83.7	90.5	91.8	91.3
Louisiana	544	586	548	547	234	199	209	197	80.2	88.1	86.4	82.3
Maine	153	155	149	146	70	60	60	61	91.6	96.5	93.7	89.8
Maryland	493	527	607	609	258	188	239	244	83.9	89.1	87.9	85.1
Massachusetts	676	604	706	703	346	230	265	273	88.6	88.8	90.3	88.4
Michigan	1,227	1,145	1,245	1,256	570	440	481	488	86.9	90.3	90.5	90.6
Minnesota	482	546	580	578	272	211	274	277	87.2	91.3	89.9	89.2
Mississippi	330	372	365	364	147	131	135	134	79.6	91.3	91.0	87.2
Missouri	567	588	649	645	277	228	265	268	83.8	86.5	88.2	86.3
Montana	106	111	107	105	50	42	50	50	92.9	94.1	92.3	88.4
Nebraska	189	198	197	195	91	76	91	91	86.6	88.7	87.6	85.9
Nevada	101	150	240	251	49	51	86	90	93.4	98.6	93.4	93.1
New Hampshire	112	126	147	147	55	46	60	61	85.3	89.1	89.7	89.1
New Jersey	820	784	954	953	426	306	335	355	81.5	85.9	88.3	85.8
New Mexico	186	208	229	225	85	94	96	95	89.5	94.4	89.1	84.7
New York	1,838	1,828	2,034	2,029	1,033	770	854	853	80.8	86.6	89.5	83.5
North Carolina	786	783	935	945	343	304	341	348	80.1	94.8	90.7	90.8
North Dakota	77	85	75	72	40	33	38	37	95.9	92.6	93.3	89.9
Ohio	1,312	1,258	1,296	1,294	645	514	540	541	84.8	88.0	87.3	86.0
Oklahoma	399	425	447	445	179	154	180	178	92.9	95.1	96.5	95.0
Oregon	319	340	378	379	145	132	167	167	88.5	90.6	89.7	87.6
Pennsylvania	1,231	1,172	1,262	1,258	678	496	555	556	80.4	83.5	84.9	82.7
Rhode Island	98	102	114	114	51	37	43	44	80.1	87.5	87.3	85.5
South Carolina	426	452	484	493	193	170	183	184	88.1	93.9	94.9	90.9
South Dakota	86	95	90	88	42	34	41	41	87.4	89.9	88.4	84.8
Tennessee	602	598	664	668	252	226	252	241	87.8	93.5	94.1	88.8
Texas	2,049	2,511	2,896	2,943	851	872	1,096	1,117	92.4	98.4	97.8	95.2
Utah	250	325	329	333	93	122	151	148	98.2	97.8	96.6	94.6
Vermont	66	71	72	70	29	25	32	32	87.9	94.3	97.4	89.9
Virginia	703	728	817	816	307	270	317	329	90.7	94.2	93.4	89.7
Washington	515	613	695	694	242	227	309	310	91.7	94.1	91.5	89.7
West Virginia	270	224	203	201	113	98	88	85	92.6	95.7	96.4	95.3
Wisconsin	528	566	596	595	303	232	281	285	82.1	86.1	86.4	85.7
Wyoming	70	71	62	60	28	27	30	30	97.3	97.7	95.5	91.8

¹ Data include a small number of prekindergarten students. ² Percent of persons 5-17 years old. Based on enumerated resident population as of April 1, 1980, 1990, and 2000, and estimated resident population as of July 1 for other years. Data not adjusted for revisions based on the 1990 Census of Population.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

No. 225. Public Elementary and Secondary School Enrollment by Grade: 1980 to 2000

[In thousands (40,877 represents 40,877,000). As of fall of year. Kindergarten includes nursery schools]

Grade	1980	1985	1990	1992	1993	1994	1995	1996	1997	1998	1999	2000, proj.
Pupils enrolled . . .	40,877	39,422	41,217	42,823	43,465	44,111	44,840	45,611	46,127	46,539	46,857	47,223
Kindergarten and grades 1 to 8	27,647	27,034	29,878	31,088	31,504	31,898	32,341	32,764	33,073	33,346	33,488	33,709
Kindergarten	2,689	3,192	3,610	3,817	3,922	4,047	4,173	4,202	4,198	4,172	4,148	4,178
First	2,894	3,239	3,499	3,542	3,529	3,593	3,671	3,770	3,755	3,727	3,684	3,635
Second	2,800	2,941	3,327	3,431	3,429	3,440	3,507	3,600	3,689	3,681	3,656	3,633
Third	2,893	2,895	3,297	3,361	3,437	3,439	3,445	3,524	3,597	3,696	3,691	3,673
Fourth	3,107	2,771	3,248	3,342	3,361	3,426	3,431	3,454	3,507	3,592	3,686	3,708
Fifth	3,130	2,776	3,197	3,325	3,350	3,372	3,438	3,453	3,458	3,520	3,604	3,703
Sixth	3,038	2,789	3,110	3,303	3,356	3,381	3,395	3,494	3,492	3,497	3,564	3,658
Seventh	3,085	2,938	3,067	3,299	3,355	3,404	3,422	3,464	3,520	3,530	3,541	3,624
Eighth	3,086	2,982	2,979	3,129	3,249	3,302	3,356	3,403	3,415	3,480	3,497	3,532
Unclassified ¹	924	511	543	539	515	494	502	401	442	451	417	366
Grades 9 to 12	13,231	12,388	11,338	11,735	11,961	12,213	12,500	12,847	13,054	13,193	13,369	13,514
Ninth	3,377	3,439	3,169	3,352	3,487	3,604	3,704	3,801	3,819	3,856	3,935	3,958
Tenth	3,368	3,230	2,896	3,027	3,050	3,131	3,237	3,323	3,376	3,382	3,415	3,487
Eleventh	3,195	2,866	2,612	2,656	2,751	2,748	2,826	2,930	2,972	3,021	3,034	3,080
Twelfth	2,925	2,550	2,381	2,431	2,424	2,488	2,487	2,586	2,673	2,722	2,782	2,799
Unclassified ¹	366	303	282	269	248	242	245	206	214	212	203	189

¹ Includes ungraded and special education.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

No. 226. School Enrollment Below Postsecondary—Summary by Sex, Race, and Hispanic Origin: 2000

[In thousands (56,900 represents 56,900,000), except percent and rate. As of October. Covers civilian noninstitutional population enrolled in nursery school through high school. Based on Current Population Survey, see text, Section 1, Population, and Appendix III]

Characteristic	Sex			Race and Hispanic origin				
	Total ¹	Male	Female	White		Black	Asian and Pacific Islander	Hispanic ²
				Total	Non-Hispanic			
All students	56,900	29,156	27,745	44,345	36,024	9,339	2,393	8,737
Nursery	4,401	2,212	2,189	3,392	2,854	726	222	574
Full day	2,102	1,071	1,032	1,462	1,170	499	102	306
Part day	2,299	1,141	1,158	1,930	1,684	228	120	268
Kindergarten	3,832	1,983	1,849	2,998	2,346	629	152	687
Elementary	32,898	16,884	16,014	25,562	20,574	5,481	1,350	5,224
High school	15,770	8,077	7,693	12,392	10,250	2,502	668	2,253
Students in public schools	49,198	25,157	24,041	37,789	29,963	8,562	2,094	8,214
Nursery	2,217	1,123	1,094	1,539	1,149	531	91	419
Full day	1,124	584	540	724	513	331	31	222
Part day	1,093	539	554	814	636	201	60	197
Kindergarten	3,173	1,633	1,540	2,453	1,846	547	124	639
Elementary	29,378	15,014	14,364	22,538	17,747	5,133	1,257	5,012
High school	14,431	7,387	7,044	11,259	9,222	2,350	622	2,144
Population 15 to 17 years old: Percent below modal grade ³	30	34	26	30	29	35	22	34
Students, 10th to 12th grade: Annual dropout rate	5	5	4	4	4	6	3	7
Population 18 to 24 years old	26,658	13,338	13,319	21,257	17,327	4,013	1,143	4,134
Dropouts	3,315	1,837	1,478	2,598	1,316	615	52	1,335
High school graduates	21,822	10,622	11,200	17,512	15,187	3,090	1,038	2,462
Enrolled in college	9,452	4,343	5,109	7,566	6,709	1,216	639	899

¹ Includes other races, not shown separately. ² Persons of Hispanic origin may be of any race. ³ The modal grade is the grade most common for a given age.

Source: U.S. Census Bureau, *Current Population Reports*, PPL-148.

No. 227. Employed Students by Selected Characteristic: 1998-99

[In percent. For students 15 to 17 years old at the beginning of the 1998-99 school year who held a job with an employer during the school year or following summer. Excludes freelance work, such as babysitting or mowing lawns. Based on the National Longitudinal Survey of Youth 1997; see source for details]

Characteristic	Students with an employer job	Students who worked during the school year ¹			Summer only ²
		Total	School year and summer	School year only	
Total, age 15 ³	59.4	44.1	38.5	5.6	15.3
Male	61.7	47.1	41.5	5.6	14.6
Female	57.0	41.0	35.3	5.6	16.1
White, non-Hispanic	67.4	50.9	45.2	5.7	16.5
Black, non-Hispanic	45.0	28.2	22.3	6.0	16.8
Hispanic origin	45.4	35.8	29.3	6.5	9.7
Enrolled in grade 9	46.5	33.8	25.8	8.0	12.6
Enrolled in grade 10	64.7	47.8	43.0	4.8	17.0
Total, age 16 ³	77.4	67.0	58.2	8.8	10.4
Male	78.5	67.0	59.8	7.3	11.5
Female	76.2	67.0	56.4	10.6	9.3
White, non-Hispanic	82.5	73.1	64.8	8.3	9.4
Black, non-Hispanic	66.1	52.7	44.0	8.8	13.3
Hispanic origin	67.6	57.9	45.7	12.2	9.7
Enrolled in grade 10	72.5	58.7	50.0	8.7	13.8
Enrolled in grade 11	80.3	71.0	63.4	7.6	9.2
Total, age 17 ³	86.6	77.7	67.4	10.3	8.9
Male	88.4	78.3	67.8	10.5	10.2
Female	84.7	77.1	67.1	10.0	7.6
White, non-Hispanic	90.1	82.6	74.0	8.6	7.5
Black, non-Hispanic	79.3	66.1	52.3	13.9	13.2
Hispanic origin	77.4	69.2	57.2	12.0	8.2
Enrolled in grade 11	81.3	71.9	63.0	8.9	9.4
Enrolled in grade 12	89.2	78.7	69.8	8.9	10.5

¹ September 1998 through May 1999, excluding last week of December and first week of January. ² June, July, and August 1999. ³ Includes other races, not shown separately.

Source: U.S. Bureau of Labor Statistics, *Employment Experience of Youths: Results from a Longitudinal Survey*, USDL 01-479, December 20, 2001.

No. 228. Elementary and Secondary Schools—Teachers, Enrollment, and Pupil-Teacher Ratio: 1960 to 2000

[In thousands (1,600 represents 1,600,000), except ratios. As of fall. Data are for full-time equivalent teachers]

Item	Teachers			Enrollment			Pupil-teacher ratio		
	Total	Public	Private	Total	Public	Private	Total	Public	Private
1960	1,600	1,408	192	42,181	36,281	5,900	26.4	25.8	30.7
1965	1,933	1,710	223	48,473	42,173	6,300	25.1	24.7	28.3
1970	2,292	2,059	233	51,257	45,894	5,363	22.4	22.3	23.0
1975	2,453	2,198	255	49,819	44,819	5,000	20.3	20.4	19.6
1976	2,457	2,189	268	49,478	44,311	5,167	20.1	20.2	19.3
1977	2,488	2,209	279	48,717	43,577	5,140	19.6	19.7	18.4
1978	2,479	2,207	272	47,635	42,550	5,085	19.2	19.3	18.7
1979	2,461	2,185	276	46,651	41,651	5,000	19.0	19.1	18.1
1980	2,485	2,184	301	46,208	40,877	5,331	18.6	18.7	17.7
1981	2,440	2,127	313	45,544	40,044	5,500	18.7	18.8	17.6
1982	2,458	2,133	325	45,165	39,566	5,600	18.4	18.6	17.2
1983	2,476	2,139	337	44,967	39,252	5,715	18.2	18.4	17.0
1984	2,508	2,168	340	44,908	39,208	5,700	17.9	18.1	16.8
1985	2,549	2,206	343	44,979	39,422	5,557	17.6	17.9	16.2
1986	2,592	2,244	348	45,205	39,753	5,452	17.4	17.7	15.7
1987	2,631	2,279	352	45,487	40,008	5,479	17.3	17.6	15.6
1988	2,668	2,323	345	45,430	40,189	5,242	17.0	17.3	15.2
1989	2,734	2,357	377	45,741	40,543	5,198	16.7	17.2	13.8
1990	2,753	2,398	355	46,451	41,217	5,234	16.9	17.2	14.7
1991	2,787	2,432	355	47,322	42,047	5,275	17.0	17.3	14.9
1992	2,822	2,459	363	48,145	42,823	5,322	17.1	17.4	14.7
1993	2,870	2,504	366	48,813	43,465	5,348	17.0	17.4	14.6
1994	2,926	2,552	374	49,609	44,111	5,498	17.0	17.3	14.7
1995	2,978	2,598	380	50,502	44,840	5,662	17.0	17.3	14.9
1996	3,054	2,667	387	51,375	45,611	5,764	16.8	17.1	14.9
1997	3,134	2,746	388	51,968	46,127	5,841	16.6	16.8	15.1
1998	3,221	2,830	391	52,476	46,539	5,937	16.3	16.4	15.2
1999	3,304	2,907	397	52,875	46,857	6,018	16.0	16.1	15.2
2000, est.	3,381	2,953	428	53,104	47,160	5,944	15.7	16.0	13.9

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

No. 229. Public Elementary and Secondary School Teachers—Selected Characteristics: 1999-2000

[For school year (509 represents 509,000). Based on School and Staffing Survey and subject to sampling error; for details, see source Web site at <http://nces.ed.gov/surveys/sass/>. Excludes prekindergarten teachers. See Table 243 for similar data on private school teachers]

Characteristic	Unit	Age				Sex		Race/ethnicity		
		Under 30 years old	30 to 39 years old	40 to 49 years old	Over 50 years old	Male	Female	White ¹	Black ¹	Hispanic
Total teachers²	1,000	509	661	953	879	754	2,248	2,532	228	169
High school degree held:										
Bachelor's	Percent	78.3	57.2	47.2	39.5	49.9	53.3	51.6	51.5	65.8
Master's	Percent	20.6	39.1	48.2	53.5	44.0	42.8	44.2	42.0	29.3
Education specialist	Percent	0.6	2.8	3.2	4.7	3.2	3.1	3.0	4.0	3.0
Doctorate	Percent	(Z)	0.4	0.7	1.5	1.4	0.5	0.6	1.6	1.2
Full-time teaching experience:										
Less than 3 years	Percent	64.0	17.3	8.3	2.9	18.4	18.1	17.1	20.8	28.4
3 to 9 years	Percent	36.0	45.7	16.9	6.8	22.7	23.8	23.2	22.0	29.3
10 to 20 years	Percent	(X)	37.0	41.4	24.5	23.4	30.2	29.1	24.5	24.6
20 years or more	Percent	(X)	(X)	33.4	65.7	35.6	27.9	30.6	32.7	17.7
Full-time teachers	1,000	475	600	863	805	700	2,042	2,303	214	157
Earned income	Dol.	33,583	38,468	44,375	50,278	46,891	41,596	43,032	43,150	41,241
Salary	Dol.	30,386	35,502	41,407	47,138	41,104	39,475	40,022	39,377	38,488

X Not applicable. Z Less than 0.05 percent. ¹ Non-Hispanic. ² Includes teachers with no degrees and associates degrees, not shown separately.

Source: U.S. National Center for Education Statistics, unpublished data.

No. 230. Public Elementary and Secondary Schools—Number and Average Salary of Classroom Teachers, 1980 to 2001, and by State, 2001

[Estimates for school year ending in June of year shown (2,211 represents 2,211,000). Schools classified by type of organization rather than by grade-group; elementary includes kindergarten]

Year and state	Teachers ¹ (1,000)			Avg. salary (\$1,000)			Year and state	Teachers ¹ (1,000)			Avg. salary (\$1,000)		
	Total	Elementary	Secondary	All teachers	Elementary	Secondary		Total	Elementary	Secondary	All teachers	Elementary	Secondary
1980	2,211	1,206	1,005	16.0	15.6	16.5	ME	15.7	10.8	4.9	36.4	36.2	36.9
1985	2,175	1,212	963	23.6	23.2	24.2	MD	52.5	31.4	21.0	46.0	45.1	46.8
1990	2,362	1,390	972	31.4	30.8	32.0	MA	54.3	26.3	27.9	47.8	47.8	47.8
1992	2,429	1,466	963	34.1	33.5	34.8	MI	97.6	50.7	46.9	50.7	50.7	50.7
1993	2,466	1,496	970	35.0	34.4	35.9	MN	55.6	28.5	27.0	42.2	42.7	41.6
1994	2,512	1,517	995	35.7	35.2	36.6	MS	31.0	17.2	13.8	32.0	31.5	32.6
1995	2,565	1,517	1,048	36.7	36.1	37.5	MO	64.8	33.9	30.9	36.7	35.9	37.6
1996	2,605	1,543	1,062	37.6	37.1	38.4	MT	10.4	7.1	3.3	33.2	32.5	33.8
1997	2,671	1,586	1,086	38.5	38.0	39.2	NE	20.7	13.7	7.1	34.2	34.2	34.2
1998	2,729	1,626	1,103	39.4	39.0	39.9	NV	18.2	11.0	7.2	40.4	40.4	40.4
1999	2,799	1,671	1,128	40.5	40.3	41.0	NH	14.4	10.0	4.4	38.3	38.3	38.3
2000	2,871	1,718	1,153	41.8	41.4	42.3	NJ	95.7	60.3	35.5	53.3	53.3	53.3
2001, U.S.	2,919	1,746	1,173	43.3	43.1	43.7	NM	20.3	14.3	6.1	33.8	33.5	34.4
AL	48.6	28.1	20.5	38.0	38.0	38.0	NY	205.7	103.1	102.6	52.0	49.8	52.8
AK	7.9	5.1	2.8	48.1	48.1	48.1	NC	82.2	51.8	30.3	41.2	41.2	41.2
AZ	45.8	35.3	10.5	36.3	36.3	36.3	ND	8.1	5.2	2.9	30.9	31.1	30.5
AR	30.6	15.0	15.6	34.6	35.2	37.2	OH	115.5	77.4	38.1	42.8	42.4	43.4
CA	292.8	215.4	77.3	52.5	52.1	54.8	OK	41.3	21.6	19.7	34.5	34.3	34.7
CO	42.0	21.0	21.0	39.2	39.2	39.2	OR	28.9	19.8	9.1	41.7	41.7	42.0
CT	41.1	29.4	11.7	52.7	52.1	54.0	PA	117.0	61.4	55.6	49.5	49.4	49.7
DE	7.5	3.8	3.7	47.0	46.9	47.2	RI	12.5	7.4	5.1	48.5	48.5	48.5
DC	4.4	3.1	1.3	48.7	47.1	50.8	SC	44.0	30.8	13.2	37.9	37.9	37.9
FL	134.5	68.4	66.1	38.2	38.2	38.2	SD	9.2	6.4	2.8	30.3	30.2	30.4
GA	91.1	53.0	38.2	42.2	41.6	43.0	TN	56.6	41.0	15.6	37.4	37.1	38.3
HI	11.0	5.9	5.1	40.1	40.1	40.1	TX	274.8	140.1	134.8	38.4	38.0	38.8
ID	13.8	7.1	6.8	36.4	36.4	36.3	UT	22.0	11.9	10.1	36.4	36.4	37.0
IL	130.0	92.0	38.0	47.8	45.9	52.5	VT	8.7	4.4	4.3	38.3	38.1	38.5
IN	59.2	31.8	27.4	43.3	43.4	43.3	VA	89.9	54.2	35.6	40.2	40.2	40.2
IA	34.4	16.3	18.2	36.5	35.5	37.3	WA	50.9	28.6	22.3	42.1	42.2	42.0
KS	32.7	16.4	16.3	35.9	35.9	35.9	WV	20.8	14.3	6.5	35.9	35.7	36.4
KY	37.9	26.8	11.1	36.6	36.3	37.3	WI	58.5	40.3	18.2	42.1	41.9	42.7
LA	49.3	34.6	14.7	33.6	33.6	33.6	WY	6.7	3.3	3.5	34.7	34.7	34.6

¹ Full-time equivalent.

Source: National Education Association, Washington, DC, Estimates of School Statistics Database (copyright).

No. 231. Average Salary and Wages Paid in Public School Systems: 1980 to 2001

[In dollars. For school year ending in year shown. Data reported by a stratified sample of school systems enrolling 300 or more pupils. Data represent unweighted means of average salaries paid school personnel reported by each school system]

Position	1980	1985	1990	1995	1997	1998	1999	2000	2001
ANNUAL SALARY									
Central office administrators:									
Superintendent (contract salary)	39,344	56,954	75,425	90,198	98,106	101,519	106,122	112,158	118,496
Deputy/assoc. superintendent	37,440	52,877	69,623	81,266	88,564	90,226	92,936	97,251	104,048
Assistant superintendent	33,452	48,003	62,698	75,236	80,176	82,339	86,005	88,913	94,137
Administrators for—									
Finance and business	27,147	40,344	52,354	61,323	65,797	67,724	71,387	73,499	77,768
Instructional services	29,790	43,452	56,359	66,767	70,788	73,058	75,680	79,023	82,725
Public relations/information	24,021	35,287	44,926	53,263	55,928	57,224	59,214	60,655	65,505
Staff personnel services	29,623	44,182	56,344	65,819	70,088	71,073	73,850	76,608	80,969
Subject area supervisors	23,974	34,422	45,929	54,534	58,776	60,359	61,083	63,103	64,659
School building administrators:									
Principals:									
Elementary	25,165	36,452	48,431	58,589	62,903	64,653	67,348	69,407	72,587
Junior high/middle	27,625	39,650	52,163	62,311	66,859	68,740	71,499	73,877	77,382
Senior high	29,207	42,094	55,722	66,596	72,410	74,380	76,768	79,839	83,367
Assistant principals:									
Elementary	20,708	30,496	40,916	48,491	52,284	53,206	54,306	56,419	59,080
Junior high/middle	23,507	33,793	44,570	52,942	56,451	57,768	59,238	60,842	63,709
Senior high	24,816	35,491	46,486	55,556	59,739	60,999	62,691	64,811	67,593
Classroom teachers	15,913	23,587	31,278	37,264	39,580	40,133	41,351	42,213	43,658
Auxiliary professional personnel:									
Counselors	18,847	27,593	35,979	42,486	45,365	46,162	47,287	48,195	50,003
Librarians	16,764	24,981	33,469	40,418	43,315	44,310	45,680	46,732	49,007
School nurses	13,788	19,944	26,090	31,066	33,720	34,619	35,520	35,540	37,188
Secretarial/clerical personnel:									
Central office:									
Secretaries	10,331	15,343	20,238	23,935	25,709	26,316	27,540	28,405	29,514
Accounting/payroll clerks	10,479	15,421	20,088	24,042	25,881	26,249	27,630	28,498	29,898
Typists/data entry clerks	8,359	12,481	16,125	18,674	20,726	21,633	22,474	22,853	24,232
School building level:									
Secretaries	8,348	12,504	16,184	19,170	20,709	21,215	21,831	22,630	23,630
Library clerks	6,778	9,911	12,152	14,381	15,349	15,742	16,033	16,509	17,052
HOURLY WAGE RATE									
Other support personnel:									
Teacher aides:									
Instructional	4.06	5.89	7.43	8.77	9.25	9.46	9.80	10.00	10.41
Noninstructional	3.89	5.60	7.08	8.29	8.88	8.82	9.31	9.77	10.15
Custodians	4.88	6.90	8.54	10.05	10.65	10.79	11.22	11.35	11.85
Cafeteria workers	3.78	5.42	6.77	7.89	8.30	8.56	8.82	9.02	9.41
Bus drivers	5.21	7.27	9.21	10.69	11.50	11.55	12.04	12.48	12.99

Source: Educational Research Service, Arlington, VA, *National Survey of Salaries and Wages in Public Schools*, annual, Vols. 2 and 3. (All rights reserved. Copyright.)

No. 232. Public School Employment: 1982 and 1998

[In thousands (3,082 represents 3,082,000). Covers full-time employment. Excludes Hawaii. 1982 also excludes District of Columbia and New Jersey. 1982 based on sample survey of school districts with 250 or more students. 1998 based on sample survey of school districts with 100 or more employees; see source for sampling variability]

Occupation	1982					1998				
	Total	Male	Female	White ¹	Black ¹	Total	Male	Female	White ¹	Black ¹
All occupations	3,082	1,063	2,019	2,498	432	3,890	1,040	2,850	3,028	515
Officials, administrators	41	31	10	36	3	50	27	23	42	5
Principals and assistant principals	90	72	19	76	11	105	53	52	81	16
Classroom teachers ²	1,680	534	1,146	1,435	186	2,157	544	1,613	1,805	208
Elementary schools	798	129	669	667	98	1,079	151	928	895	103
Secondary schools	706	363	343	619	67	795	331	464	677	73
Other professional staff	235	91	144	193	35	277	61	216	228	32
Teachers aides ³	215	14	200	146	45	389	43	346	257	78
Clerical, secretarial staff	210	4	206	177	19	266	11	255	203	29
Service workers ⁴	611	316	295	434	132	646	301	345	411	147

¹ Excludes individuals of Hispanic origin. ² Includes other classroom teachers, not shown separately. ³ Includes technicians. ⁴ Includes craftworkers and laborers.

Source: U.S. Equal Employment Opportunity Commission, *Elementary-Secondary Staff Information (EEO-5)*, biennial.

No. 233. Public Elementary and Secondary School Price Indexes: 1975 to 1998

[1983=100. For years ending June 30. Reflects prices paid by public elementary-secondary schools. For explanation of average annual percent change, see Guide to Tabular Presentation]

Year	Personnel compensation					Contracted services, supplies and equipment						
	Index, total	Total	Professional salaries	Nonprofessional salaries	Fringe benefits	Total	Services	Supplies and materials	Equipment replacement	Library materials and textbooks	Utilities	Fixed costs
1975 ..	52.7	53.4	56.0	55.6	40.9	50.4	55.7	58.0	53.7	53.8	34.5	45.2
1980 ..	76.6	75.9	76.7	77.8	71.0	79.2	77.4	85.9	79.6	82.1	71.1	77.9
1984 ..	105.1	106.0	105.7	104.5	108.3	101.7	105.6	99.6	103.4	107.8	94.3	105.4
1985 ..	112.1	113.7	113.4	111.3	117.1	106.0	112.4	103.2	107.2	111.0	96.1	110.8
1986 ..	118.5	121.1	121.4	117.6	123.3	108.3	117.4	103.0	109.3	120.8	93.7	116.2
1987 ..	123.3	127.4	128.4	121.9	128.8	107.5	123.7	101.5	112.9	126.5	75.3	122.7
1988 ..	129.8	134.5	135.5	127.5	137.0	111.7	126.1	105.9	113.4	140.0	78.1	128.4
1989 ..	136.3	141.6	142.2	133.3	147.0	116.1	131.8	112.0	116.0	149.4	75.1	134.6
1990 ..	144.5	150.0	150.1	139.4	159.3	123.5	137.7	119.2	121.2	171.7	82.1	140.3
1991 ..	152.3	158.3	158.1	146.5	169.8	129.6	142.5	122.7	125.7	189.5	92.6	144.9
1992 ..	158.5	165.5	165.9	152.4	175.8	131.9	148.0	122.5	128.5	199.8	90.8	148.9
1993 ..	162.2	169.6	169.3	155.1	184.5	133.9	151.5	121.9	131.8	205.6	90.4	153.8
1994 ..	167.1	175.2	175.1	159.3	190.2	136.5	154.0	122.7	135.4	218.6	90.6	158.8
1995 ..	170.9	179.2	178.9	163.7	194.9	139.3	157.2	124.4	138.7	230.4	89.7	163.9
1996 ..	177.5	185.6	185.7	169.2	200.3	146.6	161.8	138.1	143.2	243.0	91.0	169.1
1997 ..	182.0	190.2	190.2	174.5	204.2	150.8	165.2	137.2	145.2	263.7	100.1	172.9
1998 ..	189.5	199.2	199.1	184.5	213.4	152.3	172.1	135.2	145.6	295.8	87.5	178.3

Source: Research Associates of Washington, Arlington, VA, *Inflation Measures for Schools, Colleges, and Libraries*, periodic (copyright).

No. 234. Finances of Public Elementary and Secondary School Systems by Enrollment-Size Group: 1999-2000

[In millions of dollars (373,961 represents \$373,961,000,000), except as indicated. Data are estimates, subject to sampling variability. For details, see source. See also Appendix III]

Item	School systems with enrollment of—							
	All school systems	50,000 or more	25,000 to 49,999	15,000 to 24,999	7,500 to 14,999	5,000 to 7,499	3,000 to 4,999	Under 3,000
Fall enrollment (1,000)	46,857	9,447	5,441	4,640	6,793	4,362	5,511	10,664
General revenue	373,961	75,640	41,430	34,085	53,289	35,346	44,531	89,641
From federal sources	26,672	6,683	3,027	2,204	3,453	1,968	2,594	6,744
Through state	24,147	6,189	2,801	2,048	3,056	1,800	2,353	5,900
Compensatory programs	3,271	456	613	437	547	307	310	602
Handicapped programs	10,192	2,162	1,254	892	1,414	807	1,099	2,564
Child nutrition programs	6,440	1,758	837	619	844	511	648	1,223
Direct	2,525	494	225	156	397	168	241	844
From state sources ¹	186,191	36,330	21,707	18,610	26,886	16,524	20,938	45,196
General formula assistance	127,261	22,385	14,314	13,090	18,696	11,584	14,818	32,373
Handicapped programs	10,192	2,162	1,254	892	1,414	807	1,099	2,564
From local sources	161,098	32,626	16,695	13,271	22,950	16,854	20,999	37,701
Taxes	106,495	16,750	11,156	8,889	16,061	12,308	14,753	26,578
Contributions from parent government	27,412	11,518	2,417	1,772	3,188	2,005	3,052	3,460
From other local governments	3,833	579	398	341	314	257	521	1,423
Current charges	9,663	1,459	1,027	919	1,429	929	1,186	2,713
School lunch	5,429	763	577	548	866	583	741	1,353
Other	13,695	2,320	1,697	1,350	1,958	1,356	1,487	3,527
General expenditure	380,416	76,990	41,619	34,677	54,169	36,197	45,034	91,731
Current spending	325,661	65,577	35,442	29,492	46,445	30,806	38,672	79,227
By function:								
Instruction	198,352	40,295	21,418	18,126	28,565	18,998	23,814	47,136
Support services	109,339	21,248	11,960	9,694	15,364	10,278	12,881	27,914
Other current spending	17,969	4,033	2,064	1,671	2,516	1,530	1,976	4,178
By object:								
Total salaries and wages	210,849	42,730	23,506	19,555	30,493	20,152	25,127	49,285
Total employee benefits	53,826	10,833	5,830	4,974	8,050	5,253	6,464	12,421
Other	60,987	12,014	6,106	4,962	7,903	5,400	7,080	17,521
Capital outlay	44,654	9,530	5,077	4,316	6,264	4,285	5,024	10,159
Interest on debt	8,727	1,809	988	797	1,225	891	1,155	1,863
Payments to other governments	1,373	74	112	72	234	215	183	482
Debt outstanding	178,366	35,010	18,962	15,931	25,714	18,833	24,186	39,730
Long-term	173,145	34,451	18,531	15,680	25,036	18,307	23,504	37,635
Short-term	5,222	559	431	251	678	526	682	2,095
Long-term debt issued	24,965	3,011	2,763	2,103	3,556	2,789	3,638	7,105
Long-term debt retired	12,714	1,557	1,189	1,064	1,770	1,212	1,926	3,996

¹ Includes other sources, not shown separately.

Source: U.S. Census Bureau, Internet site <<http://www.census.gov/govs/www/school.html>>

No. 235. Public Elementary and Secondary Estimated Finances, 1980 to 2001, and by State, 2001

[In millions of dollars (101,724 represents \$101,724,000,000), except as noted. For school years ending in June of year shown]

Year and state	Receipts						Expenditures				
	Revenue receipts						Current expenditures				
	Source					Non-revenue receipts ¹	Total ²	Per capita ³ (dol.)	Elementary and secondary day schools	Average per pupil in ADA ⁴	Rank
	Total	Total	Federal	State	Local						
1980	101,724	97,635	9,020	47,929	40,686	4,089	96,105	427	85,661	2,230	(X)
1985	146,976	141,013	9,533	69,107	62,373	5,963	139,382	591	127,230	3,483	(X)
1990	218,126	208,656	13,184	100,787	94,685	9,469	209,698	850	186,583	4,966	(X)
1994	275,121	259,587	18,434	119,443	121,710	15,534	262,485	1,010	230,773	5,749	(X)
1995	288,501	273,255	18,764	129,958	124,533	15,246	276,584	1,051	242,995	5,957	(X)
1996	306,189	286,600	19,319	137,488	129,793	19,588	292,378	1,098	254,483	6,137	(X)
1997	325,007	303,400	19,965	148,184	135,251	21,607	310,719	1,153	269,824	6,401	(X)
1998	349,787	324,429	21,668	159,596	143,164	25,359	330,952	1,214	285,213	6,666	(X)
1999	371,621	345,095	24,363	169,851	150,881	28,526	351,559	1,274	302,278	7,024	(X)
2000	386,398	364,056	26,024	182,760	155,272	22,342	371,613	1,332	318,184	7,316	(X)
2001, total	408,282	384,426	27,955	193,028	163,443	23,856	392,091	1,393	336,351	7,640	(X)
Alabama	5,375	4,389	452	2,785	1,152	986	4,697	1,056	3,863	5,512	47
Alaska	1,381	1,232	155	783	295	149	1,357	2,165	1,255	11,066	3
Arizona	5,418	4,894	305	2,586	2,002	524	5,529	1,078	4,450	5,218	48
Arkansas	3,019	2,745	225	1,708	812	273	2,945	1,102	2,499	5,966	45
California	49,937	47,937	4,584	29,275	14,078	2,000	46,539	1,374	39,581	6,837	33
Colorado	5,750	5,341	274	2,198	2,868	409	5,759	1,339	4,666	6,945	31
Connecticut	6,494	6,484	324	2,691	3,469	10	6,494	1,907	5,776	10,258	5
Delaware	1,263	1,151	94	770	287	112	1,219	1,555	1,075	10,177	6
Dist. Columbia	840	840	101	-	739	-	1,022	1,786	851	13,525	1
Florida	19,165	17,931	1,597	8,686	7,647	1,234	18,722	1,171	14,778	6,368	41
Georgia	12,501	12,263	783	5,833	5,646	238	12,328	1,506	10,643	7,903	21
Hawaii	1,758	1,682	141	1,511	30	75	1,410	1,164	1,214	7,066	27
Idaho	1,681	1,605	116	963	526	77	1,557	1,203	1,393	6,029	43
Illinois	19,718	17,950	1,443	5,537	10,969	1,767	20,126	1,621	16,992	9,118	10
Indiana	9,214	8,939	468	4,663	3,809	275	9,089	1,495	7,481	8,200	18
Iowa	3,938	3,741	183	1,969	1,588	197	3,603	1,231	3,150	6,790	34
Kansas	3,811	3,522	221	2,201	1,100	289	3,430	1,276	3,076	7,355	25
Kentucky	4,948	4,939	380	3,108	1,451	9	4,823	1,193	4,316	7,516	24
Louisiana	5,371	4,973	580	2,414	1,979	398	5,180	1,159	4,396	6,461	40
Maine	1,819	1,714	125	821	769	105	1,819	1,427	1,637	8,531	14
Maryland	7,381	7,153	341	2,640	4,172	228	7,479	1,412	6,370	7,934	20
Massachusetts	9,873	9,871	529	4,468	4,874	11	9,594	1,511	9,018	9,827	7
Michigan	14,080	13,433	610	9,949	2,873	648	14,781	1,487	12,801	8,107	19
Minnesota	8,492	7,603	366	4,506	2,731	889	8,452	1,718	6,804	8,564	13
Mississippi	3,193	2,970	420	1,639	911	223	2,960	1,041	2,618	5,624	46
Missouri	7,480	6,979	498	2,589	3,893	501	6,899	1,233	5,539	6,524	38
Montana	1,123	1,093	121	490	482	30	1,113	1,233	990	7,058	28
Nebraska	1,923	1,907	105	776	1,026	16	2,044	1,194	1,822	6,905	32
Nevada	2,742	2,266	111	683	1,472	476	2,630	1,316	1,908	5,982	44
New Hampshire	1,816	1,684	72	742	870	132	1,560	1,262	1,466	7,528	23
New Jersey	13,692	13,598	403	5,067	8,128	94	14,044	1,669	13,285	10,892	4
New Mexico	2,368	2,249	298	1,667	284	119	2,224	1,222	2,011	6,976	30
New York	32,680	31,650	2,152	14,519	14,979	1,030	33,839	1,783	29,809	11,089	2
North Carolina	9,602	8,972	687	6,330	1,955	630	9,363	1,163	8,006	6,720	36
North Dakota	811	771	90	296	385	40	551	859	498	4,459	50
Ohio	17,750	15,950	950	6,900	8,100	1,800	14,700	1,295	12,600	7,639	22
Oklahoma	4,286	4,039	412	2,386	1,241	247	4,077	1,181	3,941	6,787	35
Oregon	5,014	4,634	318	2,657	1,659	380	4,608	1,347	4,126	8,593	12
Pennsylvania	16,908	16,906	881	6,828	9,198	2	15,021	1,223	14,269	8,525	15
Rhode Island	1,339	1,339	55	500	783	-	1,467	1,399	1,403	9,744	8
South Carolina	5,446	4,916	387	2,484	2,046	530	5,071	1,264	4,197	6,644	37
South Dakota	967	890	87	359	444	78	887	1,176	731	6,102	42
Tennessee	5,958	5,323	503	2,494	2,325	635	5,533	973	5,091	6,029	43
Texas	34,810	31,170	2,835	13,638	14,697	3,640	33,415	1,602	26,793	6,979	29
Utah	2,728	2,727	205	1,590	932	1	2,570	1,151	2,127	4,755	49
Vermont	1,038	1,013	61	732	221	24	1,018	1,672	888	9,355	9
Virginia	10,409	9,783	555	4,281	4,947	627	8,334	1,177	7,309	6,465	39
Washington	8,415	7,892	625	5,072	2,195	523	8,466	1,436	6,752	7,200	26
West Virginia	2,463	2,380	271	1,430	679	83	2,437	1,347	2,235	8,440	16
Wisconsin	9,257	8,175	389	4,412	3,374	1,083	8,543	1,593	7,167	8,695	11
Wyoming	839	819	69	400	351	20	765	1,549	685	8,223	17

- Represents or rounds to zero. X Not applicable. ¹ Amount received by local education agencies from the sales of bonds and real property and equipment, loans, and proceeds from insurance adjustments. ² Includes interest on school debt and other current expenditures not shown separately. ³ Based on U.S. Census Bureau estimated resident population, as of July 1, the previous year, except 1980 and 1990 population enumerated as of April 1. ⁴ Average daily attendance.

Source: National Education Association, Washington, DC, Estimates of School Statistics Database (copyright).

No. 236. Public Schools With Internet Access: 1995 to 2000

[In percent. As of fall. Excludes special education, vocational education, and alternative schools. Based on sample and subject to sampling error; see source for details]

School characteristic	Percent of schools with Internet access				Percent of instructional classrooms with Internet access				Students per instructional computer with Internet access, 2000	Schools with Internet available to students outside of regular school hours, 2000
	1995	1998	1999	2000	1995	1998	1999	2000		
Total¹	50	89	95	98	8	51	64	77	7	54
Instructional level:										
Elementary	46	88	94	97	8	51	62	76	8	46
Secondary	65	94	98	100	8	52	67	79	5	80
Size of enrollment:										
Less than 300	39	87	96	96	9	54	71	83	4	49
300 to 999	52	89	94	98	8	53	64	78	7	53
1,000 or more	69	95	96	99	4	45	58	70	7	79
Percent minority enrollment:										
Less than 6 percent	52	91	95	98	9	57	74	85	6	46
6 to 20 percent	58	93	97	100	10	59	78	83	6	59
21 to 49 percent	55	91	96	98	9	52	64	79	7	54
50 percent or more	39	82	92	96	3	37	43	64	8	61
Percent of students eligible for free or reduced-price lunch:										
Less than 35 percent	60	92	95	99	9	57	73	82	6	58
35 to 49 percent	48	93	98	99	6	60	69	81	6	47
50 to 74 percent	41	88	96	97	6	41	61	77	7	52
75 percent or more	31	79	89	94	3	38	38	60	9	56

¹ Includes combined schools.

Source: U.S. National Center for Education Statistics, *Internet Access in U.S. Public Schools and Classrooms: 1994-2000*, NCES 2001-071, May 2001.

No. 237. Advanced Telecommunications in Private Schools: 1995 and 1999

[For fall 1995 and school year 1998-99. Based on the Fast Response Survey System; for details, see source]

Characteristic	Number of students per computer		Internet access (percent)						Percent of schools without access that plan to have access in the future, 1999	Percent of teachers using computers for teaching, ¹ 1999
			Schools with access		Instructional rooms with access		Students enrolled in schools with access			
	1995	1999	1995	1999	1995	1999	1995	1999		
All private schools	9	6	25	67	5	25	41	81	46	45
Affiliation:										
Catholic	10	7	35	83	4	27	43	86	74	48
Other religious	9	7	16	54	2	18	30	72	41	41
Nonsectarian	6	4	32	66	13	41	59	84	38	49
Instructional level:										
Elementary	9	7	23	64	3	21	32	77	46	45
Secondary	7	5	57	90	6	32	70	97	31	47
Combined	8	5	19	64	8	28	41	80	46	44
Size of enrollment:										
Less than 150	7	5	13	48	2	16	16	60	38	41
150 to 299	9	7	27	77	3	17	28	77	60	43
300 or more	9	6	50	85	8	34	56	87	77	47
Minority enrollment:										
Less than 6 percent	9	7	24	59	3	28	38	83	13	41
6 to 20 percent	7	6	29	75	9	27	51	86	71	46
21 to 49 percent	8	6	29	76	3	32	44	85	59	45
50 percent or more	11	8	18	52	2	10	24	59	59	47

¹ Percent of teachers using computers or advanced telecommunications (e.g. networked computers and interactive television) for teaching.

Source: U.S. National Center for Education Statistics, *Advanced Telecommunications in U.S. Private Schools, Fall 1995 and 1998-99*, NCES 97-394 and 2001-037.

No. 238. Computers for Student Instruction in Elementary and Secondary Schools: 2000-2001 and 2001-2002

[53,006 represents 53,006,000. Market Data Retrieval collects student use computer information in elementary and secondary schools nationwide through a comprehensive annual technology survey that utilizes both mail, telephone, and Internet data methods]

Level	Total schools	Total enrollment (1,000)	Number of computers ¹ (1,000)	Students per computer	Schools with a local area network (LAN) (percent)	Schools, by location of computer ² (percent)			Schools with high speed Internet access (percent) ^{2,3}
						Classrooms	Computer lab	Library/media center	
U.S. total, 2000-01 . . .	111,134	53,066	12,169	4.4	84.8	82.3	75.2	77.7	67.4
U.S. total, 2001-02 . . .	111,444	53,408	13,629	3.9	84.7	84.5	78.0	77.2	70.2
Public schools, total	89,958	48,162	12,663	3.8	89.9	90.1	79.8	83.0	76.1
Elementary	52,691	23,836	5,738	4.2	88.8	89.1	74.4	83.3	71.2
Middle/junior high	13,842	9,034	2,429	3.7	92.4	91.6	91.5	91.9	83.7
Senior High	16,324	12,916	3,816	3.4	92.3	92.3	88.2	83.1	84.7
K-12/other	7,101	2,375	681	3.5	87.2	89.9	78.2	62.1	75.4
Catholic schools, total	8,112	2,647	455	5.8	79.7	61.6	79.9	61.7	52.8
Elementary	6,732	1,954	314	6.2	77.0	59.0	77.6	56.3	48.6
Secondary	1,209	631	129	4.9	94.6	75.1	92.4	88.4	73.7
K-12/other	171	62	12	5.1	83.3	65.2	78.8	77.3	58.9
Other private schools, total	13,374	2,600	510	5.1	52.2	59.5	58.6	42.6	40.1
Elementary	6,608	1,089	187	5.8	51.9	63.7	53.7	37.7	38.7
Secondary	1,052	234	65	3.6	69.0	64.0	79.2	64.5	63.1
K-12/other	5,714	1,277	258	5.0	49.5	51.8	62.0	45.7	36.9

¹ Includes estimates for schools not reporting number of computers. ² Statistics based on responses of those indicating location of Internet access computers. ³ High speed includes Internet connection types: T1, T3, cable modem, digital satellite.

Source: Market Data Retrieval, Shelton, CT, unpublished data (copyright).

No. 239. Public School Teachers Using Computers or the Internet for Classroom Instruction During Class Time: 1999

[In percent. Based on the Fast Survey Response System conducted in the spring of 1999 and subject to sampling error; see source]

Characteristic	Teachers using computers or Internet for classroom instruction ¹	Teacher assigns to a moderate or large extent							
		Computer applications ²	Practice drills	Research using the Internet	Solve problems and analyze data	Research using CD-ROM	Produce multimedia reports/projects	Graphical presentation of materials	Demonstration/simulations
Teachers with access to computers or the Internet at schools . . .	53	41	31	30	27	27	24	19	17
School instructional level:									
Elementary school . . .	56	41	39	25	31	27	22	17	15
Secondary school . . .	44	42	12	41	20	27	27	23	21
Percent of students in school eligible for free or reduced-price school lunch:									
Less than 11 percent . .	61	55	26	39	25	32	29	26	22
11 to 30 percent	52	45	29	35	29	27	23	18	16
31 to 49 percent	53	39	33	29	26	30	23	16	17
50 to 70 percent	47	33	33	25	27	24	25	19	13
71 percent or more . . .	50	31	35	18	27	19	22	19	16
Hours of professional development:									
0 hours	30	21	19	20	14	16	16	10	8
1-8 hours	46	36	26	28	24	24	20	16	13
9-32 hours	61	47	35	32	30	31	26	21	19
More than 32 hours . . .	71	55	43	42	41	34	37	31	29

¹ Includes corresponding with others (e.g. authors, experts) via e-mail or Internet, not shown separately. ² For example, word processing or spreadsheets.

Source: U.S. National Center for Education Statistics, Fast Response Survey System, *Teacher Use of Computers and the Internet in Public Schools*, NCES 2000-090, April 2000.

No. 240. Children's Access to Home Computer and Use of the Internet at Home: 2000

[As of August. (60,635 represents 60,635,000). For children 3 to 17 years old. Based on the Current Population Survey and subject to sampling error; see source for details]

Characteristic	Home computer access			Use of the Internet at home	
	Children (1,000)	Number (1,000)	Percent	Number (1,000)	Percent
Total	60,635	39,430	65.0	18,437	30.4
Age:					
3 to 5 years	11,915	6,905	58.0	864	7.3
6 to 11 years	24,837	15,924	64.1	6,135	24.7
12 to 17 years	23,884	16,600	69.5	11,439	47.9
Sex:					
Male	31,055	20,273	65.3	9,392	30.2
Female	29,580	19,156	64.8	9,045	30.6
Race and Hispanic origin:					
White	47,433	33,062	69.7	15,940	33.6
White non-Hispanic	38,438	29,731	77.3	14,773	38.4
Black	9,779	4,161	42.5	1,441	14.7
Asian and Pacific Islander	2,581	1,855	71.9	909	35.2
Hispanic	9,568	3,546	37.1	1,229	12.8
Householder's educational attainment:					
Less than high school diploma	10,159	3,060	30.1	1,126	11.1
High school diploma/GED	18,915	10,559	55.8	4,600	24.3
Some college	16,994	12,712	74.8	5,926	34.9
Bachelor's degree or more	14,567	13,098	89.9	6,786	46.6
Household type:					
Family households	60,012	39,119	65.2	18,284	30.5
Married-couple household	42,936	31,593	73.6	15,050	35.1
Male householder	3,092	1,508	48.8	740	23.9
Female householder	13,984	6,017	43.0	2,493	17.8
Nonfamily household	620	310	50.0	154	24.8
Family income:					
Total children in families	59,288	38,729	65.3	18,139	30.6
Under \$15,000	7,480	2,041	27.3	578	7.7
15,000 to 19,999	2,896	1,044	36.0	373	12.9
20,000 to 24,999	3,596	1,507	41.9	547	15.2
25,000 to 34,999	6,967	3,755	53.9	1,463	21.0
35,000 to 49,999	8,463	6,044	71.4	2,694	31.8
50,000 to 74,999	10,374	8,574	82.6	4,142	39.9
75,000 and over	12,115	11,294	93.2	6,263	51.7
Not reported	7,395	4,470	60.4	2,079	28.1

¹ Persons of Hispanic origin may be of any race.

Source: U.S. Bureau of the Census, *Current Population Reports*, Series P23-107.

No. 241. Children and Youth With Disabilities Served by Selected Programs: 1991 to 2000

[For school year ending in year shown (4,361.8 represents 4,361,800). Excludes outlying areas. Through 1994, includes children with disabilities served under Chapter 1 of of ESEA (Elementary and Secondary Education Act), SOP (State Operated Programs); beginning 1995, Individuals with Disabilities Act (IDEA), Parts B and C]

Item	1991	1994	1995	1996	1997	1998	1999	2000
NUMBER (1,000)								
Total	4,361.8	4,779.4	4,907.5	5,079.0	5,230.8	5,397.0	5,539.9	5,683.7
Specific learning disabilities	2,144.0	2,427.7	2,510.2	2,601.9	2,674.4	2,754.5	2,815.7	2,872.0
Speech impairments	987.8	1,018.0	1,020.3	1,026.9	1,048.7	1,063.6	1,074.2	1,090.0
Mental retardation	551.5	553.8	570.5	585.6	593.6	603.3	610.7	614.4
Emotional disturbance	390.8	415.0	428.0	439.2	446.3	454.4	462.8	470.1
Multiple disabilities	97.6	109.7	89.6	94.5	99.4	107.3	107.8	113.0
Hearing impairments	59.2	64.7	65.2	68.0	68.8	69.7	70.9	71.7
Orthopedically impairments	49.3	56.9	60.5	63.2	66.3	67.4	69.4	71.4
Other health impairments	56.3	83.1	107.1	134.2	161.4	191.1	221.8	254.1
Visually impaired	23.7	24.8	24.7	25.5	25.8	26.0	26.1	26.6
Autism	(NA)	19.1	22.7	29.1	34.4	42.5	54.1	65.4
Deaf-blind	1.5	1.4	1.3	1.4	1.2	1.4	1.6	1.8
Traumatic brain injury	(NA)	5.4	7.3	9.6	10.5	11.9	13.0	13.9
Developmental delay ¹	(NA)	(NA)	(NA)	(NA)	(NA)	3.8	11.9	19.3

NA Not available. ¹ For children 3 to 9 years old.

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

No. 242. Private Schools: 1999-2000

[5,163 represents 5,163,000. Based on the Private School Survey, conducted every 2 years; see source for details. For composition of regions, see map, inside front cover]

Characteristic	Schools				Students (1,000)				Teachers ¹ (1,000)			
	Num-ber	Ele-mentary	Sec-on-dary	Com-bined	Num-ber	Ele-mentary	Sec-on-dary	Com-bined	Num-ber	Ele-mentary	Sec-on-dary	Com-bined
Total	27,223	16,530	2,538	8,155	5,163	2,831	807	1,525	395	188	63	145
School type:												
Catholic	8,102	6,707	1,114	282	2,511	1,815	608	89	150	101	41	8
Parochial	4,607	4,352	193	63	1,307	1,209	80	18	72	66	6	1
Diocesan	2,598	2,053	481	64	835	543	274	19	49	30	18	1
Private	897	302	440	155	368	63	254	52	28	5	18	5
Other religious	13,232	6,843	718	5,672	1,844	750	112	981	153	58	11	84
Conservative												
Christian	4,989	1,789	225	2,975	773	230	29	514	60	17	2	41
Affiliated	3,531	2,200	287	1,044	554	275	52	226	47	23	5	19
Unaffiliated	4,712	2,853	206	1,653	517	245	31	240	45	18	3	23
Nonsectarian	5,889	2,981	707	2,201	808	267	87	455	93	29	11	53
Regular	2,494	1,396	262	837	547	163	56	328	58	16	7	35
Special												
emphasis	2,131	1,387	257	487	175	92	22	61	20	11	2	7
Special												
education	1,264	198	188	878	86	11	9	66	15	2	1	11
Program emphasis:												
Regular elem/sec	22,263	14,278	1,963	6,021	4,752	2,674	751	1,327	346	170	57	119
Montessori	1,190	1,045	(B)	139	77	63	(B)	13	8	7	(B)	1
Special program												
emphasis	606	280	111	216	111	36	21	54	11	4	2	5
Special education	1,409	232	202	975	95	13	10	72	16	2	2	12
Vocational/tech	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)
Alternative	1,617	579	254	784	120	39	23	58	13	4	2	6
Early childhood	133	116	-	(B)	6	5	-	(B)	1	(B)	-	(B)
Size:												
Less than 150	15,303	8,961	1,103	5,240	912	557	63	293	98	53	8	37
150 to 299	6,571	4,811	429	1,332	1,424	1,042	94	288	102	67	9	27
300 to 499	3,219	2,019	419	782	1,229	768	164	297	84	45	13	26
500 to 749	1,352	629	285	440	805	366	173	267	54	18	12	24
750 or more	778	110	305	362	792	99	314	380	57	5	20	32
Region:												
Northeast	6,452	4,049	776	1,628	1,295	750	264	281	104	49	22	32
Midwest	6,991	5,001	622	1,367	1,345	892	244	210	91	55	17	19
South	8,240	4,131	594	3,515	1,576	652	159	764	131	49	13	70
West	5,540	3,349	546	1,645	947	537	140	269	69	35	10	24

- Represents zero. B Does not meet standard of reliability or precision. ¹ Full-time equivalents.

Source: U.S. National Center for Education Statistics, Office of Educational Research and Improvement, *Private School Universe Survey*, NCES 2001-330, August 2001.

No. 243. Private Elementary and Secondary School Teachers—Selected Characteristics: 1999-2000

[For school year (87 represents 87,000). Based on School and Staffing Survey and subject to sampling error; for details, see source web site at <<http://nces.ed.gov/surveys/sass/>>. See Table 229 for similar data on public school teachers]

Characteristic	Unit	Age				Sex		Race/ethnicity		
		Under 30 years old	30 to 39 years old	40 to 49 years old	Over 50 years old	Male	Female	White ¹	Black ¹	Hispanic
Total teachers ²	1,000	87	101	131	131	107	342	402	17	21
Highest degree held:										
Bachelor's	Percent	75.9	59.6	56.3	46.7	48.8	60.9	58.3	59.1	55.4
Master's	Percent	14.0	28.4	33.4	42.1	39.0	28.6	31.8	18.7	26.7
Education specialist	Percent	0.2	1.2	2.0	3.1	2.6	1.6	1.7	2.1	2.8
Doctorate	Percent	0.3	1.6	1.3	3.4	4.9	0.8	1.8	0.7	1.5
Full-time teaching experience:										
Less than 3 years	Percent	72.5	31.4	21.4	9.2	30.9	29.6	29.1	37.6	36.6
3 to 9 years	Percent	27.2	39.4	26.5	11.2	22.6	25.8	25.0	24.8	26.1
10 to 20 years	Percent	0.3	29.2	36.7	34.0	22.7	28.6	27.4	22.5	28.7
20 years or more	Percent	(Z)	(Z)	15.4	45.7	23.8	15.9	18.5	15.1	8.7
Full-time teachers	1,000	76	81	104	105	86	280	327	14	17
Earned income	Dol.	25,289	29,841	29,638	33,278	36,524	27,771	29,942	27,593	29,508
Salary	Dol.	22,299	26,828	27,229	31,063	31,438	25,922	27,340	24,374	27,162

Z Less than 0.05 percent. ¹ Non-Hispanic. ² Includes teachers with no degrees and associates degrees, not shown separately.

Source: U.S. National Center for Education Statistics, unpublished data.

No. 244. Scholastic Assessment Test (SAT) Scores and Characteristics of College-Bound Seniors: 1967 to 2001

[For school year ending in year shown. Data are for the SAT I: Reasoning Tests. SAT I: Reasoning Test replaced the SAT in March 1994. Scores between the two tests have been equated to the same 200-800 scale and are thus comparable. Scores for 1995 and prior years have been recentered and revised]

Type of test and characteristic	Unit	1967	1970	1975	1980	1985	1990	1995	1999	2000	2001
AVERAGE TEST SCORES ¹											
Verbal, total ²	Point	543	537	512	502	509	500	504	505	505	506
Male	Point	540	536	515	506	514	505	505	509	507	509
Female	Point	545	538	509	498	503	496	502	502	504	502
Math, total ²	Point	516	512	498	492	500	501	506	511	514	514
Male	Point	535	531	518	515	522	521	525	531	533	533
Female	Point	495	493	479	473	480	483	490	495	498	498
PARTICIPANTS											
Total ³	1,000	(NA)	(NA)	996	922	977	1,026	1,068	1,220	1,260	1,276
Male	Percent	(NA)	(NA)	49.9	48.2	48.3	47.8	46.4	46.1	46.2	46.4
White	Percent	(NA)	(NA)	86.0	82.1	81.0	73.0	69.2	66.9	66.4	66.0
Black	Percent	(NA)	(NA)	7.9	9.1	7.5	10.0	10.7	11.1	11.2	11.3
Obtaining scores ¹ of—											
600 or above:											
Verbal	Percent	(NA)	(NA)	(NA)	(NA)	(NA)	20.3	21.9	21.2	21.1	21.3
Math	Percent	(NA)	(NA)	(NA)	(NA)	(NA)	20.4	23.4	23.7	24.2	24.5
Below 400:											
Verbal	Percent	(NA)	(NA)	(NA)	(NA)	(NA)	17.3	16.4	16.1	15.9	15.8
Math	Percent	(NA)	(NA)	(NA)	(NA)	(NA)	15.8	16.0	15.7	14.7	14.7
Selected intended area of study:											
Business and commerce	Percent	(NA)	(NA)	11.5	18.6	21.0	20.9	13.3	13.8	13.6	13.7
Engineering	Percent	(NA)	(NA)	6.7	11.1	11.7	10.2	8.8	8.5	8.5	8.6
Social science	Percent	(NA)	(NA)	7.7	7.8	7.5	12.6	11.6	10.5	10.6	10.2
Education	Percent	(NA)	(NA)	9.1	6.1	4.7	7.5	8.1	8.9	8.8	8.7

NA Not available. ¹ Minimum score 200; maximum score, 800. ² 1967 and 1970 are estimates based on total number of persons taking SAT. ³ 996 represents 996,000.

Source: College Entrance Examination Board, New York, NY, *National College-Bound Senior*, annual (copyright).

No. 245. ACT Program Scores and Characteristics of College-Bound Students: 1970 to 2001

[For academic year ending in year shown. Except as indicated, test scores and characteristics of college-bound students. Through 1980, data based on 10 percent sample; thereafter, based on all ACT tested graduating seniors]

Type of test and characteristic	Unit	1970	1975	1980	1985	1990 ¹	1995 ¹	1998 ¹	1999 ¹	2000 ¹	2001 ¹
TEST SCORES ²											
Composite	Point	19.9	18.6	18.5	18.6	20.6	20.8	21.0	21.0	21.0	21.0
Male	Point	20.3	19.5	19.3	19.4	21.0	21.0	21.2	21.1	21.2	21.1
Female	Point	19.4	17.8	17.9	17.9	20.3	20.7	20.9	20.9	20.9	20.9
English	Point	18.5	17.7	17.9	18.1	20.5	20.2	20.4	20.5	20.5	20.5
Male	Point	17.6	17.1	17.3	17.6	20.1	19.8	19.9	20.0	20.0	20.0
Female	Point	19.4	18.3	18.3	18.6	20.9	20.6	20.8	20.9	20.9	20.8
Math	Point	20.0	17.6	17.4	17.2	19.9	20.2	20.8	20.7	20.7	20.7
Male	Point	21.1	19.3	18.9	18.6	20.7	20.9	21.5	21.4	21.4	21.4
Female	Point	18.8	16.2	16.2	16.0	19.3	19.7	20.2	20.2	20.2	20.2
Reading ³	Point	19.7	17.4	17.2	17.4	(NA)	21.3	21.4	21.4	21.4	21.3
Male	Point	20.3	18.7	18.2	18.3	(NA)	21.1	21.1	21.1	21.2	21.1
Female	Point	19.0	16.4	16.4	16.6	(NA)	21.4	21.6	21.6	21.5	21.5
Science reasoning ⁴	Point	20.8	21.1	21.1	21.2	(NA)	21.0	21.1	21.0	21.0	21.0
Male	Point	21.6	22.4	22.4	22.6	(NA)	21.6	21.8	21.5	21.6	21.6
Female	Point	20.0	20.0	20.0	20.0	(NA)	20.5	20.6	20.6	20.6	20.6
PARTICIPANTS ⁵											
Total ⁶	1,000	788	714	822	739	817	945	995	1,019	1,065	1,070
Male	Percent	52	46	45	46	46	44	43	43	43	43
White	Percent	(NA)	77	83	82	79	75	76	76	76	75
Black	Percent	4	7	8	8	9	10	11	11	11	11
Obtaining composite scores of—											
27 or above	Percent	14	14	13	14	12	13	14	14	14	14
18 or below	Percent	21	33	33	32	35	34	33	33	32	33
Planned educational major:											
Business ⁶	Percent	18	21	20	21	20	14	12	11	11	11
Engineering	Percent	8	6	8	9	9	9	7	7	6	6
Social science ⁶	Percent	10	9	6	7	10	9	9	9	8	9
Education	Percent	16	12	9	6	8	9	10	10	9	9

NA Not available. ¹ Beginning 1990, not comparable with previous years because a new version of the ACT was introduced. Estimated average composite scores for prior years: 1989, 20.6; 1988, 19.87, and 1980, 20.8. ² Minimum score, 1; maximum score, 36. ³ Prior to 1990, social studies; data not comparable with previous years. ⁴ Prior to 1990, natural sciences; data not comparable with previous years. ⁵ Beginning 1995, data are for seniors who graduated in year shown and had taken the ACT in their junior or senior years. Data by race are for those responding to the race question. ⁶ 788 represents 788,000. ⁷ Prior to 1990, 26 or above and 15 or below. ⁸ Includes political and persuasive (e.g. sales) fields through 1975; 1980 and 1985 business and commerce; thereafter, business and management and business and office. ⁹ Includes religion through 1975.

Source: ACT, Inc., Iowa City, IA, *High School Profile Report*, annual.

No. 246. Proficiency Test Scores for Selected Subjects by Characteristic: 1977 to 2001

[Based on The National Assessment of Educational Progress Tests which are administered to a representative sample of students in public and private schools. Test scores can range from 0 to 500, except as indicated. For details, see source]

Test and year	Sex			Race			Parental education				
	Total	Male	Female	White ¹	Black ¹	Hispanic origin	Less than high school	High school	More than high school		
									Total	Some college	College graduate
READING											
9 year olds:											
1979-80	215	210	220	221	189	190	194	213	226	(NA)	(NA)
1987-88	212	208	216	218	189	194	193	211	220	(NA)	(NA)
1998-99	212	209	215	221	186	193	199	206	220	(NA)	(NA)
13 year olds:											
1979-80	259	254	263	264	233	237	239	254	271	(NA)	(NA)
1987-88	258	252	263	261	243	240	247	253	265	(NA)	(NA)
1998-99	259	254	265	267	238	244	238	251	270	(NA)	(NA)
17 year olds:											
1979-80	286	282	289	293	243	261	262	278	299	(NA)	(NA)
1987-88	290	286	294	295	274	271	267	282	300	(NA)	(NA)
1998-99	288	282	295	295	264	271	265	274	298	(NA)	(NA)
WRITING ²											
4th graders:											
1983-84	204	201	208	211	182	189	179	192	217	208	218
1987-88	206	199	213	215	173	190	194	199	212	211	212
1995-96	207	200	214	216	182	191	190	203	(NA)	205	214
8th graders:											
1983-84	267	258	276	272	247	247	258	261	276	271	278
1987-88	264	254	274	269	246	250	254	258	271	275	271
1995-96	264	251	276	271	242	246	245	258	(NA)	270	274
11th graders:											
1983-84	290	281	299	297	270	259	274	284	299	298	300
1987-88	291	282	299	296	275	274	276	285	298	296	299
1995-96	283	275	292	289	267	269	260	275	(NA)	287	291
MATHEMATICS											
9 year olds:											
1977-78	219	217	220	224	192	203	200	219	231	230	231
1985-86	222	222	222	227	202	205	201	218	231	229	231
1998-99	232	233	231	239	211	213	214	224	(NA)	237	240
13 year olds:											
1977-78	264	264	265	272	230	238	245	263	280	273	284
1985-86	269	270	268	274	249	254	252	263	278	274	280
1998-99	276	277	275	283	251	259	256	264	(NA)	279	286
17 year olds:											
1977-78	300	304	297	306	268	276	280	294	313	305	317
1985-86	302	305	299	308	279	283	279	293	310	305	314
1998-99	308	310	307	315	283	293	289	299	(NA)	308	317
SCIENCE											
9 year olds:											
1976-77	220	222	218	230	175	192	199	223	233	237	232
1985-86	224	227	221	232	196	199	204	220	235	236	235
1998-99	229	231	228	240	199	206	213	218	(NA)	234	237
13 year olds:											
1976-77	247	251	244	256	208	213	224	245	264	260	266
1985-86	251	256	247	259	222	226	229	245	262	258	264
1998-99	256	259	253	266	227	227	229	243	(NA)	261	268
17 year olds:											
1976-77	290	297	282	298	240	262	265	284	304	296	309
1985-86	289	295	282	298	253	259	258	277	300	295	304
1998-99	295	300	291	306	254	276	264	281	(NA)	297	307
HISTORY, 2001											
4th graders	209	209	209	220	188	186	177	197	(NA)	214	216
8th graders	262	264	261	271	243	243	241	251	(NA)	264	270
12th graders	287	288	286	292	269	274	263	276	(NA)	287	296
GEOGRAPHY, 2001											
4th graders	209	212	207	222	181	184	186	197	(NA)	216	216
8th graders	262	264	260	273	234	240	238	250	(NA)	265	272
12th graders	285	287	282	291	260	270	263	274	(NA)	286	294
CIVICS, 1997-98 ³											
4th graders	150	149	151	159	132	126	124	153	(NA)	150	153
8th graders	150	148	152	159	133	127	123	144	(NA)	143	160
12th graders	150	148	152	158	131	130	124	140	(NA)	145	160

NA Not available. ¹ Non-Hispanic. ² Writing scores revised from previous years; previous writing scores were recorded on a 0 to 400 rather than 0 to 500 scale. ³ Civics uses a scale of 0 to 300.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual, and *NAEP 1998 Civics Report Card for the Nation*; and *NAEP 2001 Geography and History Report Card for the Nation*.

No. 247. Advanced Placement Program—Summary: 2000 and 2001

[Includes exams taken by candidates abroad. In 2001, this represents 34,241 examinations taken by 23,861 students in 720 schools abroad]

Item	Program total				2001				
	Schools represented, 2001	Exams taken		Percent change, 2000-01	Grade level of test taker			Sex of test taker	
		2000	2001		10th grade	11th grade	12th grade	Male	Female
Exams taken, total ¹	(X) 1,272,317	1,414,387	11	79,707	490,412	800,824	650,549	763,838	
By subject area:									
Art History	903	9,721	11,047	14	994	2,859	6,908	3,880	7,167
Art, Drawing	1,498	4,675	5,660	21	65	1,068	4,348	2,199	3,461
Art, General	2,008	9,172	9,696	6	134	1,504	7,755	3,264	6,432
Biology	6,674	86,826	92,254	6	7,528	33,823	48,149	38,212	54,042
Calculus AB	10,007	137,276	146,771	7	1,393	20,064	121,955	77,334	69,437
Calculus BC	3,319	34,142	38,134	12	672	6,984	29,650	23,432	14,702
Chemistry	5,099	52,786	55,406	5	2,736	27,980	23,427	30,815	24,591
Computer Science—A	2,188	13,646	15,827	16	1,894	6,013	7,433	13,127	2,700
Computer Science—AB	1,360	6,876	7,595	10	722	2,786	3,846	6,764	831
Economics—Micro	1,484	17,464	18,696	7	332	2,302	15,535	10,977	7,719
Economics—Macro	1,777	23,761	28,200	19	340	3,004	24,160	15,900	12,300
English Language/Composition	5,788	114,049	135,428	19	1,452	98,176	32,755	50,294	85,134
English Literature/Composition	10,334	190,643	201,288	6	133	12,608	184,232	73,422	127,866
Environmental Science	1,198	13,698	18,880	38	605	5,847	11,833	8,225	10,655
European History	3,572	59,708	65,776	10	31,731	10,175	22,187	31,435	34,341
French Language	2,978	15,493	16,533	7	716	4,427	10,731	4,825	11,708
French Literature	379	1,655	1,668	1	67	385	1,151	487	1,181
German Language	1,161	3,784	4,116	9	238	925	2,747	2,003	2,113
Government and Politics—U.S.	4,234	66,370	77,467	17	2,329	7,345	66,036	37,443	40,024
Government and Politics—Comparative	843	8,246	9,188	11	786	1,274	6,927	4,978	4,210
Human Geography	305	(X)	3,272	(X)	923	771	1,202	1,685	1,587
International English Language	83	5,844	7,635	31	14	74	93	3,033	4,602
Latin—Vergil	599	3,439	3,767	10	345	1,697	1,621	1,891	1,891
Latin—Literature	409	2,343	2,419	3	88	958	1,322	1,139	1,280
Music Theory	1,427	5,304	6,135	16	464	1,821	3,689	2,972	2,972
Physics—B	3,127	30,967	34,001	10	680	11,561	20,958	22,163	11,838
Physics—Mechanics	2,067	15,634	17,397	11	108	1,828	15,117	12,764	4,633
Physics—Electricity and Magnetism	1,262	7,465	8,362	12	59	768	7,354	6,495	1,867
Psychology	2,242	34,035	42,978	26	857	11,919	29,157	14,647	28,331
Spanish Language	5,125	64,380	70,949	10	6,791	24,516	36,137	25,183	45,766
Spanish Literature	1,128	8,829	9,992	13	543	2,965	6,093	3,122	6,870
Statistics	2,659	34,118	41,609	22	1,425	8,123	31,123	20,842	20,767
U.S. History	8,535	189,968	206,241	9	12,543	173,862	15,193	95,421	110,820
Candidates taking exams ¹	(X)	768,586	844,741	10	71,689	323,203	417,744	374,478	470,263

X Not applicable. ¹ Includes candidates and exams taken in other grades not shown separately.

Source: The College Board, New York, NY, Advanced Placement Program, *National Summary Report*, 2001 (copyright).

No. 248. Foreign Language Enrollment in Public High Schools: 1970 to 2000

[In thousands (13,301.9 represents 13,301,900), except percent. As of fall, for grades 9 through 12]

Language	1970	1974	1978	1982	1985	1990	1994	2000
Total enrollment ¹	13,301.9	13,648.9	13,941.4	12,879.3	12,466.5	11,099.6	11,847.5	13,457.8
Enrolled in all foreign languages	3,779.3	3,294.5	3,200.1	2,909.8	4,028.9	4,256.9	5,001.9	5,898.1
Percent of all students	28.4	24.1	23.0	22.6	32.3	38.4	42.2	43.8
Enrolled in modern foreign languages ¹	3,514.1	3,127.3	3,048.3	2,740.2	3,852.0	4,093.0	4,813.0	5,720.7
Spanish	1,810.8	1,678.1	1,631.4	1,562.8	2,334.4	2,611.4	3,219.8	4,057.6
French	1,230.7	977.9	856.0	858.0	1,133.7	1,089.4	1,105.9	1,075.4
German	410.5	393.0	330.6	266.9	312.2	295.4	326.0	283.3
Italian	27.3	40.2	45.5	44.1	47.3	40.4	43.8	64.1
Japanese	(NA)	(NA)	(NA)	6.2	8.6	25.1	42.3	50.9
Russian	20.2	15.1	8.8	5.7	6.4	16.5	16.4	10.6
Percent of all students ¹	26.4	22.9	21.9	21.3	30.9	36.9	40.6	42.5
Spanish	13.6	12.3	11.7	12.1	18.7	23.5	27.2	30.2
French	9.3	7.2	6.1	6.7	9.1	9.8	9.3	8.0
German	3.1	2.9	2.4	2.1	2.5	2.7	2.8	2.1
Italian	0.2	0.3	0.3	0.3	0.4	0.4	0.4	0.5
Japanese	(NA)	(NA)	(NA)	0.1	0.1	0.2	0.4	0.4
Russian	0.2	0.1	0.1	(Z)	0.1	0.2	0.1	0.1

NA Not available. Z Less than 0.05 percent. ¹ Includes other foreign languages, not shown separately.

Source: The American Council on the Teaching of Foreign Languages, Yonkers, NY, *Foreign Language Enrollments in Public Secondary Schools, fall 1994 and fall 2000*.

No. 249. Public High School Graduates by State: 1980 to 2000

[In thousands (2,747.7 represents 2,747,700). For school year ending in year shown]

State	1980	1990	1995	2000, est.	State	1980	1990	1995	2000, est.
United States	2,747.7	2,320.3	2,273.5	2,546.1	Missouri	62.3	49.0	48.9	52.8
Alabama	45.2	40.5	36.3	37.8	Montana	12.1	9.4	10.1	10.9
Alaska	5.2	5.4	5.8	6.6	Nebraska	22.4	17.7	18.0	20.1
Arizona	28.6	32.1	31.0	38.3	Nevada	8.5	9.5	10.0	14.6
Arkansas	29.1	26.5	24.6	27.3	New Hampshire	11.7	10.8	10.1	11.8
California	249.2	236.3	255.2	309.9	New Jersey	94.6	69.8	67.4	74.4
Colorado	36.8	33.0	32.4	38.9	New Mexico	18.4	14.9	14.9	18.0
Connecticut	37.7	27.9	26.4	31.6	New York	204.1	143.3	132.4	141.7
Delaware	7.6	5.6	5.2	6.1	North Carolina	70.9	64.8	59.5	62.1
District of Columbia	5.0	3.6	3.0	2.7	North Dakota	9.9	7.7	7.8	8.6
Florida	87.3	88.9	89.8	106.7	Ohio	144.2	114.5	109.4	111.7
Georgia	61.6	56.6	56.7	62.6	Oklahoma	39.3	35.6	33.3	37.6
Hawaii	11.5	10.3	9.4	10.4	Oregon	29.9	25.5	26.7	30.2
Idaho	13.2	12.0	14.2	16.2	Pennsylvania	146.5	110.5	104.1	114.0
Illinois	135.6	108.1	105.2	111.8	Rhode Island	10.9	7.8	7.8	8.5
Indiana	73.1	60.0	56.1	57.0	South Carolina	38.7	32.5	30.7	31.6
Iowa	43.4	31.8	31.3	33.9	South Dakota	10.7	7.7	8.4	9.3
Kansas	30.9	25.4	26.1	29.1	Tennessee	49.8	46.1	43.6	41.6
Kentucky	41.2	38.0	37.6	36.8	Texas	171.4	172.5	170.3	212.9
Louisiana	46.3	36.1	36.5	38.4	Utah	20.0	21.2	27.7	32.5
Maine	15.4	13.8	11.5	12.1	Vermont	6.7	6.1	5.9	6.7
Maryland	54.3	41.6	41.4	47.8	Virginia	66.6	60.6	58.3	65.6
Massachusetts	73.8	55.9	47.7	53.0	Washington	50.4	45.9	49.3	57.6
Michigan	124.3	93.8	84.6	90.0	West Virginia	23.4	21.9	20.1	19.4
Minnesota	64.9	49.1	49.4	57.4	Wisconsin	69.3	52.0	51.7	58.5
Mississippi	27.6	25.2	23.8	24.2	Wyoming	6.1	5.8	5.9	6.5

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

No. 250. High School Dropouts by Race and Hispanic Origin: 1975 to 2000

[In percent. As of October]

Item	1975	1980	1985	1990 ¹	1993	1994	1995	1996	1997	1998	1999	2000
EVENT DROPOUTS²												
Total³	5.8	6.0	5.2	4.0	4.2	5.0	5.4	4.7	4.3	4.4	4.7	4.5
White	5.4	5.6	4.8	3.8	4.1	4.7	5.1	4.5	4.2	4.4	4.4	4.3
Male	5.0	6.4	4.9	4.1	4.1	4.6	5.4	4.8	4.9	4.4	4.1	4.7
Female	5.8	4.9	4.7	3.5	4.1	4.9	4.8	4.1	3.5	4.4	4.7	4.0
Black	8.7	8.3	7.7	5.1	5.4	6.2	6.1	6.3	4.8	5.0	6.0	5.6
Male	8.3	8.0	8.3	4.1	5.7	6.5	7.9	4.6	4.1	4.6	5.2	7.6
Female	9.0	8.5	7.2	6.0	5.0	5.7	4.4	7.8	5.7	5.5	6.8	3.8
Hispanic ⁴	10.9	11.5	9.7	8.0	5.4	9.2	11.6	8.4	8.6	8.4	7.1	6.8
Male	10.1	16.9	9.3	8.7	5.7	8.4	10.9	9.2	10.4	8.6	6.9	7.1
Female	11.6	6.9	9.8	7.2	5.0	10.1	12.5	7.6	6.7	8.2	7.3	6.5
STATUS DROPOUTS⁵												
Total³	15.6	15.6	13.9	13.6	12.7	13.3	13.9	12.8	13.0	13.9	13.1	12.4
White	13.9	14.4	13.5	13.5	12.2	12.7	13.6	12.5	12.4	13.7	12.8	12.2
Male	13.5	15.7	14.7	14.2	13.0	13.6	14.3	12.9	13.8	15.7	13.9	13.5
Female	14.2	13.2	12.3	12.8	11.5	11.7	13.0	12.1	10.9	11.7	11.8	10.9
Black	27.3	23.5	17.6	15.1	16.4	15.5	14.4	16.0	16.7	17.1	16.0	15.3
Male	27.8	26.0	18.8	13.6	15.6	17.5	14.2	17.4	17.5	20.5	16.3	17.4
Female	26.9	21.5	16.6	16.2	17.2	13.7	14.6	14.7	16.1	14.3	15.7	13.5
Hispanic ⁴	34.9	40.3	31.5	37.3	32.7	34.7	34.7	34.5	30.6	34.4	33.9	32.3
Male	32.6	42.6	35.8	39.8	34.7	36.1	34.2	36.2	33.2	39.7	36.4	36.8
Female	36.8	38.1	27.0	34.5	31.0	33.1	35.4	32.7	27.6	28.6	31.1	27.3

¹ Beginning 1990 reflects new editing procedures for cases with missing data on school enrollment. ² Percent of students who drop out in a single year without completing high school. For grades 10 to 12. ³ Includes other races, not shown separately. ⁴ Persons of Hispanic origin may be of any race. ⁵ Percent of the population who have not completed high school and are not enrolled, regardless of when they dropped out. For persons 18 to 24 years old.

Source: U.S. Census Bureau, *Current Population Reports*, PPL-148.

No. 251. High School Dropouts by Age, Race, and Hispanic Origin: 1970 to 2000

[As of October (4,670 represents 4,670,000). For persons 14 to 24 years old. See Table 253 for definition of dropouts]

Age and race	Number of dropouts (1,000)					Percent of population				
	1970	1980	1990	1995	2000	1970	1980	1990	1995	2000
Total dropouts ^{1 2}	4,670	5,212	3,854	3,963	3,775	12.2	12.0	10.1	9.9	10.9
16 to 17 years	617	709	418	406	460	8.0	8.8	6.3	5.4	5.8
18 to 21 years	2,138	2,578	1,921	1,980	2,005	16.4	15.8	13.4	14.2	12.9
22 to 24 years	1,770	1,798	1,458	1,491	1,310	18.7	15.2	13.8	13.6	11.8
White ²	3,577	4,169	3,127	3,098	2,964	10.8	11.3	10.1	9.7	10.8
16 to 17 years	485	619	334	314	366	7.3	9.2	6.4	5.4	5.8
18 to 21 years	1,618	2,032	1,516	1,530	1,558	14.3	14.7	13.1	13.8	12.6
22 to 24 years	1,356	1,416	1,235	1,181	1,040	16.3	14.0	14.0	13.4	11.7
Black ²	1,047	934	611	605	700	22.2	16.0	10.9	10.0	13.4
16 to 17 years	125	80	73	70	84	12.8	6.9	6.9	5.8	7.0
18 to 21 years	500	486	345	328	363	30.5	23.0	16.0	15.8	16.0
22 to 24 years	397	346	185	194	232	37.8	24.0	13.5	12.5	14.3
Hispanic ^{2 3}	(NA)	919	1,122	1,355	1,456	(NA)	29.5	26.8	24.7	27.8
16 to 17 years	(NA)	92	89	94	121	(NA)	16.6	12.9	10.7	11.0
18 to 21 years	(NA)	470	502	652	733	(NA)	40.3	32.9	29.9	30.0
22 to 24 years	(NA)	323	523	598	602	(NA)	40.6	42.8	37.4	35.5

NA Not available. ¹ Includes other groups not shown separately. ² Includes persons 14 to 15 years, not shown separately. ³ Persons of Hispanic origin may be of any race.

Source: U.S. Census Bureau, *Current Population Reports*, PPL-148; and earlier years.

No. 252. Enrollment Status by Race, Hispanic Origin, and Sex: 1975 and 2000

[As of October (15,693 represents 15,693,000). For persons 18 to 21 years old. For the civilian noninstitutional population. Based on the Current Population Survey; see text, Section 1, Population, and Appendix III]

Characteristic	Total persons 18 to 21 years old (1,000)		Percent distribution							
			Enrolled in high school		High school graduates				Not high school graduates	
	Total				In college					
	1975	2000	1975	2000	1975	2000	1975	2000	1975	2000
Total ¹	15,693	15,553	5.7	9.4	78.0	77.6	33.5	43.5	16.3	12.9
White	13,448	12,383	4.7	8.9	80.6	78.5	34.6	44.4	14.7	12.6
Black ²	1,997	2,389	12.5	12.6	60.4	71.3	24.9	34.7	27.0	16.0
Hispanic ²	899	2,439	12.0	12.5	57.2	57.2	24.4	25.3	30.8	30.0
Male ¹	7,584	7,814	7.4	11.0	76.6	74.7	35.4	38.9	15.9	14.3
White	6,545	6,313	6.2	10.6	79.7	75.7	36.9	39.8	14.1	13.7
Black ²	911	1,096	15.9	14.9	55.0	66.0	23.9	27.4	29.0	19.1
Hispanic ²	416	1,269	17.3	14.4	54.6	51.8	25.2	21.9	27.9	33.7
Female ¹	8,109	7,739	4.2	7.9	79.2	80.6	31.8	48.1	16.6	11.5
White	6,903	6,070	3.2	7.1	81.4	81.3	32.4	49.3	15.3	11.4
Black ²	1,085	1,293	9.7	10.7	65.0	75.9	25.8	40.9	25.4	13.5
Hispanic ²	484	1,169	7.6	10.6	59.3	63.1	23.6	28.9	33.1	26.1

¹ Includes other races not shown separately. ² Persons of Hispanic origin may be of any race.

Source: U.S. Census Bureau, *Current Population Reports*, PPL-148; and earlier reports.

No. 253. Employment Status of High School Graduates and School Dropouts: 1980 to 2001

[In thousands (11,622 represents 11,622,000), except percent. As of October. For civilian noninstitutional population 16 to 24 years old. Based on Current Population Survey; see text, Section 1, Population, and Appendix III]

Employment status, sex, and race	Graduates ¹				Dropouts ³			
	1980	1990	1995 ²	2001 ²	1980	1990	1995 ²	2001 ²
Civilian population	11,622	8,370	6,627	7,395	5,254	3,800	3,876	3,774
In labor force	9,795	7,107	5,530	6,037	3,549	2,506	2,443	2,754
Percent of population	84.3	84.9	83.4	81.6	67.5	66.0	63.0	73.0
Employed	8,567	6,279	4,863	5,297	2,651	1,993	1,894	2,195
Percent of labor force	87.5	88.3	87.9	87.7	74.7	79.5	77.5	79.7
Unemployed	1,228	828	667	740	898	513	549	559
Unemployment rate, total ⁴	12.5	11.7	12.1	12.3	25.3	20.5	22.5	20.3
Male	13.5	11.1	11.7	12.3	23.5	18.8	19.2	18.3
Female	11.5	12.3	12.5	12.2	28.7	23.5	28.8	23.9
White	10.8	9.0	10.5	10.3	21.6	17.0	19.1	16.4
Black	26.1	26.0	20.3	21.5	43.9	43.3	48.0	40.9
Not in labor force	1,827	1,262	1,097	1,358	1,705	1,294	1,433	1,020
Percent of population	15.7	15.1	16.6	18.4	32.5	34.1	37.0	27.0

¹ For persons not enrolled in college who have completed 4 years of high school only. ² See footnote 2, Table 560. ³ For persons not in regular school and who have not completed the 12th grade nor received a general equivalency degree. ⁴ Includes other races not shown separately.

Source: U.S. Bureau of Labor Statistics, Bulletin 2307; News, USDL 02-228, May 14, 2002; and unpublished data.

No. 254. General Educational Development (GED) Credentials Issued: 1974 to 2000

[GEDs issued in thousands (295 represents 295,000). Includes outlying areas]

Year	Percent distribution by age of test taker					
	GEDs issued	19 years old or under	20 to 24 years old	25 to 29 years old	30 to 34 years old	35 years old and over
1974	295	35	27	13	9	17
1975	342	33	26	14	9	18
1980	488	37	27	13	8	15
1985	427	33	26	15	10	16
1990	419	35	25	14	10	17
1995	513	37	25	13	10	15
1996	514	40	25	13	9	15
1997	471	41	25	12	8	14
1998	496	43	25	11	8	14
1999	517	43	25	11	8	14
2000	501	42	26	11	8	14

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, 2001.

No. 255. College Enrollment of Recent High School Graduates: 1960 to 2000

[High school graduates in thousands (1,679 represents 1,679,000). For persons 16 to 24 who graduated from high school in the preceding 12 months. Includes persons receiving GEDs. Based on surveys and subject to sampling error]

Year	Number of high school graduates					Percent enrolled in college ²				
	Total ¹	Male	Female	White	Black	Total ¹	Male	Female	White	Black
1960	1,679	756	923	1,565	(NA)	45.1	54.0	37.9	45.8	(NA)
1965	2,659	1,254	1,405	2,417	(NA)	50.9	57.3	45.3	51.7	(NA)
1970	2,757	1,343	1,414	2,461	(NA)	51.8	55.2	48.5	52.0	(NA)
1975	3,186	1,513	1,673	2,825	(NA)	50.7	52.6	49.0	51.2	(NA)
1980	3,089	1,500	1,589	2,682	361	49.3	46.7	51.8	49.9	41.8
1983	2,964	1,390	1,574	2,496	392	52.7	51.9	53.4	55.0	38.5
1984	3,012	1,429	1,583	2,514	438	55.2	56.0	54.5	57.9	40.2
1985	2,666	1,286	1,380	2,241	333	57.7	58.6	56.9	59.4	42.3
1986	2,786	1,331	1,455	2,307	386	53.8	55.9	51.9	56.0	36.5
1987	2,647	1,278	1,369	2,207	337	56.8	58.4	55.3	56.6	51.9
1988	2,673	1,334	1,339	2,187	382	58.9	57.0	60.8	60.7	45.0
1989	2,454	1,208	1,245	2,051	337	59.6	57.6	61.6	60.4	52.8
1990	2,355	1,169	1,185	1,921	341	59.9	57.8	62.0	61.5	46.3
1991	2,276	1,139	1,137	1,867	320	62.4	57.6	67.1	64.6	45.6
1992	2,398	1,216	1,182	1,900	353	61.7	59.6	63.8	63.4	47.9
1993	2,338	1,118	1,219	1,910	302	62.6	59.7	65.4	62.8	55.6
1994	2,517	1,244	1,273	2,065	318	61.9	60.6	63.2	63.6	50.9
1995	2,599	1,238	1,361	2,088	356	61.9	62.6	61.4	62.6	51.4
1996	2,660	1,297	1,363	2,092	416	65.0	60.1	69.7	65.8	55.3
1997	2,769	1,354	1,415	2,228	394	67.0	63.5	70.3	67.5	59.6
1998	2,810	1,452	1,358	2,227	393	65.6	62.4	69.1	65.8	62.1
1999	2,897	1,474	1,423	2,287	453	62.9	61.4	64.4	62.8	59.2
2000	2,756	1,251	1,505	2,219	404	63.3	59.9	66.2	64.0	56.2

NA Not available. ¹ Includes other races, not shown separately. ² As of October.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

No. 256. College Enrollment by Sex and Attendance Status: 1983 to 1999

[As of fall. In thousands (12,465 represents 12,465,000)]

Sex and age	1983		1988		1993		1998 ¹		1999 ¹	
	Total	Part time	Total	Part time	Total	Part time	Total	Part time	Total	Part time
Total	12,465	5,204	13,055	5,619	14,305	6,177	14,507	5,944	14,791	6,005
Male	6,024	2,264	6,002	2,340	6,427	2,537	6,369	2,436	6,491	2,465
14 to 17 years old	102	16	55	5	83	10	45	5	72	8
18 to 19 years old	1,256	158	1,290	132	1,224	138	1,535	296	1,541	269
20 to 21 years old	1,241	205	1,243	216	1,294	209	1,374	245	1,392	267
22 to 24 years old	1,158	382	1,106	378	1,260	392	1,127	350	1,090	302
25 to 29 years old	1,115	624	875	485	950	564	908	485	874	458
30 to 34 years old	570	384	617	456	661	484	463	322	517	369
35 years old and over	583	494	816	668	955	739	917	733	1,005	791
Female	6,441	2,940	7,053	3,278	7,877	3,640	8,138	3,508	8,301	3,540
14 to 17 years old	142	16	115	17	93	6	74	21	72	6
18 to 19 years old	1,496	179	1,536	195	1,416	172	1,847	292	1,874	297
20 to 21 years old	1,125	204	1,278	218	1,414	279	1,437	295	1,597	360
22 to 24 years old	884	378	932	403	1,263	493	1,250	463	1,344	470
25 to 29 years old	947	658	932	633	1,058	689	1,083	617	995	558
30 to 34 years old	721	553	698	499	811	575	732	506	627	438
35 years old and over	1,126	953	1,563	1,313	1,824	1,427	1,715	1,315	1,791	1,411

¹ In this table, data beginning in 1998 reflect the new classification of institutions. See footnote 1, Table 257.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

No. 257. Higher Education—Summary: 1970 to 1999

[Institutions, staff, and enrollment as of fall (474 represents 474,000). Finances for fiscal year ending in the following year. Covers universities, colleges, professional schools, junior and teachers colleges, both publicly and privately controlled, regular session. Includes estimates for institutions not reporting. See also Appendix III]

Item	Unit	1970	1980	1985	1990	1995	1996	1997	1998	1999
ALL INSTITUTIONS										
Number of institutions ¹	Number.	2,556	3,231	3,340	3,559	3,706	4,009	4,064	4,048	4,084
4-year	Number.	1,665	1,957	2,029	2,141	2,244	2,267	2,309	2,335	2,363
2-year	Number.	891	1,274	1,311	1,418	1,462	1,742	1,755	1,713	1,721
Instructional staff— (Lecturer or above) ²	1,000. . . Percent .	474 78	686 66	715 64	817 61	932 59	932 59	990 57	999 (NA)	1,028 57.5
Total enrollment ³	1,000. . .	8,581	12,097	12,247	13,819	14,262	14,368	14,502	14,507	14,791
Male	1,000. . .	5,044	5,874	5,818	6,284	6,343	6,353	6,396	6,369	6,491
Female	1,000. . .	3,537	6,223	6,429	7,535	7,919	8,015	8,106	8,138	8,301
4-year institutions	1,000. . .	6,262	7,571	7,716	8,579	8,769	8,804	8,897	9,018	9,199
2-year institutions	1,000. . .	2,319	4,526	4,531	5,240	5,493	5,563	5,606	5,489	5,593
Full-time	1,000. . .	5,816	7,098	7,075	7,821	8,129	8,303	8,438	8,563	8,786
Part-time	1,000. . .	2,765	4,999	5,172	5,998	6,133	6,065	6,064	5,944	6,005
Public	1,000. . .	6,428	9,457	9,479	10,845	11,092	11,120	11,196	11,138	11,309
Private	1,000. . .	2,153	2,640	2,768	2,974	3,169	3,247	3,306	3,369	3,482
Undergraduate ⁴	1,000. . .	7,376	10,475	10,597	11,959	12,232	12,327	12,451	12,437	12,681
Men	1,000. . .	4,254	5,000	4,962	5,380	5,401	5,421	5,469	5,446	5,559
Women	1,000. . .	3,122	5,475	5,635	6,579	6,831	6,906	6,982	6,991	7,122
First-time freshmen	1,000. . .	2,063	2,588	2,292	2,257	2,169	2,274	2,219	2,213	2,352
First professional	1,000. . .	173	278	274	273	298	298	298	302	303
Men	1,000. . .	159	199	180	167	174	173	170	169	165
Women	1,000. . .	15	78	94	107	124	126	129	134	138
Graduate ⁴	1,000. . .	1,031	1,343	1,376	1,586	1,732	1,742	1,753	1,768	1,807
Men	1,000. . .	630	675	677	737	768	759	758	754	766
Women	1,000. . .	400	670	700	849	965	983	996	1,013	1,041
Current funds revenues ⁵	Mil. dol .	23,879	65,585	100,438	149,766	197,973	(NA)	(NA)	(NA)	(NA)
Tuition and fees	Mil. dol .	5,021	13,773	23,117	37,434	55,260	(NA)	(NA)	(NA)	(NA)
Federal government	Mil. dol .	4,190	9,748	12,705	18,236	23,939	(NA)	(NA)	(NA)	(NA)
State government	Mil. dol .	6,503	20,106	29,912	39,481	45,693	(NA)	(NA)	(NA)	(NA)
Auxiliary enterprises	Mil. dol .	3,125	7,287	10,674	14,903	18,868	(NA)	(NA)	(NA)	(NA)
Current funds expenditures ⁵	Mil. dol .	23,375	64,053	97,536	146,088	190,476	(NA)	(NA)	(NA)	(NA)
Educational and general ⁶	Mil. dol .	17,616	50,074	76,128	114,140	151,446	(NA)	(NA)	(NA)	(NA)
Auxiliary enterprises	Mil. dol .	2,988	7,288	10,528	14,272	17,599	(NA)	(NA)	(NA)	(NA)
Endowment (market value)	Mil. dol .	13,714	23,465	50,281	72,049	128,837	(NA)	(NA)	(NA)	(NA)
2-YEAR INSTITUTIONS										
Number of institutions ^{1 7}	Number.	891	1,274	1,311	1,418	1,462	1,742	1,755	1,713	1,721
Public	Number.	654	945	932	972	1,047	1,088	1,092	1,069	1,068
Private	Number.	237	329	379	446	415	654	663	644	653
Instructional staff— (Lecturer or above) ²	1,000. . .	92	192	211	(NA)	285	285	307	(NA)	314
Enrollment ^{3 4}	1,000. . .	2,319	4,526	4,531	5,240	5,493	5,563	5,606	5,489	5,593
Public	1,000. . .	2,195	4,329	4,270	4,996	5,278	5,314	5,361	5,246	5,339
Private	1,000. . .	124	198	261	244	215	249	245	243	253
Male	1,000. . .	1,375	2,047	2,002	2,233	2,329	2,359	2,390	2,333	2,387
Female	1,000. . .	945	2,479	2,529	3,007	3,164	3,204	3,216	3,156	3,205
Current funds revenue ⁵	Mil. dol .	2,504	8,505	12,293	18,021	24,614	(NA)	(NA)	(NA)	(NA)
Tuition and fees	Mil. dol .	413	1,618	2,618	4,029	6,323	(NA)	(NA)	(NA)	(NA)
State government	Mil. dol .	926	3,961	5,659	8,001	9,848	(NA)	(NA)	(NA)	(NA)
Local government	Mil. dol .	701	1,623	2,027	3,044	4,324	(NA)	(NA)	(NA)	(NA)
Current funds expenditures	Mil. dol .	2,327	8,212	11,976	17,494	23,522	(NA)	(NA)	(NA)	(NA)
Education and general ⁶	Mil. dol .	2,073	7,608	11,118	16,270	22,053	(NA)	(NA)	(NA)	(NA)
Instruction	Mil. dol .	1,205	3,764	5,398	7,903	10,312	(NA)	(NA)	(NA)	(NA)

NA Not available. ¹ Beginning 1980, number of institutions includes count of branch campuses. Due to revised survey procedures, data beginning 1990 are not comparable with previous years. Beginning 1996 data reflect a new classification of institutions; this classification includes some additional, primarily 2-year, colleges than before and excludes a few institutions that did not award degrees. Includes institutions that were eligible to participate in Title IV Federal financial aid programs. ² Due to revised survey methods, data beginning 1990 not comparable with previous years. ³ Beginning 1980, branch campuses counted according to actual status, e.g., 2-year branch in 2-year category; previously a 2-year branch included in university category. ⁴ Includes unclassified students. (Students taking courses for credit, but are not candidates for degrees.) ⁵ Includes items not shown separately. ⁶ Data for 1970 are not strictly comparable with later years. ⁷ Beginning 1980, includes schools accredited by the National Association of Trade and Technical Schools. See footnote 1 for information pertaining to data beginning 1996.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual; *Projections of Education Statistics*, annual; and unpublished data.

No. 258. College Enrollment by Selected Characteristics: 1990 to 1999

[In thousands (13,818.6 represents 13,818,600). As of fall. Totals may differ from other tables because of adjustments to underreported and nonreported racial/ethnic data. Nonresident alien students are not distributed among racial/ethnic groups]

Characteristic	1990	1993	1994	1995	1996 ¹	1997 ¹	1998 ¹	1999 ¹
Total	13,818.6	14,304.8	14,278.8	14,261.8	14,367.5	14,502.3	14,507.0	14,791.2
Male	6,283.9	6,427.5	6,371.9	6,342.5	6,352.8	6,396.0	6,369.3	6,490.6
Female	7,534.7	7,877.4	7,906.9	7,919.2	8,014.7	8,106.3	8,137.7	8,300.6
Public	10,844.7	11,189.1	11,133.7	11,092.4	11,120.5	11,196.1	11,137.8	11,309.4
Private	2,973.9	3,115.7	3,145.1	3,169.4	3,247.0	3,306.2	3,369.2	3,481.8
2-year	5,240.1	5,565.9	5,529.7	5,492.5	5,563.3	5,605.6	5,489.3	5,592.7
4-year	8,578.6	8,738.9	8,749.1	8,769.3	8,804.2	8,896.8	9,017.7	9,198.5
Undergraduate	11,959.2	12,324.0	12,262.6	12,232.0	12,326.9	12,450.6	12,436.9	12,681.2
Graduate	1,586.2	1,688.4	1,721.5	1,732.0	1,742.3	1,753.5	1,767.6	1,806.8
First professional	273.4	292.4	294.7	297.6	298.3	298.3	302.5	303.2
White ²	10,722.5	10,600.0	10,427.0	10,311.2	10,263.9	10,266.1	10,178.8	10,262.5
Male	4,861.0	4,755.0	4,650.7	4,594.1	4,552.2	4,548.8	4,499.4	4,539.9
Female	5,861.5	5,845.1	5,776.3	5,717.2	5,711.7	5,717.4	5,679.4	5,722.6
Public	8,385.4	8,226.6	8,056.3	7,945.4	7,871.9	7,857.8	7,750.6	7,794.7
Private	2,337.0	2,373.4	2,370.6	2,365.9	2,392.0	2,408.3	2,428.3	2,467.7
2-year	3,954.3	3,960.6	3,861.7	3,794.0	3,780.8	3,770.0	3,641.3	3,670.3
4-year	6,768.1	6,639.5	6,565.3	6,517.2	6,483.1	6,496.1	6,537.5	6,592.2
Undergraduate	9,272.6	9,100.4	8,916.0	8,805.6	8,769.5	8,783.9	8,703.6	8,796.7
Graduate	1,228.4	1,273.8	1,286.8	1,282.3	1,272.6	1,261.8	1,254.3	1,246.2
First professional	221.5	225.9	224.2	223.3	221.7	220.4	220.9	219.7
Black ²	1,247.0	1,412.8	1,448.6	1,473.7	1,505.6	1,551.0	1,582.9	1,640.7
Male	484.7	543.7	549.7	555.9	564.1	579.8	584.0	603.0
Female	762.3	869.1	898.9	917.8	941.4	971.3	999.0	1,037.7
Public	976.4	1,114.3	1,144.6	1,160.6	1,177.4	1,205.3	1,218.8	1,252.4
Private	270.6	298.5	304.1	313.0	328.1	345.8	364.2	388.4
2-year	524.3	599.0	615.0	621.5	636.0	654.6	655.4	678.7
4-year	722.8	813.7	833.6	852.2	869.6	896.4	927.6	962.0
Undergraduate	1,147.2	1,290.4	1,317.3	1,333.6	1,358.6	1,398.1	1,421.7	1,470.5
Graduate	83.9	102.2	110.6	118.6	125.5	131.6	138.7	147.8
First professional	15.9	20.2	20.7	21.4	21.5	21.4	22.5	22.5
Hispanic	782.4	988.8	1,045.6	1,093.8	1,166.1	1,218.5	1,257.1	1,316.6
Male	353.9	441.2	464.0	480.2	506.6	525.8	538.6	562.3
Female	428.5	547.6	581.6	613.7	659.5	692.7	718.5	754.4
Public	671.4	851.3	898.7	937.1	990.7	1,031.6	1,057.8	1,097.8
Private	111.0	137.5	146.8	156.8	175.4	186.9	199.3	218.8
2-year	424.2	556.8	582.9	608.4	657.3	688.5	704.2	735.2
4-year	358.2	432.0	462.7	485.5	508.8	530.0	552.9	581.5
Undergraduate	724.6	918.1	968.3	1,012.0	1,079.4	1,125.9	1,159.8	1,212.3
Graduate	47.2	57.9	63.9	68.0	72.8	78.7	82.9	89.6
First professional	10.7	12.8	13.4	13.8	13.9	13.9	14.4	14.7
American Indian ²	102.8	121.7	127.4	131.3	137.6	142.5	144.2	145.3
Male	43.1	51.2	53.0	54.8	57.2	59.0	59.0	58.5
Female	59.7	70.5	74.4	76.5	80.4	83.4	85.1	86.8
Public	90.4	106.4	110.7	113.8	118.8	123.6	122.6	124.1
Private	12.4	15.3	16.6	17.5	18.8	18.8	21.5	21.2
2-year	54.9	63.2	66.2	65.6	70.2	71.0	71.5	72.1
4-year	47.9	58.5	61.2	65.7	67.3	71.5	72.6	73.2
Undergraduate	95.5	112.7	117.4	120.7	126.5	130.8	132.2	133.3
Graduate	6.2	7.3	8.1	8.5	8.9	9.4	9.8	9.9
First professional	1.1	1.7	1.8	2.1	2.2	2.3	2.2	2.1
Asian ²	572.4	724.4	774.3	797.4	828.2	859.2	900.5	909.7
Male	294.9	363.1	385.0	393.3	405.5	417.7	433.6	435.3
Female	277.5	361.3	389.3	404.1	422.6	441.5	466.9	474.4
Public	461.0	586.3	622.1	638.0	657.9	680.4	713.2	714.4
Private	111.5	138.2	152.2	159.4	170.3	178.8	187.3	195.3
2-year	215.2	295.0	312.5	314.9	327.0	340.7	361.9	355.7
4-year	357.2	429.4	461.8	482.4	501.1	518.5	538.5	553.9
Undergraduate	500.5	634.2	674.1	692.2	717.6	743.7	778.3	784.3
Graduate	53.2	65.2	72.6	75.6	79.1	82.6	87.0	89.2
First professional	18.7	25.0	27.6	29.6	31.4	32.9	35.1	36.2
Nonresident alien	391.5	457.1	455.9	454.4	466.3	465.0	443.5	516.4
Male	246.3	273.4	269.5	264.3	267.2	264.9	254.6	291.6
Female	145.2	183.7	186.4	190.1	199.0	200.1	188.9	224.8
Public	260.0	304.3	301.2	297.5	303.8	297.3	274.9	326.0
Private	131.4	152.7	154.7	156.9	162.5	167.7	168.7	190.4
2-year	67.1	91.2	91.4	88.1	92.0	80.7	55.0	80.7
4-year	324.3	365.9	364.5	366.2	374.3	384.3	388.5	435.7
Undergraduate	218.7	268.2	269.4	267.6	275.3	268.2	241.3	284.2
Graduate	167.3	182.0	179.5	179.5	183.3	189.4	194.8	224.2
First professional	5.4	6.9	7.0	7.3	7.6	7.5	7.4	8.0

¹ Beginning 1996 data reflect a new classification of institutions; this classification includes some additional, primarily 2-year, colleges than before and excludes a few institutions that did not award degrees. ² Non-Hispanic.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

No. 259. Degree-Granting Institutions, Number and Enrollment by State: 1999

[14,791 represents 14,791,000. Number of institutions beginning in academic year. Opening fall enrollment of resident and extension students attending full time or part time. Excludes students taking courses for credit by mail, radio, or TV, and students in branches of U.S. institutions operated in foreign countries. See Appendix III]

State	Number of institutions ¹	Enrollment (1,000)										Non-resident alien
								Minority enrollment				
		Total	Male	Female	Public	Private	Full time	White ²	Total ³	Black ²		
United States	4,084	14,791	6,491	8,301	11,309	3,482	8,786	10,262	4,012	1,641	1,317	516
Alabama	77	223	97	126	197	26	149	153	65	58	2	5
Alaska	8	27	11	16	26	1	11	20	6	1	1	1
Arizona	69	326	146	180	276	50	164	227	90	13	53	8
Arkansas	45	115	48	67	103	12	77	91	22	18	1	3
California	410	2,017	889	1,129	1,693	325	985	959	989	153	445	69
Colorado	71	262	119	143	219	42	142	205	48	10	26	8
Connecticut	45	157	68	89	97	60	90	120	30	13	10	7
Delaware	10	47	19	28	37	10	28	36	10	7	1	1
District of Columbia	16	72	31	41	5	67	49	35	29	21	3	8
Florida	149	685	296	389	541	144	359	423	237	105	107	25
Georgia	106	312	134	178	237	74	206	202	100	83	5	10
Hawaii	20	63	28	35	46	16	37	16	41	2	2	6
Idaho	14	65	29	36	53	12	43	59	4	(Z)	2	1
Illinois	168	733	321	412	534	200	390	495	215	97	73	23
Indiana	97	305	140	165	231	74	208	258	35	21	8	11
Iowa	64	187	84	102	134	53	130	166	13	5	3	8
Kansas	59	177	79	97	157	20	100	149	23	9	6	5
Kentucky	69	182	75	107	147	35	123	159	19	14	2	3
Louisiana	86	221	92	129	189	33	162	142	73	62	5	6
Maine	33	58	23	35	40	17	34	54	3	1	(Z)	1
Maryland	59	269	111	157	221	48	136	166	92	67	8	11
Massachusetts	123	420	183	237	182	238	272	311	77	27	21	32
Michigan	108	559	244	315	462	97	301	439	99	64	13	21
Minnesota	115	283	128	155	207	75	177	247	28	10	4	8
Mississippi	45	133	55	78	121	12	98	84	47	44	1	2
Missouri	115	317	138	179	199	118	185	262	46	31	6	9
Montana	26	43	20	23	38	5	33	37	5	(Z)	1	1
Nebraska	36	111	50	61	88	22	70	98	10	4	3	3
Nevada	15	90	40	50	85	4	32	63	25	7	10	2
New Hampshire	25	63	27	36	35	28	39	58	4	1	1	2
New Jersey	58	331	144	186	264	67	189	212	104	42	36	15
New Mexico	45	112	47	65	103	9	60	56	54	3	40	2
New York	321	1,021	433	587	566	455	688	646	319	138	105	56
North Carolina	118	396	167	229	321	75	252	282	106	86	7	8
North Dakota	21	40	20	21	36	4	32	36	3	(Z)	(Z)	1
Ohio	175	549	242	307	412	137	352	454	78	56	9	17
Oklahoma	48	179	82	97	155	24	112	131	39	14	5	9
Oregon	55	176	80	96	148	27	101	145	24	3	7	7
Pennsylvania	255	605	272	333	337	268	427	497	90	53	13	19
Rhode Island	13	75	33	42	39	36	49	61	11	4	4	3
South Carolina	61	184	75	108	153	30	119	129	51	46	2	4
South Dakota	25	42	19	23	34	8	30	37	4	(Z)	(Z)	1
Tennessee	85	253	110	143	194	59	173	198	49	41	3	5
Texas	193	991	445	546	862	128	559	573	384	106	225	33
Utah	23	162	81	80	121	41	100	146	11	1	5	5
Vermont	25	37	16	21	21	16	26	34	2	(Z)	1	1
Virginia	94	378	163	215	312	66	216	268	98	66	11	11
Washington	71	307	136	170	263	43	188	239	57	11	13	11
West Virginia	35	89	39	49	77	12	63	81	6	4	1	2
Wisconsin	67	305	135	170	250	55	189	267	31	14	7	7
Wyoming	9	29	13	16	28	1	17	26	2	(Z)	1	1
U.S. military ⁴	4	13	11	2	13	-	13	11	2	1	1	(Z)

¹ - Represents zero. ² Z Fewer than 500. ³ Branch campuses counted as separate institutions. ⁴ Non-Hispanic. ⁵ Includes other races not shown separately. ⁶ Service schools.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

No. 260. College Enrollment by Sex, Age, Race, and Hispanic Origin: 1980 to 2000

[In thousands (11,387 represents 11,387,000). As of October for the civilian noninstitutional population, 14 years old and over. Based on the Current Population Survey; see text, Section 1, Population, and Appendix III]

Characteristic	1980	1985	1990 ¹	1993	1994	1995	1996	1997	1998	1999	2000
Total²	11,387	12,524	13,621	13,898	15,022	14,715	15,226	15,436	15,546	15,203	15,314
Male³	5,430	5,906	6,192	6,324	6,764	6,703	6,820	6,843	6,905	6,956	6,682
18 to 24 years	3,604	3,749	3,922	3,994	4,152	4,089	4,187	4,374	4,403	4,397	4,342
25 to 34 years	1,325	1,464	1,412	1,406	1,589	1,561	1,523	1,509	1,500	1,458	1,361
35 years old and over	405	561	772	873	958	985	1,013	899	953	1,024	918
Female³	5,957	6,618	7,429	7,574	8,258	8,013	8,406	8,593	8,641	8,247	8,631
18 to 24 years	3,625	3,788	4,042	4,199	4,576	4,452	4,582	4,829	4,919	4,863	5,109
25 to 34 years	1,378	1,599	1,749	1,688	1,830	1,788	1,920	1,760	1,915	1,637	1,846
35 years old and over	802	1,100	1,546	1,616	1,766	1,684	1,765	1,892	1,732	1,675	1,589
White³	9,925	10,781	11,488	11,434	12,222	12,021	12,189	12,442	12,401	12,053	11,999
18 to 24 years	6,334	6,500	6,635	6,763	7,118	7,011	7,123	7,495	7,541	7,446	7,566
25 to 34 years	2,328	2,604	2,698	2,505	2,735	2,686	2,644	2,522	2,568	2,345	2,339
35 years old and over	1,051	1,448	2,023	2,068	2,267	2,208	2,254	2,297	2,199	2,174	1,978
Male	4,804	5,103	5,235	5,222	5,524	5,535	5,453	5,552	5,602	5,562	5,311
Female	5,121	5,679	6,253	6,212	6,698	6,486	6,735	6,890	6,799	6,491	6,689
Black³	1,163	1,263	1,393	1,545	1,800	1,772	1,901	1,903	2,016	1,998	2,164
18 to 24 years	688	734	894	861	1,001	988	983	1,085	1,115	1,146	1,216
25 to 34 years	289	295	258	386	440	426	519	423	539	453	567
35 years old and over	156	213	207	284	323	334	354	372	340	354	361
Male	476	552	587	636	745	710	764	723	770	833	815
Female	686	712	807	909	1,054	1,062	1,136	1,180	1,247	1,164	1,349
Hispanic origin^{3,4}	443	580	748	995	1,187	1,207	1,223	1,260	1,363	1,307	1,426
18 to 24 years	315	375	435	602	662	745	706	806	820	740	899
25 to 34 years	118	189	168	249	312	250	310	254	336	334	309
35 years old and over	(NA)	(NA)	130	129	205	193	184	151	198	226	195
Male	222	279	364	442	529	568	529	555	550	568	619
Female	221	299	384	553	659	639	693	704	814	739	807

NA Not available. ¹ Beginning 1990, based on a revised edit and tabulation package. ² Includes other races not shown separately. ³ Includes persons 14 to 17 years old, not shown separately. ⁴ Persons of Hispanic origin may be of any race.

Source: U.S. Census Bureau, *Current Population Reports*, PPL-148; and earlier years

No. 261. Foreign (Nonimmigrant) Student Enrollment in College: 1976 to 2001

[For fall of the previous year. (179 represents 179,000)]

Region of origin	Enrollment (1,000)										Percent enrolled in—						
	1976	1980	1985	1990	1995	1998	1999	2000	2001		Engineering	Science ¹	Business	1980	1998	1980	1998
All regions . . .	179	286	342	387	453	481	491	515	548		25	16	8	8	16	21	21
Africa	25	36	40	25	21	23	26	30	34		20	14	9	8	19	21	21
Nigeria	11	16	18	4	2	2	3	4	4		19	14	9	8	22	18	18
Asia²	97	165	200	245	292	308	308	315	339		32	18	8	8	16	21	21
China: Taiwan	11	18	23	31	36	31	31	29	29		17	15	15	6	17	24	24
Hong Kong	12	10	10	11	13	10	9	8	8		22	15	9	5	26	30	30
India	10	9	15	26	34	34	37	42	55		31	35	16	8	21	16	16
Indonesia	1	2	7	9	12	13	12	11	12		27	21	7	2	21	41	41
Iran	20	51	17	7	3	2	2	2	2		45	30	7	16	11	7	7
Japan	7	12	13	30	45	47	46	47	46		7	4	5	4	19	19	19
Malaysia	2	4	22	14	14	15	12	9	8		13	34	14	3	22	32	32
Saudi Arabia	3	10	8	4	4	5	5	5	5		30	31	4	4	14	13	13
South Korea	3	5	16	22	34	43	39	41	46		17	11	11	6	15	14	14
Thailand	7	7	7	7	11	15	12	11	11		17	16	6	4	26	38	38
Europe	14	23	33	46	65	72	74	78	81		15	9	9	9	14	22	22
Latin America³	30	42	49	48	47	51	55	62	64		20	13	8	6	14	25	25
Mexico	5	6	6	7	9	10	10	11	11		16	16	7	5	11	25	25
Venezuela	5	10	10	3	4	5	5	5	5		30	14	8	5	11	24	24
North America	10	16	16	19	23	23	23	24	26		8	6	6	8	13	13	13
Canada	10	15	15	18	23	22	23	24	25		8	6	6	8	12	13	13
Oceania	3	4	4	4	4	4	4	5	5		5	5	7	6	16	22	22

¹ Physical and life sciences. ² Includes countries not shown separately. ³ Includes Central America, Caribbean, and South America.

Source: Institute of International Education, New York, NY, *Open Doors*, annual (copyright).

No. 262. College Enrollment—Summary by Sex, Race and Hispanic Origin: 2000

[In thousands (15,313 represents 15,313,000), except percent. As of October. Covers civilian noninstitutional population 15 years old and over enrolled in colleges and graduate schools. Based on Current Population Survey, see text, Section 1, Population and Appendix III]

Characteristic	Sex			Race and Hispanic origin				
	Total ¹	Male	Female	White		Black	Asian and Pacific Islander	Hispanic ²
				Total	Non-Hispanic			
Total enrollment	15,313	6,682	8,632	12,000	10,636	2,165	1,049	1,426
15 to 17 years old	149	61	87	116	92	19	12	25
18 to 19 years old	3,599	1,571	2,028	2,915	2,580	455	212	349
20 to 21 years old	3,169	1,472	1,697	2,590	2,333	375	200	268
22 to 24 years old	2,683	1,300	1,383	2,061	1,796	387	227	283
25 to 29 years old	1,962	844	1,118	1,432	1,274	326	188	166
30 to 34 years old	1,244	517	728	906	770	242	81	142
35 years old and over	2,507	919	1,588	1,978	1,790	361	129	194
Type of school:								
2-year	3,881	1,655	2,226	3,035	2,544	603	214	506
15 to 19 years old	1,232	610	622	993	820	170	64	180
20 to 24 years old	1,234	525	710	969	801	173	84	169
25 years old and over	1,415	519	896	1,072	923	259	65	156
4-year	8,520	3,865	4,654	6,653	5,979	1,238	572	722
15 to 19 years old	2,478	996	1,483	2,010	1,834	293	160	183
20 to 24 years old	3,970	1,998	1,974	3,172	2,870	515	277	329
25 years old and over	2,071	873	1,200	1,471	1,277	427	136	208
Graduate school	2,913	1,162	1,750	2,311	2,113	324	262	198
15 to 24 years old	685	276	409	538	476	82	66	60
25 to 34 years old	1,218	498	721	944	869	143	126	75
35 years old and over	1,009	389	620	830	766	99	70	63
Public	12,008	5,192	6,816	9,363	8,201	1,721	831	1,219
2-year	3,591	1,511	2,079	2,826	2,365	541	198	474
4-year	6,453	2,935	3,519	5,019	4,463	939	443	598
Graduate	1,964	747	1,218	1,520	1,374	241	189	146
Percent of students:								
Employed full-time	34.1	35.3	33.2	34.5	33.9	38.0	23.3	39.5
Employed part-time	30.3	28.8	31.5	32.1	32.1	21.5	29.1	31.1

¹ Includes other races, not shown separately. ² Persons of Hispanic origin may be of any race.

Source: U.S. Census Bureau, *Current Population Reports*, PPL-148

No. 263. Higher Education Registrations in Foreign Languages: 1970 to 1998

[As of fall (1,111.5 represents 1,111,500)]

Item	1970	1974	1977	1980	1983	1986	1990	1995	1998
Registrations ¹ (1,000)	1,111.5	946.6	933.5	924.8	966.0	1,003.2	1,184.1	1,138.8	1,193.8
Index (1960=100)	171.8	146.3	144.3	142.9	149.3	155.0	183.0	176.0	184.5
By selected language (1,000):									
Spanish	389.2	362.2	376.7	379.4	386.2	411.3	533.9	606.3	656.6
French	359.3	253.1	246.1	248.4	270.1	275.3	272.5	205.4	199.1
German	202.6	152.1	135.4	126.9	128.2	121.0	133.3	96.3	89.0
Italian	34.2	33.0	33.3	34.8	38.7	40.9	49.7	43.8	49.3
Japanese	6.6	9.6	10.7	11.5	16.1	23.5	45.7	44.7	43.1
Chinese	6.2	10.7	9.8	11.4	13.2	16.9	19.5	26.5	28.5
Latin	27.6	25.2	24.4	25.0	24.2	25.0	28.2	25.9	26.1
Russian	36.2	32.5	27.8	24.0	30.4	34.0	44.6	24.7	23.8
Ancient Greek	16.7	24.4	25.8	22.1	19.4	17.6	16.4	16.3	16.4
Hebrew	16.6	22.4	19.4	19.4	18.2	15.6	13.0	13.1	15.8
American Sign Language	(X)	(X)	(X)	(X)	(X)	(X)	1.6	4.3	11.4
Portuguese	5.1	5.1	5.0	4.9	4.4	5.1	6.2	6.5	6.9
Arabic	1.3	2.0	3.1	3.5	3.4	3.4	3.5	4.4	5.5

X Not applicable. ¹ Includes other foreign languages, not shown separately.

Source: Association of Departments of Foreign Languages, New York, NY, *ADFL Bulletin*, Vol. 31, No. 2, and earlier issues (copyright).

No. 264. College Freshmen—Summary Characteristics: 1970 to 2001

[In percent, except as indicated (12.8 represents \$12,800). As of fall for first-time full-time freshmen in 4-year colleges and universities. Based on sample survey and subject to sampling error; see source]

Characteristic	1970	1980	1985	1990	1995	1998	1999	2000	2001
Sex: Male	52.1	48.8	48.9	46.9	45.6	45.5	45.3	45.2	44.9
Female	47.9	51.2	51.1	53.1	54.4	54.5	54.7	54.8	55.1
Applied to three or more colleges	(NA)	31.5	35.4	42.9	44.4	46.2	47.7	50.5	51.3
Average grade in high school:									
A- to A+	19.6	26.6	28.7	29.4	36.1	39.8	42.7	42.9	44.1
B- to B+	62.5	58.2	57.1	57.0	54.2	52.3	50.7	50.5	49.5
C to C+	17.7	14.9	14.0	13.4	9.6	7.7	6.5	6.5	6.2
D	0.3	0.2	0.2	0.2	0.1	0.1	0.1	0.1	0.1
Political orientation:									
Liberal	35.7	21.0	22.4	24.6	22.9	23.3	23.6	24.8	26.9
Middle of the road	43.4	57.0	53.1	51.7	51.3	53.1	53.4	51.9	49.5
Conservative	17.3	19.0	21.3	20.6	21.8	19.9	19.3	18.9	19.1
Probable field of study:									
Arts and humanities	(NA)	10.5	10.1	10.5	11.2	11.8	11.3	12.1	12.6
Biological sciences	(NA)	4.5	4.5	4.9	8.3	7.0	7.2	6.6	6.9
Business	(NA)	21.2	24.6	21.1	15.4	16.4	16.4	16.7	16.6
Education	(NA)	8.4	6.9	10.3	10.1	11.1	10.6	11.0	10.1
Engineering	(NA)	11.2	11.0	9.7	8.1	8.2	9.0	8.7	9.1
Physical science	(NA)	3.2	3.2	2.8	3.1	2.4	2.3	2.6	2.6
Social science	(NA)	8.2	9.4	11.0	9.9	9.5	9.7	10.0	10.3
Professional	(NA)	15.5	13.1	13.0	16.5	14.5	13.1	11.6	12.0
Technical	(NA)	3.1	2.4	1.1	1.2	1.8	1.9	2.1	2.2
Data processing/computer programming	(NA)	1.7	1.7	0.7	0.8	1.2	1.4	1.5	1.4
Other ¹	(NA)	14.0	15.1	15.8	16.0	17.3	18.0	17.9	17.5
Communications	(NA)	2.4	2.8	2.9	1.8	2.2	2.4	2.7	2.6
Computer science	(NA)	2.6	2.4	1.7	2.2	3.4	3.7	3.7	3.3
Personal objectives—very important or essential:									
Being very well off financially	36.2	62.5	69.2	72.3	72.8	72.9	72.1	73.4	73.6
Developing a meaningful philosophy of life	79.1	62.5	46.9	45.9	45.4	44.1	43.0	42.4	43.1
Keeping up to date with political affairs	57.2	45.2	(NA)	46.6	32.3	30.2	28.6	28.1	31.4
Attitudes—agree or strongly agree:									
Capital punishment should be abolished	59.4	34.8	27.6	23.1	22.0	24.1	26.7	31.2	32.2
Legalize marijuana	40.6	37.1	21.4	18.8	33.4	32.7	32.4	34.2	36.5
There is too much concern for the rights of criminals	50.7	65.0	(NA)	65.1	73.2	72.3	71.2	66.5	64.4
Abortion should be legalized	85.7	53.7	56.4	65.5	59.9	54.3	53.2	53.9	55.0
Median family income (\$1,000)	12.8	24.5	37.3	46.6	54.8	58.9	61.6	64.4	67.2

NA Not available. ¹ Includes other fields, not shown separately.

Source: The Higher Education Research Institute, University of California, Los Angeles, CA, *The American Freshman: National Norms*, annual.

No. 265. Undergraduates in Postsecondary Institutions Owning Credit Cards and Balance Due: 1999-2000

[(16,539 represents 16,539,000). Based on the 1999-2000 Postsecondary Student Aid Study and subject to sampling error; for details, see source]

Characteristic	Total undergraduates (1,000)	Number of credit cards in own name (percent) ¹			Percent with balance due ²	Balance due (dol.) ³	
		None	One	Two or more		Average	Median
Total	16,539	29.4	42.5	28.1	44.7	3,066	1,435
Age: ⁴							
18 years or younger	1,567	49.5	37.5	13.0	30.1	1,011	721
19 to 23 years	7,895	31.6	43.2	25.2	42.2	2,103	995
24 to 29 years	2,806	24.9	42.7	32.5	54.8	3,337	1,773
30 to 39 years	2,300	22.8	42.5	34.8	50.3	4,429	2,566
40 years or older	1,971	18.4	43.3	38.2	41.3	4,924	3,037
Sex:							
Male	7,231	31.6	43.9	24.5	41.6	3,166	1,421
Female	9,308	27.8	41.3	30.9	47.0	3,002	1,500
Race:							
One race: White	11,975	28.5	43.7	27.8	43.2	3,250	1,508
Black or African American	2,129	35.3	36.8	28.0	56.3	2,480	1,128
Asian	927	22.8	46.6	30.6	31.4	2,842	1,099
American Indian/Alaska Native	177	38.2	37.1	24.7	49.1	3,345	2,103
Native Hawaiian/Other Pacific Islander	142	27.6	41.9	30.5	42.5	2,619	1,510
Other race	905	31.7	38.4	29.9	49.9	2,648	1,513
More than one race	284	29.7	43.2	27.1	49.3	3,062	1,415
Hispanic or Latino (any race):							
Not Hispanic or Latino	14,555	29.0	42.9	28.1	43.9	3,096	1,444
Hispanic or Latino	1,984	32.7	39.0	28.3	51.6	2,854	1,513
Class level:							
Graduating senior	1,510	14.5	48.1	37.5	43.6	3,578	1,983
All other undergraduates	15,029	31.0	41.9	27.1	44.9	3,002	1,382

¹ Credit cards are billed to the student. ² Percent of undergraduates with credit cards who typically carry a balance. ³ For definition of mean and median, see Guide to Tabular Presentation. ⁴ As of December 31, 1999.

Source: U.S. National Center for Education Statistics, *Profile of Undergraduates in U.S. Postsecondary Education Institutions, 1999-2000*, NCES 2002-168, July 2002.

No. 266. Undergraduates Reported Disability Status by Selected Characteristic: 1999-2000

[In percent. Based on the 1999-2000 National Postsecondary Student Aid Survey; see source for details]

Characteristic	Any disability or difficulty reported ¹	None reported	Consider self with disability	Don't consider self with disability
Total	9.3	90.7	3.6	96.4
PERCENT DISTRIBUTION				
Total	100.0	100.0	100.0	100.0
Age: ¹				
18 years or younger	5.8	9.9	3.1	9.8
19 to 23 years old	36.3	49.3	24.5	49.1
24 to 29 years old	15.5	16.1	15.3	16.1
30 to 39 years old	19.2	13.5	23.7	13.7
40 years or older	23.3	11.1	33.4	11.5
Sex:				
Male	39.6	42.4	46.2	42.0
Female	60.4	57.6	53.8	58.0
Race:				
White, non-Hispanic	70.8	66.7	70.8	67.1
Black, non-Hispanic	10.9	11.8	13.0	11.7
Hispanic	9.9	11.6	8.0	11.4
Asian	2.1	4.9	1.1	4.8
American Indian/Alaska Native	1.9	0.7	2.5	0.8
Native Hawaiian/Other Pacific Islander	0.8	0.8	1.4	0.7
Other race	1.4	1.5	0.8	1.6
More than one race	2.3	1.9	2.5	1.9
Parents' highest education level:				
High school or less	40.7	36.4	45.1	36.4
Some postsecondary education	24.1	22.8	21.6	23.0
Bachelor's degree or equivalent	35.2	40.9	33.3	40.7

¹ Those who indicated they had a long lasting condition, such as blindness or deafness; or a condition substantially limiting a basic physical activity, such as walking or lifting, or a physical, emotional, or mental condition lasting six months or more which made it difficult to do any one of the following: get to school, get around campus, learn, dress, or work at a job.

Source: U.S. National Center for Education Statistics, *Profile of Undergraduates in U.S. Postsecondary Education Institutions, 1999-2000*, NCES 2002-168, July 2002.

No. 267. Undergraduates in Postsecondary Institutions Taking Distance Education Courses: 1999-2000

[16,539 represents 16,539,000. Distance education courses are courses taken for credit and exclude correspondence courses. Based on the 1999-2000 Postsecondary Student Aid Survey and subject to sampling error; see source for details]

Characteristic	Total undergraduates (1,000)	Percent taking courses	Mode of delivery of course(s) (percent)		
			Live interactive	Internet	Pre-recorded
Total	16,539	8.4	37.0	59.0	39.1
Age: ¹					
18 years or younger	1,567	4.3	41.2	65.1	32.3
19 to 23 years old	7,895	6.9	40.2	56.9	41.8
24 to 29 years old	2,806	10.1	35.2	56.1	42.7
30 to 39 years old	2,300	12.5	32.6	63.0	35.7
40 years or older	1,971	10.2	36.1	60.9	34.2
Sex:					
Male	7,231	7.3	34.5	60.8	40.1
Female	9,308	9.2	38.6	57.9	38.5
Race:					
One race:					
White	11,975	8.6	34.6	58.2	37.6
Black or African American	2,129	8.3	46.9	60.8	37.1
Asian	927	6.8	40.4	69.7	36.3
American Indian/Alaska Native	177	10.9	52.2	44.9	41.1
Native Hawaiian/Other Pacific Islander	142	9.7	(B)	(B)	(B)
Other race	905	6.2	41.9	63.1	56.0
More than one race	284	9.3	27.7	63.6	46.9
Hispanic or Latino (any race):					
Not Hispanic or Latino	14,555	8.6	36.6	59.2	38.1
Hispanic or Latino	1,984	6.8	41.3	56.8	50.0
Institution type:					
Public	12,258	8.6	38.1	57.4	39.2
Private not-for-profit	2,447	6.6	28.2	69.3	37.1
Private for-profit	809	4.5	27.9	69.8	25.4
More than one institution	1,025	12.3	40.9	57.2	44.5

B Base too small to meet statistical standards for reliability of a derived figure. ¹ As of December 31, 1999.

Source: U.S. National Center for Education Statistics, *Profile of Undergraduates in U.S. Postsecondary Education Institutions, 1999-2000*, NCES 2002-168, July 2002.

No. 268. Higher Education Price Indexes: 1970 to 1999

[1983=100. For years ending June 30. Reflects prices paid by colleges and universities]

Year	Personnel compensation					Contracted services, supplies, and equipment					
	Index, total	Total	Professional salaries	Nonprofessional salaries	Fringe benefits	Total	Services	Supplies and materials	Equipment	Library acquisitions	Utilities
1970 ..	39.5	42.1	47.7	38.8	24.7	31.9	42.8	37.6	41.9	25.7	16.3
1974 ..	49.9	52.8	57.2	50.6	38.6	41.4	52.2	46.5	49.4	41.6	24.8
1975 ..	54.3	56.3	60.3	54.6	42.9	48.5	56.8	58.0	58.3	46.7	31.8
1976 ..	57.8	60.0	63.5	59.0	47.8	51.3	59.1	60.7	61.7	52.1	34.4
1977 ..	61.5	63.5	66.4	63.1	52.8	55.7	62.6	63.8	64.8	56.8	40.5
1978 ..	65.7	67.6	69.9	68.1	58.4	60.2	66.6	66.6	69.3	63.2	45.9
1979 ..	70.5	72.4	74.1	73.4	64.5	65.1	71.2	71.7	74.7	70.0	50.3
1980 ..	77.5	78.4	79.4	80.2	72.6	75.0	77.0	84.6	81.6	77.8	64.1
1981 ..	85.8	85.8	86.3	87.7	81.8	85.9	85.2	95.6	89.6	85.9	79.7
1982 ..	93.9	93.5	93.7	94.6	91.5	94.9	94.2	100.4	96.4	93.5	92.4
1983 ..	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1984 ..	104.8	105.4	104.7	105.1	108.3	103.0	104.9	99.7	102.3	105.3	102.5
1985 ..	110.8	112.0	111.4	109.2	117.7	107.1	110.8	103.0	104.8	111.3	105.3
1986 ..	116.3	118.8	118.2	112.8	127.7	109.0	115.1	102.6	107.2	121.2	103.1
1987 ..	120.9	125.4	125.0	116.3	137.4	107.4	119.7	99.0	108.9	132.9	91.0
1988 ..	126.2	131.7	130.9	120.6	147.2	109.8	123.0	101.1	120.5	140.5	87.7
1989 ..	132.8	139.6	138.8	125.3	158.8	112.8	128.8	108.3	115.1	153.5	85.3
1990 ..	140.8	148.3	147.6	130.3	171.4	118.7	134.0	114.3	119.6	167.0	90.1
1991 ..	148.2	156.5	155.6	135.4	184.3	123.3	139.8	116.4	123.3	179.8	92.4
1992 ..	153.5	162.4	160.8	140.2	194.3	126.9	145.7	115.2	126.3	193.9	93.3
1993 ..	158.0	167.6	165.0	144.2	204.3	129.4	149.5	113.2	128.6	203.4	94.7
1994 ..	163.3	173.3	170.3	148.2	213.6	133.6	154.8	114.3	130.8	213.6	98.7
1995 ..	168.1	179.1	176.1	152.5	221.4	135.3	158.0	115.7	133.5	220.2	96.8
1996 ..	173.0	184.1	181.7	157.3	224.5	139.9	163.8	130.1	137.0	230.9	93.3
1997 ..	178.4	189.0	187.2	162.1	226.7	147.2	167.3	128.6	139.3	253.4	106.1
1998 ..	184.7	195.8	193.5	168.0	236.7	151.6	172.8	126.2	141.3	266.5	111.1
1999 ..	189.1	202.0	200.7	174.1	239.2	150.8	177.0	123.2	143.3	282.1	100.5

Source: Research Associates of Washington, Arlington, VA, *Inflation Measures for Schools, Colleges, and Libraries*, periodic (copyright).

No. 269. Federal Student Financial Assistance: 1995 to 2002

[For award years July 1 of year shown to the following June 30 (35,450 represents \$35,450,000,000). Funds utilized exclude operating costs, etc., and represent funds given to students]

Award year impact data	1995	1997	1998	1999	2000	2001	2002, est.
FUNDS UTILIZED (mil. dol.)							
Total	35,450	40,074	43,072	40,162	44,027	48,465	51,978
Federal Pell Grants	5,445	6,331	7,233	7,209	7,976	9,851	10,708
Federal Supplemental Educational Opportunity Grant	764	811	855	875	907	875	918
Federal Work-Study	764	906	913	917	939	1,215	1,215
Federal Perkins Loan	1,029	1,062	1,070	1,101	1,144	1,195	1,202
Federal Direct Student Loan (FDSL) ..	8,296	9,873	10,933	9,953	10,348	10,635	11,404
Federal Family Education Loans (FFEL) ..	19,152	21,091	22,068	20,107	22,712	24,694	26,531
NUMBER OF AWARDS (1,000)							
Total	13,667	14,652	15,187	14,566	15,056	16,252	17,009
Federal Pell Grants	3,612	3,733	3,855	3,764	3,912	4,284	4,444
Federal Supplemental Educational Opportunity Grant	1,083	1,116	1,163	1,170	1,175	1,169	1,227
Federal Work-Study	702	746	744	733	713	970	970
Federal Perkins Loan	688	679	669	655	639	711	715
Federal Direct Student Loan (FDSL) ..	2,339	2,775	3,017	2,891	2,739	2,763	2,842
Federal Family Education Loans (FFEL) ..	5,243	5,603	5,739	5,354	5,878	6,355	6,811
AVERAGE AWARD (dol.)							
Total	2,594	2,735	2,836	2,757	2,924	2,982	3,056
Federal Pell Grants	1,507	1,696	1,876	1,915	2,039	2,299	2,409
Federal Supplemental Educational Opportunity Grant	706	727	735	748	772	748	748
Federal Work-Study	1,087	1,215	1,228	1,252	1,318	1,252	1,252
Federal Perkins Loan	1,497	1,564	1,600	1,681	1,790	1,681	1,681
Federal Direct Student Loan (FDSL) ..	3,548	3,558	3,624	3,443	3,778	3,849	4,013
Federal Family Education Loans (FFEL) ..	3,653	3,764	3,845	3,756	3,864	3,886	3,895
COHORT DEFAULT RATE ¹							
Federal Perkins Loan	12.6	12.5	11.5	10.61	(NA)	(NA)	(NA)
FFEL/FDSL Combined Rates	10.4	8.8	6.9	5.6	(X)	(X)	(X)

NA Not available. X Not applicable. ¹ As of June 30. Represents the percent of borrowers entering repayment status in year shown who defaulted in the following year.

Source: U.S. Dept. of Education, Office of Postsecondary Education, unpublished data.

No. 270. Institutions of Higher Education—Charges: 1985 to 2001

[In dollars. Estimated. For the entire academic year ending in year shown. Figures are average charges per full-time equivalent student. Room and board are based on full-time students]

Academic control and year	Tuition and required fees ¹				Board rates ²				Dormitory charges			
	All institutions	2-yr. colleges	4-yr. colleges	Other 4-yr. schools	All institutions	2-yr. colleges	4-yr. colleges	Other 4-yr. schools	All institutions	2-yr. colleges	4-yr. colleges	Other 4-yr. schools
Public:												
1985	971	584	1,386	1,117	1,241	1,302	1,276	1,201	1,196	921	1,237	1,200
1990	1,356	756	2,035	1,608	1,635	1,581	1,728	1,561	1,513	962	1,561	1,554
1995	2,057	1,192	2,977	2,499	1,949	1,712	2,108	1,866	1,959	1,232	1,992	2,044
1996	2,179	1,239	3,151	2,660	2,020	1,681	2,192	1,937	2,057	1,297	2,104	2,133
1997	2,271	1,276	3,323	2,778	2,111	1,789	2,282	2,025	2,148	1,339	2,187	2,232
1998	2,360	1,314	3,486	2,877	2,228	1,795	2,438	2,130	2,225	1,401	2,285	2,312
1999	2,430	1,327	3,640	2,974	2,347	1,828	2,576	2,247	2,330	1,450	2,408	2,410
2000	2,506	1,338	3,768	3,091	2,364	1,834	2,628	2,239	2,440	1,549	2,516	2,521
2001, prel.	2,600	1,359	3,983	3,212	2,454	1,900	2,687	2,355	2,566	1,603	2,656	2,647
Private:												
1985	5,315	3,485	6,843	5,135	1,462	1,294	1,647	1,405	1,426	1,424	1,753	1,309
1990	8,174	5,196	10,348	7,778	1,948	1,811	2,339	1,823	1,923	1,663	2,411	1,774
1995	11,111	6,914	14,537	10,653	2,509	2,023	3,035	2,362	2,587	2,233	3,469	2,347
1996	11,864	7,094	15,605	11,297	2,606	2,098	3,218	2,429	2,738	2,371	3,680	2,473
1997	12,498	7,236	16,552	11,871	2,663	2,181	3,142	2,520	2,878	2,537	3,826	2,602
1998	12,801	7,464	17,229	12,338	2,762	2,785	3,132	2,648	2,954	2,722	3,756	2,731
1999	13,428	7,854	18,340	12,815	2,865	2,884	3,188	2,765	3,075	2,581	3,914	2,850
2000	14,081	8,235	19,307	13,361	2,882	2,922	3,157	2,790	3,224	2,808	4,070	2,976
2001, prel.	15,064	8,961	20,143	14,281	2,989	2,962	3,303	2,886	3,370	2,768	4,265	3,114

¹ For in-state students. ² Beginning 1990, rates reflect 20 meals per week, rather than meals served 7 days a week.
Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

No. 271. Voluntary Financial Support of Higher Education: 1990 to 2001

[For school years ending in years shown (9,800 represents \$9,800,000,000); enrollment as of fall of preceding year. Voluntary support, as defined in Gift Reporting Standards, excludes income from endowment and other invested funds as well as all support received from federal, state, and local governments and their agencies and contract research]

Item	Unit	1990	1995	1996	1997	1998	1999	2000	2001
Estimated support, total	Mil. dol.	9,800	12,750	14,250	16,000	18,400	20,400	23,200	24,200
Individuals	Mil. dol.	4,770	6,540	7,440	8,500	10,000	10,740	12,220	12,030
Alumni	Mil. dol.	2,540	3,600	4,040	4,650	5,500	5,930	6,800	6,830
Business corporations	Mil. dol.	2,170	2,560	2,800	3,050	3,250	3,610	4,150	4,350
Foundations	Mil. dol.	1,920	2,460	2,815	3,200	3,800	4,530	5,080	6,000
Fundraising consortia and other organizations	Mil. dol.	700	940	940	1,000	1,050	1,190	1,380	1,450
Religious organizations	Mil. dol.	240	250	255	250	300	330	370	370
Current operations	Mil. dol.	5,440	7,230	7,850	8,500	9,000	9,900	11,270	12,200
Capital purposes	Mil. dol.	4,360	5,520	6,400	7,500	9,400	10,500	11,930	12,000
Enrollment, higher education ¹	1,000	12,835	14,078	14,044	14,022	14,098	14,264	14,311	14,623
Support per student	Dollars	764	906	1,015	1,141	1,305	1,430	1,621	1,655
In 2000-2001 dollars	Dollars	1,035	1,052	1,145	1,259	1,418	1,520	1,667	1,655
Expenditures, higher education	Bil. dol.	150.56	201.53	211.35	223.30	234.80	246.30	257.80	270.00
Expenditures per student	Dollars	11,730	14,315	15,049	15,925	16,654	17,267	18,014	18,464
In 2000-2001 dollars	Dollars	15,895	16,635	16,987	17,572	18,095	18,355	18,527	18,464
Institutions reporting support	Number.	1,056	1,086	1,104	1,061	1,034	938	945	960
Total support reported	Mil. dol.	8,214	10,992	12,251	13,801	15,771	17,229	19,419	20,569
Private 4-year institutions	Mil. dol.	5,072	6,500	7,163	8,023	9,118	9,848	11,047	11,391
Public 4-year institutions	Mil. dol.	3,056	4,382	4,943	5,654	6,556	7,252	8,254	9,026
2-year colleges	Mil. dol.	85	110	145	124	98	129	117	152

¹ Excludes proprietary schools.
Source: Council for Aid to Education, New York, NY, *Voluntary Support of Education*, annual.

No. 272. Average Salaries for College Faculty Members: 1999 to 2001

[In thousands of dollars (55.9 represents \$55,900). For academic year ending in year shown. Figures are for 9 months teaching for full-time faculty members in 4-year institutions. Fringe benefits averaged in 1999, \$13,200 in public institutions and \$16,600 in private institutions, in 2000, \$14,200 in public institutions and \$17,200 in private institutions; and in 2001, \$14,300 in public institutions and \$18,000 in private institutions]

Type of control and academic rank	1999	2000	2001	Type of control and academic rank	1999	2000	2001
Public: All ranks	55.9	57.7	58.8	Private: ¹ All ranks	63.5	66.3	69.9
Professor	71.3	74.4	76.1	Professor	83.9	88.4	93.2
Associate professor	53.4	55.3	57.1	Associate professor	56.3	59.0	62.2
Assistant professor	44.1	45.8	47.2	Assistant professor	46.8	48.8	51.7
Instructor	33.3	34.4	35.0	Instructor	36.1	37.5	39.3

¹ Excludes church-related colleges and universities.
Source: American Association of University Professors, Washington, DC, *AAUP Annual Report on the Economic Status of the Profession*.

No. 273. Employees in Higher Education Institutions by Sex and Occupation: 1976 to 1999

[In thousands (1,863.8 represents 1,863,800). As of fall. Based on survey and subject to sampling error; see source]

Year and status	Professional staff										Non-professional staff, total
	Total	Executive, administrative, and managerial		Faculty ¹		Research/instruction assistants		Other		Non-professional staff, total	
		Total	Male	Female	Male	Female	Male	Female	Male		
1976, total	1,863.8	1,073.1	74.6	26.6	460.6	172.7	106.5	53.6	87.5	91.0	790.7
Full time	1,339.9	709.4	72.0	25.0	326.8	107.2	18.6	9.4	76.2	74.1	630.5
Part time	523.9	363.7	2.6	1.7	133.7	65.4	87.9	44.2	11.3	16.9	160.2
1991, total	2,545.2	1,595.5	85.4	59.3	525.6	300.7	119.1	78.6	165.4	261.3	949.8
Full time	1,812.9	1,031.8	82.9	56.2	366.2	169.4	(NA)	(NA)	142.2	214.8	781.1
Part time	732.3	563.7	2.5	3.1	159.4	131.2	119.1	78.6	23.2	46.4	168.7
1999, total ²	2,883.2	1,950.9	83.9	76.0	602.5	425.4	132.6	107.1	207.9	315.5	932.3
Full time	1,918.7	1,180.2	81.3	72.5	371.0	219.9	0.0	0.0	175.8	259.7	738.5
Part time	964.5	770.7	2.6	3.5	231.4	205.5	132.6	107.1	32.2	55.7	193.8

NA Not available. ¹ Instruction and research. ² Data for 1999 reflect the new classification of institutions. See footnote 1, Table 257.

Source: U.S. National Center for Education Statistics, *Fall Staff in Postsecondary Institutions, 1995* March 1998, and *Digest of Education Statistics, 2001*.

No. 274. Faculty in Institutions of Higher Education: 1970 to 1999

[In thousands (474 represents 474,000), except percent. As of fall. Based on survey and subject to sampling error; see source]

Year	Employment status			Control		Level		Percent		
	Total	Full time	Part time	Public	Private	4-year	2-year	Part time	Public	2-year
1970	474	369	104	314	160	382	92	22	66	19
1975	628	440	188	443	185	467	161	30	71	26
1980	686	450	236	495	191	494	192	34	72	28
1985	715	459	256	503	212	504	211	36	70	30
1989 ¹	824	524	300	577	247	584	241	36	70	29
1991	826	536	291	581	245	591	235	35	70	28
1993	915	546	370	650	265	626	289	40	71	32
1995	932	551	381	657	275	647	285	41	70	31
1997 ²	990	569	421	695	295	683	307	43	70	31
1999 ²	1,028	591	437	713	315	714	314	43	69	31

¹ Data beginning 1989 not comparable to prior years. ² In this table, data beginning in 1997 reflect the new classification of institutions. See footnote 1, Table 257.

Source: U.S. National Center for Education Statistics, *Fall Staff in Postsecondary Institutions, 1995* and *1997*, March 1998 and January 2000 and *Digest of Education Statistics, 2001*.

No. 275. Salary Offers to Candidates for Degrees: 1999 to 2001

[The complete publication including this copyright table is available from the U.S. Government Printing Office and the National Technical Information Service]

No. 276. Earned Degrees Conferred by Level and Sex: 1960 to 2000

[In thousands (477 represents 477,000), except percent. Includes Alaska and Hawaii]

Year ending	All degrees		Associate's		Bachelor's		Master's		First professional		Doctor's	
	Total	Percent male	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
1960 ¹	477	65.8	(NA)	(NA)	254	138	51	24	(NA)	(NA)	9	1
1965	660	61.5	(NA)	(NA)	282	212	81	40	27	1	15	2
1970	1,271	59.2	117	89	451	341	126	83	33	2	26	4
1975	1,666	56.0	191	169	505	418	162	131	49	7	27	7
1980	1,731	51.1	184	217	474	456	151	147	53	17	23	10
1983	1,815	49.6	204	246	479	490	145	145	51	22	22	11
1984	1,819	49.6	203	250	482	492	144	141	51	23	22	11
1985	1,828	49.3	203	252	483	497	143	143	50	25	22	11
1986	1,830	49.0	196	250	486	502	144	145	49	25	22	12
1987	1,823	48.4	191	245	481	510	141	148	47	25	22	12
1988	1,835	48.0	190	245	477	518	145	154	45	25	23	12
1989	1,873	47.3	186	250	483	535	149	161	45	26	23	13
1990	1,940	46.6	191	264	492	560	154	171	44	27	24	14
1991	2,025	45.8	199	283	504	590	156	181	44	28	25	15
1992	2,108	45.6	207	297	521	616	162	191	45	29	26	15
1993	2,167	45.5	212	303	533	632	169	200	45	30	26	16
1994	2,206	45.1	215	315	532	637	176	211	45	31	27	17
1995	2,218	44.9	218	321	526	634	179	219	45	31	27	18
1996 ²	2,248	44.2	220	336	522	642	179	227	45	32	27	18
1997	2,288	43.6	224	347	521	652	181	238	46	33	27	19
1998	2,298	43.2	218	341	520	664	184	246	45	34	27	19
1999	2,323	42.7	218	342	519	682	186	254	44	34	25	19
2000	2,385	42.6	225	340	530	708	192	265	44	36	25	20

NA Not available. ¹ First-professional degrees are included with bachelor's degrees. ² Data beginning in 1996 reflect the new classification of institutions. See footnote 1, Table 257.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

No. 277. Degrees Earned by Level and Race/Ethnicity: 1981 to 2000

[For school year ending in year shown. Data through 1995 exclude some institutions not reporting field of study and are slight undercounts of degrees awarded]

Level of degree and race/ethnicity	Total						Percent distribution	
	1981	1985	1990	1995	1999 ¹	2000 ¹	1981	2000 ¹
Associate's degrees, total	410,174	429,815	450,263	538,545	559,954	564,933	100.0	100.0
White, non-Hispanic	339,167	355,343	369,580	419,323	408,844	408,508	82.7	72.3
Black, non-Hispanic	35,330	35,791	35,327	47,142	57,405	60,181	8.6	10.7
Hispanic	17,800	19,407	22,195	36,013	48,643	51,541	4.3	9.1
Asian or Pacific Islander	8,650	9,914	13,482	20,717	27,566	27,764	2.1	4.9
American Indian/Alaskan Native	2,584	2,953	3,530	5,492	6,417	6,494	0.6	1.1
Nonresident alien	6,643	6,407	6,149	9,858	11,079	10,445	1.6	1.8
Bachelor's degrees, total	934,800	968,311	1,048,631	1,158,788	1,200,303	1,237,875	100.0	100.0
White, non-Hispanic	807,319	826,106	884,376	913,377	906,305	928,013	86.4	75.0
Black, non-Hispanic	60,673	57,473	61,063	87,203	102,106	107,891	6.5	8.7
Hispanic	21,832	25,874	32,844	54,201	70,008	74,963	2.3	6.1
Asian or Pacific Islander	18,794	25,395	39,248	60,478	74,102	77,793	2.0	6.3
American Indian/Alaskan Native	3,593	4,246	4,392	6,606	8,418	8,711	0.4	0.7
Nonresident alien	22,589	29,217	26,708	36,923	39,364	40,504	2.4	3.3
Master's degrees, total	294,183	280,421	322,465	397,052	439,986	457,056	100.0	100.0
White, non-Hispanic	241,216	223,628	251,690	292,784	311,299	317,999	82.0	69.6
Black, non-Hispanic	17,133	13,939	15,446	24,171	32,344	35,625	5.8	7.8
Hispanic	6,461	6,864	7,950	12,907	17,708	19,093	2.2	4.2
Asian or Pacific Islander	6,282	7,782	10,577	16,842	21,803	22,899	2.1	5.0
American Indian/Alaskan Native	1,034	1,256	1,101	1,621	2,004	2,232	0.4	0.5
Nonresident alien	22,057	26,952	35,701	48,727	54,828	59,208	7.5	13.0
Doctor's degrees, total	32,839	32,307	38,113	44,427	44,077	44,808	100.0	100.0
White, non-Hispanic	25,908	23,934	25,880	27,826	27,492	27,520	78.9	61.4
Black, non-Hispanic	1,265	1,154	1,153	1,667	2,116	2,220	3.9	5.0
Hispanic	456	677	788	984	1,284	1,291	1.4	2.9
Asian or Pacific Islander	877	1,106	1,235	2,690	2,262	2,380	2.7	5.3
American Indian/Alaskan Native	130	119	99	130	192	159	0.4	0.4
Nonresident alien	4,203	5,317	8,958	11,130	10,731	11,238	12.8	25.1
First-professional degrees, total	71,340	71,057	70,744	75,800	78,439	80,057	100.0	100.0
White, non-Hispanic	64,551	63,219	60,240	59,402	58,688	59,601	90.5	74.4
Black, non-Hispanic	2,931	3,029	3,410	4,747	5,332	5,552	4.1	6.9
Hispanic	1,541	1,884	2,427	3,231	3,863	3,865	2.2	4.8
Asian or Pacific Islander	1,456	1,816	3,362	6,397	8,147	8,576	2.0	10.7
American Indian/Alaskan Native	192	248	257	412	612	564	0.3	0.7
Nonresident alien	669	861	1,048	1,611	1,797	1,899	0.9	2.4

¹ In this table, data beginning in 1999 reflect the new classification of institutions. See footnote 1, Table 257.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

No. 278. Degrees and Awards Earned Below Bachelor's by Field: 2000

[Covers associate degrees and other awards based on postsecondary curriculums of less than 4 years in institutions of higher education]

Field of study	Less than 1-year awards		1- to less than 4-year awards		Associate degrees	
	Total	Women	Total	Women	Total	Women
Total	119,498	63,682	140,903	78,483	564,933	340,212
Agriculture and natural resources	1,526	328	1,918	563	6,667	2,314
Architecture and related programs	21	18	83	70	392	291
Area, ethnic, and cultural studies	227	165	87	74	259	203
Biological/life sciences	21	7	36	18	1,434	953
Business management and administrative services ¹	21,898	15,266	24,588	19,128	97,831	68,866
Communications and communications technologies	544	250	708	301	4,463	1,969
Computer and information sciences	8,984	3,221	9,177	3,425	20,450	8,750
Construction trades	2,656	160	4,701	224	2,337	117
Consumer and personal services	4,353	3,246	7,055	5,315	9,570	4,010
Education	2,014	1,458	582	539	8,226	6,524
Engineering and engineering technologies	4,798	901	6,618	878	37,147	4,902
English language and literature/letters	341	187	28	16	947	614
Foreign languages and literatures	291	206	18	13	501	266
Health professions and related sciences	31,945	25,100	41,857	36,040	84,081	72,353
Home economics and vocational home economics	6,770	4,981	4,243	3,856	8,381	7,677
Law and legal studies	794	647	1,293	1,092	7,265	6,384
Liberal/general studies and humanities	339	231	1,999	1,213	187,454	117,708
Library science	124	114	47	41	98	90
Mathematics	7	1	7	2	675	267
Mechanics and repairers	6,703	730	18,270	911	11,614	823
Multi/interdisciplinary studies	192	140	188	145	11,784	6,263
Parks, recreation, leisure, and fitness	121	67	121	62	855	344
Physical sciences	163	54	128	44	2,460	1,161
Precision production trades	4,283	724	8,691	1,327	11,814	2,614
Protective services	9,633	2,087	3,220	725	16,298	5,791
Psychology	60	54	23	19	1,455	1,129
Public administration and services	392	328	386	314	3,656	3,101
R.O.T.C. and military technologies	40	7	-	-	65	11
Social sciences and history	82	35	58	39	5,136	3,345
Theological studies, religion and philosophy	102	67	565	247	699	312
Transportation and material moving	8,560	2,171	741	66	1,021	151
Visual and performing arts	1,210	568	3,118	1,553	17,100	9,101
Undistributed and unclassified	304	163	349	223	2,798	1,808

- Represents zero. ¹ Includes marketing.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics, 2001*.

No. 279. Bachelor's Degrees Earned by Field: 1971 to 2000

Field of study	1971	1980	1990	1995	2000 ¹	Percent female	
						1971	2000 ¹
Total	839,730	929,417	1,051,344	1,160,134	1,237,875	43.4	57.2
Agriculture and natural resources	12,672	22,802	12,900	19,841	24,247	4.2	42.9
Architecture and environmental design	5,570	9,132	9,364	8,756	8,462	11.9	38.6
Area, ethnic and cultural studies	2,582	2,840	4,613	5,706	6,381	52.4	67.7
Biological sciences/life sciences	35,743	46,370	37,204	55,984	63,532	29.1	58.3
Business management and administration	114,729	184,867	248,698	234,323	257,709	9.1	49.7
Communications ²	10,802	28,616	51,308	48,803	56,910	35.3	61.2
Computer and information sciences	2,388	11,154	27,257	24,404	36,195	13.6	28.1
Education	176,307	118,038	105,112	106,079	108,168	74.5	75.8
Engineering ²	50,046	68,893	81,322	78,154	72,555	0.8	18.5
English language and literature/letters	64,342	32,541	47,519	51,901	50,920	65.6	67.9
Foreign languages and literatures	20,536	12,089	12,386	13,775	14,968	74.0	70.8
Health sciences	25,226	63,920	58,302	79,855	78,458	77.1	83.8
Home economics	11,167	18,411	14,491	15,345	17,779	97.3	87.9
Law and legal studies	545	683	1,592	2,032	1,925	5.0	73.0
Liberal/general studies	7,481	23,196	27,985	33,356	36,104	33.6	66.1
Library and archival sciences	1,013	398	77	50	154	92.0	50.0
Mathematics	24,937	11,872	15,176	13,723	12,070	37.9	47.1
Multi/interdisciplinary studies	6,286	11,277	16,267	26,033	27,460	22.8	66.7
Parks and recreation	1,621	5,753	4,582	12,889	19,111	34.7	52.0
Philosophy, religion, and theology	11,890	13,276	12,068	12,854	15,175	25.5	34.0
Physical sciences ²	21,412	23,410	16,066	19,177	18,385	13.8	40.3
Protective services	2,045	15,015	15,354	24,157	24,877	9.2	43.4
Psychology	38,187	42,093	53,952	72,083	74,060	44.4	76.5
Public administration and services	5,466	16,644	13,908	18,586	20,185	68.4	81.1
R.O.T.C. and military technologies	357	38	196	27	7	0.3	(Z)
Social sciences ³	155,324	103,662	118,083	128,154	127,101	36.8	51.2
Visual and performing arts	30,394	40,892	39,934	48,690	58,791	59.7	59.2
Unclassified ⁴	662	1,535	5,628	5,397	6,186	0.9	32.1

^Z Less than 0.05 percent. ¹ In this table, data for 2000 reflect the new classification of institutions. See footnote 1, Table 257. ² Includes technologies. ³ Includes history. ⁴ Includes precision production trades and transportation and materials moving.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics, annual*.

No. 280. Master's and Doctorate's Degrees Earned by Field: 1971 to 2000

Level and field of study	1971	1980	1990	1995	2000 ¹	Percent female	
						1971	2000 ¹
MASTER'S DEGREES							
Total	230,509	298,081	324,301	397,629	457,056	40.1	58.0
Agriculture and natural resources	2,457	3,976	3,382	4,252	4,375	5.9	46.0
Architecture and related programs	1,705	3,139	3,499	3,923	4,268	13.8	41.2
Area, ethnic and cultural studies	1,032	852	1,212	1,639	1,591	38.3	59.5
Biological sciences/life sciences	5,728	6,510	4,869	5,393	6,198	33.6	55.3
Business management and administrative services	25,977	54,484	76,676	93,809	112,258	3.9	39.8
Communications and technologies	1,856	3,082	4,362	5,609	5,605	34.6	63.3
Computer and information sciences	1,588	3,647	9,677	10,326	14,264	10.3	33.3
Education	87,666	101,819	84,881	101,242	124,240	56.2	76.4
Engineering and engineering technologies	16,443	16,243	24,772	29,670	26,522	1.1	20.9
English language and literature/letters	10,686	6,189	6,567	7,845	7,230	60.6	66.9
Foreign languages	5,217	2,854	2,760	3,136	2,780	64.2	69.6
Health sciences	5,749	15,704	20,321	31,243	42,456	55.3	77.3
Home economics	1,452	2,690	2,100	2,864	2,830	93.9	83.9
Law and legal studies	955	1,817	1,888	2,511	3,750	4.8	41.5
Liberal arts and sciences, general studies and humanities	885	2,646	1,999	2,565	3,256	44.6	64.9
Library science	7,001	5,374	4,341	5,057	4,577	81.3	79.3
Mathematics	5,695	3,382	4,146	4,181	3,412	27.1	44.9
Multi/interdisciplinary studies	821	2,306	2,834	2,457	3,064	25.0	61.7
Parks and recreation	218	647	529	1,755	2,478	29.8	50.0
Philosophy, religion, and theology	4,036	5,126	6,265	6,620	6,905	27.1	39.5
Physical sciences and science technologies	6,367	5,219	5,449	5,753	4,841	13.3	35.4
Protective services	194	1,805	1,151	1,706	2,609	10.3	41.2
Psychology	5,717	9,938	10,730	13,921	14,465	40.6	75.4
Public administration and services	7,785	17,560	17,399	23,501	25,594	50.0	73.4
R.O.T.C. and military technologies	2	46	-	124	-	-	-
Social sciences ²	16,539	12,176	11,634	14,845	14,066	28.5	50.1
Visual and performing arts	6,675	8,708	8,481	10,277	10,918	47.4	57.2
Unclassified ³	63	142	2,377	1,405	2,504	-	47.6
DOCTORATE'S DEGREES							
Total	32,107	32,615	38,371	44,446	44,808	14.3	44.1
Agriculture and natural resources	1,086	991	1,295	1,264	1,181	2.9	31.3
Architecture and related programs	36	79	103	141	129	8.3	34.1
Area, ethnic and cultural studies	144	151	131	186	217	16.7	51.2
Biological sciences/life sciences	3,645	3,636	3,844	4,645	4,867	16.3	44.1
Business management and administrative services	757	753	1,093	1,394	1,196	2.8	31.9
Communications and technologies	145	193	273	321	357	13.1	52.9
Computer and information sciences	128	240	627	884	777	2.3	16.9
Education	6,041	7,314	6,502	6,905	6,830	21.0	64.6
Engineering and engineering technology	3,638	2,507	4,981	6,128	5,390	0.6	15.5
English language and literature/letters	1,650	1,294	1,078	1,561	1,628	28.8	58.8
Foreign languages	988	755	724	905	915	34.6	59.0
Health sciences	466	786	1,536	2,069	2,676	16.5	61.2
Home economics	123	192	301	388	357	61.0	76.8
Law and legal studies	20	40	111	88	74	-	33.8
Liberal arts and sciences, general studies and humanities	32	192	63	90	83	31.3	50.6
Library science	39	73	42	55	68	28.2	72.1
Mathematics	1,249	763	966	1,226	1,106	7.6	25.0
Multi/interdisciplinary studies	59	209	272	238	384	6.8	47.1
Parks and recreation	2	21	35	149	134	50.0	44.0
Philosophy, religion, and theology	866	1,693	1,756	2,098	2,229	5.8	24.3
Physical sciences and science technologies	4,390	3,089	4,164	4,483	4,018	5.6	25.5
Protective services	1	18	38	26	52	-	46.2
Psychology	2,144	3,395	3,811	3,822	4,310	24.0	67.4
Public administration and services	174	342	508	556	537	24.1	57.7
Social sciences ²	3,660	3,230	3,010	3,725	4,095	13.9	41.2
Visual and performing arts	621	655	849	1,080	1,127	22.2	52.4
Unclassified ³	3	4	258	19	71	-	54.9

- Represents zero. ¹ Data for 2000 reflect the new classification of institutions. See footnote 1, Table 257. ² Includes history. ³ Includes precision production trades and transportation and materials moving.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

No. 281. First Professional Degrees Earned in Selected Professions: 1970 to 2000

[First professional degrees include degrees which require at least 6 years of college work for completion (including at least 2 years of preprofessional training). See Appendix III]

Type of degree and sex of recipient	1970	1975	1980	1985	1990	1995	1997	1998	1999	2000
Medicine (M.D.):										
Institutions conferring degrees.	86	104	112	120	124	119	118	117	118	118
Degrees conferred, total.	8,314	12,447	14,902	16,041	15,075	15,537	15,571	15,424	15,562	15,286
Percent to women	8.4	13.1	23.4	30.4	34.2	38.8	41.4	41.6	42.5	42.7
Dentistry (D.D.S. or D.M.D.):										
Institutions conferring degrees.	48	52	58	59	57	53	52	53	53	54
Degrees conferred, total.	3,718	4,773	5,258	5,339	4,100	3,897	3,784	4,032	4,144	4,250
Percent to women	0.9	3.1	13.3	20.7	30.9	36.4	36.9	38.2	35.5	40.1
Law (LL.B. or J.D.):										
Institutions conferring degrees.	145	154	179	181	182	183	184	185	188	190
Degrees conferred, total.	14,916	29,296	35,647	37,491	36,485	39,349	40,079	39,331	39,167	38,152
Percent to women	5.4	15.1	30.2	38.5	42.2	42.6	43.7	44.4	44.8	45.9
Theological (B.D., M.Div., M.H.L.):										
Institutions conferring degrees.	(NA)	(NA)	(NA)	(NA)	(NA)	192	178	190	193	198
Degrees conferred, total.	5,298	5,095	7,115	7,221	5,851	5,978	5,859	5,873	5,558	6,129
Percent to women	2.3	6.8	13.8	18.5	24.8	25.7	26.2	26.1	28.3	29.2

NA Not available.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

No. 282. Participation in Adult Education: 1994-95 and 1998-99

[In thousands (189,543 represents 189,543,000), except percent. For the civilian noninstitutional population 17 years old and over not enrolled full time in elementary or secondary school at the time of the survey. Adult education is considered any enrollment in any educational activity at any time in the prior 12 months, except full-time enrollment in a higher education credential program. Based on survey and subject to sampling error; see source for details]

Characteristic	Participants in adult education						
	Adult population (1,000)	Number taking adult ed. courses (1,000)	Percent of total	Reason for taking course (percent) ¹			
				Personal/social	Advance on the job	Train for a new job	Complete degree or diploma
Total, 1995.	189,543	76,261	40	44	54	11	10
Total, 1999.	194,434	88,809	46	43	54	12	11
Age:							
17 to 24 years old.	25,276	13,029	52	34	32	20	23
25 to 34 years old.	34,880	19,431	56	38	56	16	11
35 to 44 years old.	45,258	23,047	51	41	62	13	9
45 to 54 years old.	37,153	18,972	51	44	65	6	7
55 to 64 years old.	24,309	9,003	37	49	56	7	9
65 years old and over	27,559	5,328	19	76	22	-	4
Sex:							
Male.	92,946	40,204	43	34	59	11	13
Female.	101,488	48,605	48	50	50	12	9
Race/ethnicity:							
White, Non-Hispanic	143,679	65,547	46	45	56	11	10
Black, Non-Hispanic	22,129	10,803	49	42	52	15	13
Hispanic	19,491	7,981	41	35	45	14	11
Other Non-Hispanic races.	9,135	4,478	49	35	49	14	19
Marital status:							
Never married	41,530	20,773	50	34	45	17	18
Currently married	118,568	55,966	47	46	58	10	9
Other	34,337	12,070	35	45	55	11	8
Children under 18 in household:							
Yes	83,365	43,060	52	41	55	12	12
No	111,070	45,749	41	44	53	11	10
Educational attainment:							
Up to 8th grade	11,078	1,527	14	41	39	3	21
9th to 12th grade	21,375	5,578	26	35	28	15	21
High school diploma or GED.	53,488	19,693	37	39	52	12	7
Vocational school after high school	6,319	2,629	42	44	57	11	5
Some college	35,147	18,220	52	48	46	14	15
Associate's degree	11,377	6,735	59	38	60	15	14
Bachelor's or higher	55,651	34,426	62	45	63	9	8
Labor force status:							
Employed	132,227	70,849	54	37	63	12	11
Unemployed	7,963	3,433	43	39	23	32	22
Not in the labor force.	54,244	14,527	27	72	17	7	10

- Represents or rounds to zero. ¹ Reason for taking at least one course. Includes duplication. Excludes other reasons, not shown separately.

Source: U.S. National Center for Education Statistics, 1995 and 1999 *National Household Education Surveys*.